

## MINUTES OF THE OXFORD MAYOR AND COUNCIL MEETING WORK SESSION MONDAY, OCTOBER 16, 2023 – 6:30 PM CITY HALL

#### **ELECTED OFFICIALS PRESENT:**

David Eady - Mayor
George Holt - Councilmember
Jim Windham - Councilmember
Laura McCanless - Councilmember
Mike Ready - Councilmember
Jeff Wearing - Councilmember
Erik Oliver - Councilmember

#### **STAFF PRESENT:**

Marcia Brooks – City Clerk/Treasurer Bill Andrew – City Manager Mark Anglin – Police Chief Jody Reid – Supervisor of Maintenance

**OTHERS PRESENT:** Laura Gafnea (Oxford College), Art Vinson, Laurie Vinson, Nick Cole, Brian Barnard

**Agenda** (Attachment A)

#### 1. Mayor's Announcements

Mayor Eady introduced the new Dean of Oxford College, Badia Ahad. She spoke briefly to those in attendance. Mayor Eady announced that the November regular session meeting will be moved from November 6 to November 13 due to an election in the Council chamber on November 7. Mayor Eady also announced the awarding of a grant to the City of Oxford to plant trees in Longstreet subdivision. Laura McCanless recognized the City arborist, Beryl Budd, and Bill Andrew and Jody Reid for their work to obtain the grant.

#### 2. Committee Reports

- a. **Trees, Parks, and Recreation Board** Laura McCanless provided the report.
- b. **Sustainability Committee** There was no report.
- c. **Downtown Development Authority (DDA)** Brian Barnard provided the report.
- d. **Planning Commission** Bill Andrew provided the report.

## 3. C-Town Bikes Request to Host First Annual Velo Futura (Attachment B)

Mayor Eady and Bill Andrew reviewed the request to host this event in 2024 at Asbury Street Park along with a health fair. They also would like to use the city green. It was mentioned that the Oxford Lions Club's annual yard sale is usually held on the same day on the city green, and that conflict will need to be resolved. There is also the matter of the revenue loss due to inability to rent the pavilion.

Erik Oliver, Jim Windham, Jeff Wearing and Laura McCanless expressed their support for the event.

Mayor Eady expressed his appreciation to Chief Anglin and the Oxford Police Department for the success of the Faith and Blue event on October 7<sup>th</sup>.

## 4. Bicycle Friendly Community Designation from American League of American Bicyclists (Attachment C)

Bill Andrew explained that the Northeast Georgia Regional Commission (NEGRC) will provide services for completing the application on the city's behalf at no charge. Applications are due in June. While June 2024 may be too soon to submit a meaningful application, the city can at least start laying the groundwork for an application in 2025.

Mr. Andrew spoke with John Divine's Chief of Staff at NEGRC, and she advised that applying for the designation is a lot of hard work. There are other ways to promote a bicycle/pedestrian friendly community besides applying for this designation. However, NEGRC will support the City of Oxford regardless of the direction chosen.

Laura McCanless expressed concerns about financial outlays necessary to achieve the designation. She feels that a cost-benefit analysis should be undertaken.

Mr. Andrew acknowledged Ms. McCanless's concerns but stated that there are several "low-hanging fruits," efforts that could be accomplished fairly easily whether the application is pursued or not. Ms. McCanless agreed that pursuing such items is a good thing for the community.

Jim Windham stated he sees the designation as a way to focus on the issue and stay focused on it. He believes it would help sway GDOT on some of the issues the City of Oxford has been pushing with them. He understands that the City may not be ready to apply in June 2024 but he feels it's a great opportunity to get started.

Erik Oliver stated that there are local people who can help on this effort without spending a lot of money on consultants. Ms. McCanless stated she does not support hiring a consultant but does support working with NEGRC to get started on some items.

#### 5. Farmers Market Informational Meeting (Attachment D)

Bill Andrew advised that a student from Oxford College has been helping focus efforts for the farmer's market. The City of Covington has also been very supportive of Oxford's market as a way to enhance their own market by coordinating specific dates for Covington and Oxford. A community meeting is scheduled for October 26 at 6:30 p.m. to share ideas. All Oxford vendors have been invited. He has also discussed the possibility of a pop-up coffee stand with Lily & Sparrow in Covington. Another idea being floated around is creating a parklet to create a sense of place on the farmer's market grounds.

#### 6. Water Fountain Replacement for Asbury Street Park (Attachment E)

Three of the four fountains at Asbury Street Park are not operational. The City purchased four freeze-proof fountains in November of 2019 which are currently in storage. The installed fountains are frost-proof but not freeze-proof. The City has spent money already repairing them when they froze.

Bill Andrew advised that they currently have one quote for the labor to install the fountains for \$10,000. They are waiting for an additional quote.

The Councilmembers discussed how many should be replaced. They do not feel that the refrigerated ones under the pavilion should be replaced. Three are outside the pavilion. Jim Windham was not in favor of storing the fourth fountain as a reserve because it would deteriorate over time. He feels all four should be installed. The discussion then turned to other locations that a fourth one could be installed. It was understood that water pipes would have to be run to a location that does not currently have one, such as the trail at Old Church.

The consensus was to move forward with installation of the three fountains at Asbury Street Park that are outside the pavilion and defer a decision on the fourth fountain to when a location for installation can be installed. If the total for installation of three fountains is \$10,000 or less, Mr. Andrew can move forward with the lower bid without City Council approval.

## 7. Resolution for a Sewer Connection Moratorium due to Unknown Sewer Capacity (Attachment F)

Mayor Eady discussed the need for a temporary sewer connection moratorium until the study by Carter & Sloope to make this determination can be completed. There have been several interested developers lately who the City cannot make accurate determinations on as far as sewer capacity. He is proposing a six-month moratorium on new connections. This should give adequate time for the study to be completed. If the study is not completed by then the moratorium could be extended. An exception will have to be carved out in the resolution for anyone qualifying for the reduced price for a tap on Emory Street which expires December 23, 2023.

## 8. Atkins Task Order for Three Project Items (Attachment G)

The committee discussing the trail grant came up with proposals for which no task orders exist with Atkins. There are also two other initiatives needing analysis.

The three broad project items are:

- 1. Options for trail grant conceptual trail planning services
- 2. Parking at Old Church
- 3. Landscaping plan for City-owned property

Laura McCanless asked that each be considered separately. Jim Windham asked if there is a valid reason for proposing a 12-foot trail. Bill Andrew advised 12 feet is the standard width for a trail to be safe for pedestrians and bicyclists. Laura McCanless pointed out that this standard is for urban high-capacity trails. Erik Oliver does not feel that the current trail plans need to be built to a 12-foot standard.

Mike Ready asked where the funding for the task orders will come from. Mayor Eady stated the trails work can come from the grant. The other option for paying it is from Capital funds.

Erik Oliver proposed that local individuals could work on the old church parking and the landscaping plan. Mayor Eady stated that Atkins' work would be much more analytically based, and they would help the City ground truth its assumptions. They would also come back with estimates of cost.

The Councilmembers discussed shortening the list for trail options, reducing the total cost. The City Council agreed to eliminate #4 and \$5 from the list and ask Atkins to review #1, #2, and #3. Erik Oliver volunteered to measure and draw a parking diagram for Old Church.

Laura McCanless expressed concern about Atkins having expertise with native plants, which the City's ordinances require, regarding a plan for landscaping City properties. Erik Oliver recommended reviewing the charrettes that were conducted before, and also involve the Trees, Parks and Recreation Board in this effort. Mayor Eady stated he has requested a comprehensive landscape plan from the Board for several years and has not received anything. Mr. Windham offered his support for the Atkins firm conducting the landscaping task order. He feels confident of their ability to do this in a way that would be beneficial to Oxford.

George Holt proposed moving forward with a revised request for Task 1 since it's tied to the grant and defer the other two tasks to further discussion at a future work session. Mayor Eady agreed and asked Mr. Andrew to work on getting the revised quote for Task 1.

## 9. Whatcoat Street Realignment (Attachment H)

Mayor Eady spoke first about having a conversation with the DDA and the developer about timing of the work to realign Whatcoat Street to ensure accountability for any damage done during construction and to avoid rework. There should also be a conversation as to what portion of the construction is site development and what portion is infrastructure development. There may be some opportunities for cost sharing. Of the estimate received for the realignment cost, \$300,000 was for resurfacing the road. The base of the road will have to be widened to allow for twenty feet of pavement. Curbing and gutter will have to be added as well. There are some stormwater drainage issues that will have to be addressed. On the south side, the ditch will have to be relocated. For that reason, curb and gutter will be more cost effective for the south side. The City said until about three weeks ago that it would like to continue the parking theme on the north side a little further down. Stormwater drainage will also need to be addressed on the north side.

Laura McCanless asked who would pay for the parking for the new facility and if the developer could share in the cost. Mayor Eady stated that who will pay for specific parts of the project is still up in the air. This will have to be resolved during negotiations.

George Holt stated that for the last seven to eight years the City Council has been discussing making some improvements to Whatcoat Street for the citizens and have not been discussing spending as much as the current estimate. Now that a developer wants to come in and build a building on Whatcoat Street, the City is discussing doing all of the work in the estimate. Most of the time a developer pays for infrastructure improvements.

Mayor Eady stated that the City has been discussing this since 2012. Some plans were provided by Robert Jordan that included the parking features. The City Council could not reach agreement on whether to have sidewalks on both sides, but essentially the only difference from those original plans is the small piece of land added to align the road on both sides of Emory Street. The Capital budget included \$300,000 for improvements as far back as 2017.

Jim Windham stated that before that it was in the budget for \$80,000. His recollection of the plan was to make mostly aesthetic changes.

Mayor Eady stated that the resurfacing and widening were part of Robert Jordan's original plans, and most of the cost was for this work.

Mr. Windham stated that was mostly for aesthetics. His main concern is that the City is losing a building, is spending at least \$700,000, and will end up with nothing. The City will be losing annual revenue on the lease of the current building. The developer will be getting the building, which they will tear down to build another one. They stated that the current building is in good condition, but they do not recommend adding a second floor to it without further foundational studies. He believes the City should build the building and retain ownership of it. However, he does not see the benefit of the project.

Mayor Eady stated that half of the cost is for full depth reclamation and resurfacing of the road. Mr. Holt stated that in the past roads have only been resurfaced, and it should not cost \$300,000 to do that. Mayor Eady stated that was the reason we had the streets throughout the City assessed to determine what kind of work each needed, and the City has \$1.3 million budgeted toward that project during this fiscal year.

Mayor Eady stated that the DDA is talking to Oxford College and a potential developer. The discussion revolves around a land lease for the developer to lease the land for thirty years. This lease may offset the current yearly revenue from leasing the building to Oxford College. As a private asset, the building will be taxed, generating revenue for the City. The building will be around 13,000 square feet of high-quality Class A office space that will pay utilities, generating revenue for the City. These revenue streams combined will more than offset the lost lease revenue. The building and improvements to Whatcoat Street will set a domino effect in motion that will likely kick off with the relocation of the post office to the new building, followed by other new businesses. The development of the Town Center is something that the City Council has said it values.

Erik Oliver stated that the plans being discussed for Whatcoat Street were conceived ten years ago and have been mitigated by other factors and the inability to commit subsequent Councils to previous initiatives. He asked if all the City Council members could have an opportunity to talk directly to Oxford College and to the DDA. He wanted to be able to express to them what he had expressed in individual discussion with Mayor Eady. He stated that everyone wants to see positive development for the Town Center, and it's a matter of tweaking plans and moving forward possibly in a way that some do not agree with.

Mr. Oliver asked Brian Barnard if the old City Hall building would remain in place until after the new building is built. Mr. Barnard responded that the larger portion of the new building is on the footprint of the old building, so the plan is to build part of the building, move into that part, then tear down the old building and replace it with the rest of the new building and a parking lot. Mr. Oliver stated that confirms that the need to move north and create a new footprint out of the existing right-of-way is because the college wants to continue to use the old city hall.

Mayor Eady stated that is not correct. It was always part of the plan but they discussed that it makes sense to use the existing building as long as they can. Mr. Barnard added that Oxford

College has surveyed their need for space and will be utilizing space in the new building that they are currently using all over the campus.

Mr. Oliver stated that since these discussions began, the college has acquired a number of properties on Whatcoat Street, and now owns 80% of the Whatcoat Street corridor. It is known that Oxford College plans to develop the Forney property. Allen Memorial is no longer operating. Every time Emory has done something it is an attribute to the City. There is an Emory standard that would become part of this new area. Every time they have done work they have paid for work on the streets. When the other properties they have purchased are developed, their standard for lampposts, sidewalks, etc., will be applied to those areas as well. He is concerned about having to do rework after spending money on Whatcoat Street. The potential for future development is not guaranteed. The City of Oxford will also not have any control over what types of businesses occupy the 25% of space that is not occupied by Oxford College. A significant investment is being requested without knowing the cost or the return to the citizens. He suggests proposing to the developer a swap of the old City Hall building for the post office property, thereby allowing the vendor to work directly with Oxford College on the development. He feels the citizens would be much more comfortable with a lower-cost option.

Mayor Eady stated that option could be placed on the table. Laura McCanless and George Holt are in favor of proposing this option.

Mr. Barnard was asked for his thoughts on this proposal. He stated that the DDA is pretty far into the planning stage of the project based on their vision and direction. He does not feel that much cost is involved with turning the road to accommodate the development footprint. He believes the concerns about rework could be addressed by installing temporary or crush and run road. They have not finalized anything with the developer because they are still trying to finalize some issues with Oxford College. They do not plan to reengage with the developer until they have those issues resolved.

Regarding the DDA's mission to help develop the Town Center area's sense of place, he feels that they have done exactly that. The City of Oxford will retain ownership of the land and can place covenants or restrictions on the developer to control the types of businesses that can be there. He believes what they are proposing is well within the parameters of what the DDA was created for.

Ms. McCanless asked if they have any sense of a timeline for answers from Oxford College. Mike Ready stated they expect to have answers before their next meeting.

Jeff Wearing stated it seems to him that everything is at the City's expense. Oxford College and the developers will benefit but the development will do nothing for the City, while spending almost \$1 million.

Mayor Eady stated there are several sources of revenue that will benefit the City of Oxford when the project is completed.

Mr. Holt stated there is no way the City agreed to spend \$700,000 to work on Whatcoat Street and was not going to spend that much until the development started moving forward.

Mayor Eady stated the City could also ask the developer to cover part of the cost of the roadwork on Whatcoat Street.

Mr. Oliver asked if not turning Whatcoat Street is an option. Mayor Eady stated the City Council voted in March of this year to support the DDA's plans and to move forward to release a RFP based on the plan to turn the road.

Mr. Barnard stated that in his opinion, the plan for the building does not work without Whatcoat Street being turned.

Mr. Oliver reiterated his concern about doing street work to City standards, knowing that Oxford College plans to develop most of the corridor and will want to redo the sidewalks, lampposts, etc., to Emory standards.

Mayor Eady stated that although the City has approved their standards in the past, that does not mean the City will approve them in the future.

Mr. Barnard stated if the City decides that no improvements will be made to Whatcoat Street until Oxford College decides what they will do with the Forney property, he does not know what the way forward is.

Mr. Oliver stated that the intersection does not have any problems and is not dangerous. The only reason it is being discussed now is because of the development. Mayor Eady disagreed with this assertion saying that the design has been being discussed since 2012. The only difference is a movement 20 feet to the west. Mr. Oliver stated the work has not been done because there has been no compelling reason until now. Mayor Eady stated that is also not true. The Council was ready to move forward, then Oxford College asked the City to hold off because they wanted to make Pierce Street the main entrance to the campus.

Mr. Barnard asked if creating a town center is a compelling reason to go forward. The DDA's understanding was to create a sense of place, not create a revenue-generating hub for the City. He understands the City's concern about ROI, but the citizens want a nice place to gather. The current proposal is the most logical place to start in the opinion of the DDA. They have worked tirelessly for months to get to this point. If the City is back to the place where it feels like that is not the point again, he does not know why the DDA exists. If the City wants to pause, stop, or reverse what has been done, he feels like a lot of that work has been moot.

Ms. McCanless stated her belief that the City should not move forward until the answers are received from Oxford College. She also expressed support for Mayor Eady's shared cost idea for the road improvements.

Mayor Eady exercised his authority as a mayor to create a committee with Laura McCanless and George Holt assigned to attend DDA meetings and report back to the City Council. He advised that any other city council members can attend as citizens. Mr. Oliver stated that the open meeting rules about a quorum would prohibit all of them from attending. Mayor Eady does not believe that rule applies if they are attending as citizens.

Mr. Windham suggested a quarterly meeting with the DDA to address questions. He stated the main thing to keep in mind is not having a quorum of the Council there conducting any City

business. He also stated that up until two weeks ago, he was under the impression that the project was a done deal.

#### 10. Other Business

#### 11. Work Session Meeting Review

#### 12. Executive Session

Jim Windham made a motion to go into Executive Session at 9:56 p.m. Jeff Wearing seconded the motion. The motion was approved unanimously (7/0).

An Executive Session was held to discuss real estate matters.

<u>Jim Windham made a motion to exit Executive Session at 10:08 p.m. Laura McCanless seconded the motion.</u> The motion was approved unanimously (7/0).

## 13. Adjourn

The meeting was adjourned by Mayor Eady at 10:08 p.m.

Respectfully Submitted,

Marcia Brales

Marcia Brooks

City Clerk/Treasurer

# Oxford Mayor and Council Work Session Monday, October 16, 2023 – 6:30 P.M. Oxford City Hall 110 W. Clark Street, Oxford, Georgia Agenda

#### 1. Mayor's Announcements:

- a. Welcome and introduction of Badia Ahad, current Dean of Oxford College. Dean Ahad would like to greet the Council and Oxford community.
- b. Due to voting machines being moved into the Community Room on 11/6 for the election on 11/7, we will be moving the Council's Regular Session Meeting from 11/6 to 11/13.
- c. Oxford has received \$7,550 from the Georgia ReLeaf Grant Program. This will fund trees being planted in the Longstreet Subdivision. \$2,600 for trees and \$4,950 for the planting contractor.
- 2. **Committee Reports:** The Trees, Parks and Recreation Board, Planning Commission, Downtown Development Authority, and Sustainability Committee will update the Council on their recent activities.
- 3. \*C-Town Bikes has asked the City of Oxford to host the first annual Velo Futura: Please see attached memo
- 4. \*Discussion on the City of Oxford pursuing a Bicycle Friendly Community Designation from the League of American Bicyclists: Please see attached memo and other information.
- 5. \*Farmers' Market Informational Meeting on October 26th at 6:30 PM: Please see attached memo
- 6. \*Discussion on Water Fountain Replacement for Asbury Street Park: Please see the attached PowerPoint Presentation
- 7. \*Consideration of a Resolution for a Sewer Connection Moratorium due to an Unknown Sewer Capacity: Due to the Flow Study and Capacity Analysis being conducted for both the Turkey Creek and Dried Indian Creek Basins, staff recommends a cessation to future sewer connections until we better understand our sewer infrastructure's capacity. The attached resolution would allow for a six month pause. We may need to carve out exceptions for Archer Aviation and homeowners connecting to the N. Emory Street line (the discounted connection offer ends 12/23/23).
- 8. \*Atkins Task Order for Costing out possible Bike/Pedestrian Path Routes for the funds, Conceptual Plans for Parking at Old Church and Conceptual Landscape Plans for the City: Please see the attached memo from Atkins
- 9. \*Discussion on the Whatcoat Street Realignment: Please see the attached documents.
- 10. Other Business:
- 11. Work Session Meeting Review: Mayor Eady will review all the items discussed during the meeting.
- 12. **Executive Session:** An Executive Session could potentially be held for Land Acquisition/Disposition, Addressing Pending or Potential Litigation, and/or Personnel.

<sup>\*</sup>Attachments



## Memorandum

To: Mayor and City Council

From: Bill Andrew, City Manager

**Date: October 11, 2023** 

RE: City of Oxford Hosting Velo Futura 2024

- 1. C-Town Bikes is moving the majority of their retail bicycle operation to the Martins Crossing Shopping Center (corner of Hwy 36 and Hwy 278) in Covington. They have asked if we would like to act as the host of a Century Ride (100 miles) with the proceeds to benefit low-income teens wanting to race bicycles. Funds would be raised to defray equipment costs for these teens.
- 2. C-Town Bikes has indicated they would be engaging a Ride Director, Victoria Seehorn, who is the owner of Marathon Majic. This is the firm employed for the Covington Century.
- 3. They have asked to use the Town Green and Asbury Street Park for the event on May 4, 2024. In addition to the 100 miles ride, there is typically a short "fun ride," and rides with around 30 miles and 62 miles.
- 4. C-Town Bikes has contemplated a Bike and Health Festival to take place as the riders are on the course.
- 5. The main costs to the City would be a loss of revenue to the Asbury Park rentals that might be booked and the any overtime for police officers, which may be reduced or eliminated based on scheduling for that pay period.

Staff is seeking direction from the Council as to the desire to support this event.



## Memorandum

To: Mayor and City Council

From: Bill Andrew, City Manager

**Date: October 11, 2023** 

RE: City of Oxford League of American Bicyclists Bicycle Friendly Community Designation

1. NEGRC said they could take the lead on the application.

- 2. Emory University has the Silver Award Level as a Bicycle Friendly Campus We could perhaps partner with Oxford College
- 3. Decatur is the only city in Georgia with a designation (Silver) Nationwide 860 have applied and 506 have been certified.
- 4. Using the 5 E Framework<sup>1</sup>, the Bicycle Friendly Community program provides a roadmap to improving conditions for bicycling and guidance to help make your community's vision for a better, bikeable community a reality.
- 5. AtkinsRéalis has prepared an outline (see below) of the tasks they believe we would need to consider for this process. At this point, the goal is to have the Northeast Georgia Regional Commission coordinate the application with AtkinsRéalis providing technical assistance, if needed. It may be necessary to hire an intern or p/t employee to perform these tasks for the City.
- 6. I have reached out to John Devine, Executive Director at Georgia Bikes, to get his opinion of this process and what role Georgia Bikes might play, if we were to move forward. Mr. Devine was on vacation, but we plan to touch base soon.

<sup>1</sup> Equity, Engineering, Education, Encouragement, and Evaluation & Planning.

## City of Oxford Bicycle Friendly Community Designation Application

Oct. 10, 2023

This document outlines needs from city & other sources with AtkinsRéalis to complete the application. Topics in outline are directly related to the application segments. City of Oxford to produce information for existing programs, education, previous plans, and projects completed. AtkinsRéalis prepare conceptual connectivity plan attachments, options, design guidelines, ADA requirements, inclusive recommendations, and assist in evaluating and community public engagement as needed. Items with 50% designation will be collaborative effort with the consultant and city/county partners.

<u>Item</u>			Percentage	description
1.	City or	county staff		
	a.	Web & social media presence (existing or planned)	100%	website, twitter/FB/other.
	b.	Primary contact & community members contact	100%	city staff person/community/county advocacy.
	c.	Regional Coordination	100%	connections or agreements with bordering cities
		and counties		
	d.	Youth & Adult Bicycle Education	100%	school & camp & adult programs reach out
	e.	Motorist Education	100%	driver education programs, communication efforts
	f.	Bicycle Safety Education Resources	50%	maps, websites, signs, newsletters
	g.	Inclusive Education	100%	historically under-represented groups education &
		accessibility		
	h.	Education Bonus Points	100%	promotional efforts
	i.	Encouragement policies, programs & partnerships	100%	policies encourage bike transportation
	j.	Route finding support	50%	mapping and route finding availability
	k.	Bicycle culture & promotion	100%	mentoring, promotion, clubs
	1.	Access to Bicycle Equipment & Repair services	100%	locations, affordability, helmets programs
	m.	Reducing work-related/fleet VMT	100%	city department bike use, commuting
	n.	Staffing & committees	100%	full-time paid position, Safe routes to school,
		conferences attended		

	0.	Public Engagement for Bicycle Planning	50%	dedicated website, social media groups, budgets,
		surveys		
	p.	Planning, Funding & Implementation	100%	current master plan, annual budget, goals,
		engagement		
	q.	Equity & accessibility staffing, committees & partnerships	100%	
	r.	Equity data collection & goals	50%	current data collection methods for socioeconomic
		vulnerability		
	S.	Equity & accessibility policies & plans	100%	ADA planning, adaptive facilities, anti-displacement
2.	Atkins	Réalis		
	a.	Community Socioeconomic & Demographic Information	100%	community profile/demographics/density/physical
	b.		50%	current policies in place(complete streets,
		ordinances, % of road projects with bike facilities, design n	nanuals	
	c.	End of Trip Facilities	50%	current bike parking, incentives for additions,
		requirements developers, accessibility		
	d.	Bicycle Network	50%	map of current & planned bicycle network (on &
		off street), current roadway network, crossings, traffic calr	ming, sa	afety (public art or historical info)
	e.	Network Maintenance	50%	hazard reporting in place, signage, budgets
	f.	Bicycle access to public transportation	50%	current in place for accessibility, bus, rail
	g.	Bike Sharing	50%	existing program & implementation.
	h.	Other Bicycle related amenities	50%	existing bike facilities (mountain, BMZ, skate parks)
	i.	Engineering Bonus Points	100%	
	j.	Evaluating the Bicycle Network	100%	network connectivity & completeness, access,
		safety		
	k.	Evaluating Ridership	50%	collect usage data, travel surveys
	I.	Evaluating & Improving safety outcomes	50%	accident conflicts counts, laws & rules
	m.	Evaluating & planning bonus points	100%	programs to participate

## **Action Plan for Bicycle Friendly Communities**

We, the undersigned Mayors and municipal elected officials, make decisions every day affecting the health and safety of our residents, the efficient conduct of commerce and delivery of government services, and the long term quality of life in our communities.

Cities across the globe are managing diverse issues such as pollution, congestion, traffic safety, accessibility, social inclusion, and economic growth. Increasing urbanization and sprawl is generating extra demand for quality public spaces and recreation opportunities. A renewed emphasis on security and the costs of dealing with the emerging epidemics of obesity and physical inactivity are stretching limited resources even further.

Solutions to these many challenges are equally diverse and complex. This Charter recognizes one policy initiative that addresses these challenges and contributes to many of the solutions necessary to improve the quality of life in cities: increasing the percentage of trips made by bicycle by making communities more bicycle-friendly.

We recognize that increasing bicycle use can:

**Improve the environment** by reducing the impact on residents of pollution and noise, limiting greenhouse gases, and improving the quality of public spaces.

**Reduce congestion** by shifting short trips (the majority of trips in cities) out of cars. This will also make cities more accessible for public transport, walking, essential car travel, emergency services, and deliveries.

**Save lives** by creating safer conditions for bicyclists and as a direct consequence improve the safety of all other road users. Research shows that increasing the number of bicyclists on the street improves bicycle safety.

**Increase opportunities** for residents of all ages to participate socially and economically in the community, regardless income or ability. Greater choice of travel modes also increases independence, especially among seniors and children.

**Boost the economy** by creating a community that is an attractive destination for new residents, tourists and businesses.

**Enhance recreational opportunities**, especially for children, and further contribute to the quality of life in the community.

**Save city funds** by increasing the efficient use of public space, reducing the need for costly new road infrastructure, preventing crashes, improving the health of the community, and increasing the use of public transport.

**Enhance public safety** and security by increasing the number of "eyes on the street" and providing more options for movement in the event of emergencies, natural disasters, and major public events.

Improve the health and well being of the population by promoting routine physical activity.

(Over)

Therefore we, the undersigned Mayors and municipal elected officials, are committed to taking the following steps to improve conditions for bicycling and thus to realizing the significant potential benefits of bicycling in our community. We hereby adopt the following Action Plan for Bicycle Friendly Communities:

- 1. Adopt a target level of bicycle use (e.g. percent of trips) and safety to be achieved within a specific timeframe, and improve data collection necessary to monitor progress.
- 2. Provide safe and convenient bicycle access to all parts of the community through a signed network of onand off-street facilities, low-speed streets, and secure parking. Local cyclists should be involved in identifying maintenance needs and ongoing improvements.
- 3. Establish information programs to promote bicycling for all purposes, and to communicate the many benefits of bicycling to residents and businesses (e.g. with bicycle maps, public relations campaigns, neighborhood rides, a ride with the Mayor)
- 4. Make the City a model employer by encouraging bicycle use among its employees (e.g. by providing parking, showers and lockers, and establishing a city bicycle fleet).
- 5. Ensure all city policies, plans, codes, and programs are updated and implemented to take advantage of every opportunity to create a more bicycle-friendly community. Staff in all departments should be offered training to better enable them to complete this task.
- 6. Educate all road users to share the road and interact safely. Road design and education programs should combine to increase the confidence of bicyclists.
- 7. Enforce traffic laws to improve the safety and comfort of all road users, with a particular focus on behaviors and attitudes that cause motor vehicle/bicycle crashes.
- 8. Develop special programs to encourage bicycle use in communities where significant segments of the population do not drive (e.g. through Safe Routes to Schools programs) and where short trips are most common.
- 9. Promote intermodal travel between public transport and bicycles, e.g. by putting bike racks on buses, improving parking at transit, and improving access to rail and public transport vehicles.
- 10. Establish a citywide, multi-disciplinary committee for nonmotorized mobility to submit to the Mayor/Council a regular evaluation and action plan for completing the items in this Charter.
- "We will promote safe and environmentally friendly cycling and walking by providing safe infrastructure and networks..." World Health Organization Charter on Transport, Environment and Health, 1999.

"The US Conference of Mayors calls on cities and communities to promote increased safe bicycle use for transportation and recreation..." US Conference of Mayors, 2003.

For the City of:		
Signature	Name	

## Bicycle Friendly Community APPLICATION PREVIEW

**Updated September 25, 2023** 

#### **TO APPLY**

Applications are only accepted through the online form.

To submit an application online, please visit apply.bikeleague.org

Access additional resources at <u>bikeleague.org/community</u>
Email questions regarding the BFC application or process to <u>bfa@bikeleague.org</u>

**NEXT BFC SUBMISSION DEADLINE: June 25, 2024** 

NOTE: THERE IS NOW ONLY ONE DEADLINE PER YEAR STARTING IN 2024. Learn more here.

Find other recent and future BFC submission deadlines here.

## **APPLICATION TIPS**

**NOTE:** Questions in **shaded blue boxes like this** are dependent fields that do not appear in the online application until their corresponding parent answer option above is selected. **If these questions are not applicable to your community, skip ahead to the next question.** 

- Applicants are strongly encouraged to download the most recent Word version of the current BFC application, to reflect minor updates and corrections between rounds. To access the latest version, please visit <u>apply.bikeleague.org.</u>
- To provide continuity for returning applicants, all recent changes (made within the last 12 months) are highlighted throughout the application preview below. A companion summary document that lists all substantive updates can also be downloaded here.
- <u>Find a Glossary of Terms used in the BFC Application here</u>. If you come across a term on the application that is not listed on the glossary that you have questions about, please email bfa@bikeleaue.org.
- The Bicycle Friendly Community online application allows multiple user accounts to collaborate on a single application! To add a collaborator, click on "Manage Collaborators" in the upper right-hand corner of your online application. <u>Learn more on our Application</u> Portal FAQs.
- The application will refer to your type of jurisdiction as 'community' throughout the
  application, for a lack of a better term. So when the application asks about bicycle amenities,
  services and other resources in your community, please only list what is provided within
  your jurisdiction's boundaries. However, if there is a significant bicycle amenity or activity



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close by that benefits your community, you can tell us about it in the bonus point question at the end of the appropriate 'E' section.

- The application is designed **for communities of all sizes.** The conditions that make your community unique -- size, type, location, climate, demographics -- are important when determining how to best encourage and support bicycling, and will be taken into consideration when we review your application.
- It is not necessary to be able to check every box on this application to earn a BFC
  designation. We've provided a comprehensive menu of all the ways a community can be
  bicycle-friendly, and some options are more valuable than others, or more relevant to some
  communities than others, but we don't expect any community to do everything on the list.
- Unless a question specifically asks about plans for the future, only check boxes for things
  that are already being done. So, if several improvements for bicyclists are still in the
  planning stage, you can either wait a year or two before you apply to increase your chances
  to receive an award, or you can apply now to benchmark and watch your community move
  up in award levels in the future (which can be a powerful way to show the impact of
  investments).
- If your community is doing something that isn't listed in the checkboxes, or that goes above and beyond any of the check box options, please tell us about it! Check "other" on the appropriate question, or use the bonus point questions at the end of each 'E' section and the 'Final Overview' section at the end of the application to give us more details. This not only helps us to better understand your community, it also helps improve the program by identifying new trends and best practices.
- If you would like to share any documents such as a community bike map or a file with photos with the reviewers, **please include a link or upload the file** either under the relevant question (if possible) or in the designated space at the end of the Final Overview section. Applicants can compile several photos into a single zip file to save space on their application.
- Don't be shy to tell us about your community's weaknesses. This gives us a more
  accurate snapshot of your community, and displays that you are critically evaluating the
  community's internal efforts, which is an important component of the final 'E', Evaluation &
  Planning.
- A note about the impact of the COVID-19 Pandemic: We recognize that many communities had to cancel or severely alter their in-person classes and events due to the COVID-19 pandemic over the last several years. On questions that ask about in-person activities that happen "at least annually" you can check the box for activities that typically happened annually before the pandemic, and that have resumed or are planned to be resumed when it is safe to do so.
- If you need help with the online application, visit our <u>Application Portal FAQs page here</u> or contact us at bfa@bikeleague.org.



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## TO SUBMIT AN APPLICATION, VISIT APPLY.BIKELEAGUE.ORG.

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**Community Website:** 

Community's Twitter/X URL: Community's Facebook URL: Community's Instagram URL:

Community's Flickr or other public photo sharing URL:

## 2024 BFC APPLICATION FOR REVIEW ONLY.

APPLICATION INTRO
Name of Community:
Has the community applied to the Bicycle Friendly Community program before? ☐ First-Time Application
(Select this option only if your community has NEVER applied to the BFC program before.)
□ Returning Application*
(Select this option if your community has applied to the BFC program, even if that application did not result in an award, or was more than four years ago.)
*If returning, is your community's intention to renew its existing status at the same BFC Award Level, or to apply for a higher BFC designation?
☐ Applying for Higher Award Level
☐ Renewing at Current Award Level
*If returning, what year was the community's most recent BFC application, and what was the result (award level)?
Please note: the online BFC application now has the capability to copy previous submissions into the current online form. This feature will work for a limited number of questions and answer options that have remained consistent since your last application, so we encourage renewing applicants who use this feature to review every answer carefully for accuracy. Learn more at: <a href="https://bicyclefriendly.secure-platform.com/a/page/community/renewals">https://bicyclefriendly.secure-platform.com/a/page/community/renewals</a>
Web & Social Media Presence
If awarded, the following links will appear on your BFA Award Profile on the League's Connect Locally Map and used to promote your community through League social media channels. (optional)



CONTACT INFORMATION
Primary Application Contact
Applicant First Name Applicant Last Name Title Department Employer Street Address (No PO Box, please) City State Zip Phone Applicant Email
Additional Community Contacts
Did you work with any other local government agencies, departments, or city staff on this application?  ☐ Yes* ☐ No
*If Yes, provide the following information for each contact: (Up to 10 contacts.)
First Name, Last Name, Agency/Department/Organization, Title, and Email
Did you work with any local advocacy organizations or citizen volunteers on this application?  □ Yes* □ No
*If Yes, provide the following information for each contact: (Up to 10 contacts.)
First Name, Last Name, Organization, Title, and Email



Are there other local bicycle, active transportation, o advocacy groups in your community not already identification. Yes*  No	
*If Yes, provide the following information for each co	ntact: (Up to 10 contacts.)
Name of Primary Contact, Organization, and Email	
<b>Note:</b> The League will contact local bike advocates in yo here and others from our existing database of member g input about the community's bicycle-friendly efforts.	
Mayor or top elected official Note: For internal use or Title Email Street Address City State Zip	nly.
COMMUNITY PROFILE	
A1. Community Name: (Please do not include "City of",	"Town of", etc.)
A2. Name of County/Borough/Parish:	
A3. State:	
A4. Link to map of community boundaries: (e.g. Goog	gle Maps)
A5. Type of Jurisdiction  ☐ Town/City/Municipality ☐ County/Borough/Parish* ☐ Metropolitan Planning Organization/ Council of Governments* ☐ Regional Planning Organization*	Please note: The application will refer to your type of jurisdiction as 'community' throughout the application, which should not include any bicycle amenities, services and other resources outside your boundaries.
<ul> <li>□ Rural Planning Organization*</li> <li>□ Census Designated Place (not age-restricted)</li> </ul>	



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☐ Census Designated Place (age-restricted)
☐ Indian Country
☐ Military Base
*A5a. If a County/Borough/Parish, MPO, COG, or RPO, please list all other local jurisdictions (cities, towns, municipalities, or Census Designated Places) that fall within your community's borders.
A6. Size of community: (in sq. mi. of land area)
A7. Total Population:
A8. Population Density: (Person per sq. mi. of land area)
A9. Approximately what percentage of your community falls under the following land use type categories?
For definitions, see <u>FHWA Bikeway Selection Guide (page 20)</u> .
A9a. Rural
Drop-down menu: 0%; 1-24%%; 25-49%; 50-75%; 76-100%
A9b. Rural Town
Drop-down menu: 0%; 1-24%%; 25-49%; 50-75%; 76-100% <b>A9c. Suburban</b>
Drop-down menu: 0% ; 1-24%% ; 25-49% ; 50-75% ; 76-100%
A9d. Urban
Drop-down menu: 0% ; 1-24%% ; 25-49% ; 50-75% ; 76-100%
A9e. Urban Core
Drop-down menu: 0%; 1-24%; 25-49%; 50-75%; 76-100%
A10.What is the street network density of the community? (centerline miles of road
per sq. mi. of land area)  □ Less than 5.0
□ 5.1-10.0
□ 10.1-15.0
☐ More than 15.0
iviole triali 15.0
A11. What is the average intersection density? (intersections per sq. mi. of land area)

Note: "intersection" should be defined as a junction with three or more eligible road

segments.



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	unknown
	Fewer than 60
	61-100
	101-160
	161-260
	261-500
	More than 500
	Oo any of the following significant physical barriers to cycling exist in your unity? Check all that apply
	Major highways or divided arterials with no or limited crossings
	Topographical challenges (e.g. very hilly community)
	Geographical challenges (e.g. large or sprawling community)
	Extreme heat
	Extreme cold/heavy snow
	Other seasonal or weather challenges
	Bridges that are inaccessible or unsafe for cyclists
	Tunnels that are inaccessible or unsafe for cyclists
	Large body of water (e.g. river)
	Railroad corridors
	Other*
	No significant physical barriers
*A12a	. If other, please describe
Com	munity Coningenamia <sup>9</sup> Demographic Information

## Community Socioeconomic & Demographic Information

Find the following information for your community at: https://data.census.gov/cedsci/

**How to search:** (We highly recommend that you do this on a desktop computer as the tables are easier to read on that screen. However, you can still find them from the dropdown menu on your phone or tablet.)

You can search the below questions by typing in your city or community name and clicking on the name in search results. Once it is populated a list of categories will appear on the left hand side of the screen (if using a computer). Under each question below are instructions on how to find the right section to answer each question.



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#### A13. Census Profile Link:

**Tip:** from the main search field at https://data.census.gov/, enter your community's name and click the search icon. From the search results, click "View Profile" on the right hand side. (e.g. See the profile pages for Madison, WI:

https://data.census.gov/profile?g=1600000US5548000; or for Athens – Clarke County, GA: https://data.census.gov/profile?g=0600000US1305990138; or for Jamestown S'Klallam Tribe, WA: https://data.census.gov/profile?g=2500000US1655)

**IF YOUR COMMUNITY DOES NOT FALL NEATLY INTO A CENSUS PLACE:** Please use A13 to provide the link to your best source of the following data for all of the following questions below. For questions A14-A22, please provide best estimates for each question. Use the space provided in question A23 to provide any additional information or context about your community to help our reviewers better understand your socioeconomic and demographic details for your community.

A14. Median Age, and Percent of Population that is under 18 or 65 years and over.

\*\*NOTE: this question has been updated in September 2023 to better reflect the updated format presented at https://data.census.gov/.\*\*

**Tip:** This data is available under the "Populations and People" section of your community's census profile page. "Median Age" is shown at the top of the "Populations and People" section. To find the Percent of the Population that is under 18 or 65 and over, click on Table "S0101" and scroll down to "SELECTED AGE CATEGORIES" then scroll to the right to find the Percent column. Find and enter the Percent for both "Under 18 years" (A14b) and "65 years and over" (A14c).

A14a. Median Age in community: (##.#)

A14b. Percent of Population that is under 18 years of age:

A14c. Percent of Population that is 65 years and over:

A15. Percent of the Population that Speaks a Language Other Than English at Home:

**Tip:** Click on the "Populations and People" section of your community's census profile page, and then scroll down to "Language Spoken at Home". Enter the number listed above "Language Other Than English Spoken at Home in (your community)" on the left in question A15. **Enter numbers only - answer must be in ##.## format.** 

You can also click on Table "S1601" for a more detailed breakdown of the languages spoken at home in your community.



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### A16. Percent of population that is Foreign Born:

**Tip:** Click on the "Populations and People" section of your community's census profile page, and then scroll down to "Native and Foreign Born". Enter the number listed above "Foreign Born population in (your community)" on the left in question A16. **Enter numbers only - answer must be in ##.## format.** 

You can also find this information on Table "DP02" under PLACE OF BIRTH for this information, as well as under WORLD REGION OF BIRTH OF FOREIGN BORN for a more detailed breakdown.

#### A17. Median Household Income:

**Tip:** This data is listed at the top of your community's census profile page, or can be found by clicking on the "Income and Poverty" section or on Table "S1901" for your community.

#### A18. Poverty Rate:

**Tip:** This data is available under the "Income and Poverty" section of your community's census profile page. Click on "Income and Poverty" from the top menu bar of your community's profile page, and scroll down to "Poverty". **Enter numbers only - answer must be in ##.## format.** 

#### A19. Bicycle Commute Rates by Sex

Tip: From your community's census profile page, click on the "Employment" section and then scroll down to "Commuting" and click on Table S0801: COMMUTING CHARACTERISTICS BY SEX. On table S0801, select the most recent 5-Year Estimates Subject Table, then find "Means of Transportation to Work" and scroll down to the row that says "Bicycle". Scroll to the right to find the percentages for Total Estimate, Male Estimate, and Female Estimate in the "Bicycle" row. Enter numbers only - answer must be in ##.## format.

**A19a. Bicycle Commuters** (Total Estimate as %)

A19b. Male Bicycle Commuters (Estimate as %)

A19c. Female Bicycle Commuters (Estimate as %)

#### A20. Percent of Household with No Vehicles Available:

**Tip:** From your Census profile link, click on the "Housing" section and then click on Table "DP04". Once on table DP04, scroll to the section "VEHICLES AVAILABLE" to find the information for this question. **Scroll to the right to find the percentage for your** 



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**community next to "No vehicles available".** Enter numbers only - answers must be in ##.## format.

#### **A21. Disability Characteristics**

**Tip:** From your Census profile link, click on the "Health" section and then the "Disability" section. Enter the number listed above "Disabled Population in (your community)" on the left in question A21a. Questions A21b-e can be found on the bar graphs on the left in this same section. **Enter numbers only - answer must be in ##.## format.** 

\*Note: The League recognizes that not every disability is visible to others, and that not every person with a permanent or temporary mobility or accessibility need identifies as 'disabled'. Whether from a cognitive, sensory, or physical disability, or from age, temporary illness, or injury, there are people in every community who face a range of mobility challenges for whom a bike or cycle may open a world of possibilities to increase accessibility.

For examples, see <u>"Disabled People Ride Bikes (and Trikes, and Tandems and Recumbents)!"</u> a short film produced by Rooted in Rights.

We invite BFC applicants to consider what visible and invisible disabilities and other mobility needs may exist in your community, and if you aren't already, to use the BFC application as a starting place to engage directly with people with disabilities and other mobility needs in your community to ensure that your bicycle network, classes, events, and rides are inclusive and accessible to all.

#### A21a. Total % Disabled Population

A21b. Hearing difficulty (percent)

A21c. Vision difficulty (percent)

A21d. Cognitive difficulty (percent)

A21e. Ambulatory difficulty (percent)

#### A22. Racial & Ethnicity distribution (in percent)

**Tip:** From your community's census profile page, click on the "Race and Ethnicity" section and then click on Table P1 and then DP05 "ACS Demographic and Housing Estimates" and then scroll down to "RACE". **Scroll to the right to find the Percent column.** Enter numbers only - answers must be in ##.## format.

For the first six categories below, enter the percentage numbers found for that category under "One Race" and then enter the total percentage listed for "Two or more races". Scroll down to the "HISPANIC OR LATINO AND RACE" section to find the total percentage for "Hispanic or Latino (of any race)".



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- A22a. White (number field between 0-100)
- A22b. Black or African American (number field between 0-100)
- A22c. American Indian and Alaska Native (number field between 0-100)
- A22d. Asian (number field between 0-100)
- **A22e.** Native Hawaiian and Other Pacific Islander (number field between 0-100)
- **A22f. Some other race** (number field between 0-100)
- A22g. Two or more races (number field between 0-100)
- A22h. Hispanic or Latino (of any race)

A23. If you have any other socioeconomic or demographic data from your community that you feel is significant for the BFC review team to better understand your community, please use this space to describe.

#### For example:

- If your community, or specific neighborhoods within it, has a low response rate to the census or there are large numbers of uncounted residents.
- If there are any neighborhoods or concentrated areas within the community with higher proportions of non-English speakers, or households without access to a vehicle, etc.
- If a neighboring census place counts individuals who work, attend school, or visit your community on a daily basis. (e.g. The statewide residential Texas School for the Deaf and Texas School for the Blind are both located in Austin but census data will list most of those students as living elsewhere.)

#### **ENGINEERING**

□ None of the above

## **Policies and Design Standards for the Built Environment**

B1. Does your community currently have any of the following policies in place?	
Check all that apply.	
□ Local Complete Streets ordinance*	
☐ Local Complete Streets resolution*	
<ul> <li>State, County, or other regional Complete Streets ordinance or resolution that only affects some roads within community</li> </ul>	
□ Local cycling-specific ordinance that specifically <u>requires the construction or</u> <u>upgrade of context-appropriate</u> , <u>low stress bicycle facilities</u> when streets are bein reconstructed*	g

\*B1a.What year was the ordinance, policy, or resolution adopted or passed?



*B1b. Please provide a link to the ordinance, policy, or resolution.
*B1c. Since the adoption of the ordinance, or resolution, what percentage of the implemented road projects (where bicycle facilities were considered) have included bicycle facilities?
□ 0-10%
□ 11-25%
□ 26-50%
□ 51-75%
☐ More than 75%
□ Unknown
B2. Does your community have bicycle facility selection criteria that increases separation and protection of bicyclists based on levels of motor vehicle speed and volume?
□ Yes*
□ No
*B2a. Please describe.
B3. Has your community adopted a design manual or guidelines that establish
minimum standards for the design of safe, comfortable, and accessible bicycle facilities?
facilities?
facilities?  □ Yes* □ No
facilities?  Yes*  No  *B3a. Please provide a link to your community's bicycle facility design manual or
facilities?  □ Yes* □ No
facilities?  Yes*  No  *B3a. Please provide a link to your community's bicycle facility design manual or guidelines.
facilities?  Yes* No  *B3a. Please provide a link to your community's bicycle facility design manual or guidelines.  *B3b. Do/es the manual or guidelines incorporate, reference, or follow any of the
facilities?  Yes* No  *B3a. Please provide a link to your community's bicycle facility design manual or guidelines.  *B3b. Do/es the manual or guidelines incorporate, reference, or follow any of the following standards? Check all that apply.
facilities?  Yes* No  *B3a. Please provide a link to your community's bicycle facility design manual or guidelines.  *B3b. Do/es the manual or guidelines incorporate, reference, or follow any of the
facilities?  Yes*  No  *B3a. Please provide a link to your community's bicycle facility design manual or guidelines.  *B3b. Do/es the manual or guidelines incorporate, reference, or follow any of the following standards? Check all that apply.  Accessibility standards that specifically address accommodating adaptive cycles
facilities?  Yes*  No  *B3a. Please provide a link to your community's bicycle facility design manual or guidelines.  *B3b. Do/es the manual or guidelines incorporate, reference, or follow any of the following standards? Check all that apply.  Accessibility standards that specifically address accommodating adaptive cycles and cyclists with disabilities
facilities?  Yes* No  *B3a. Please provide a link to your community's bicycle facility design manual or guidelines.  *B3b. Do/es the manual or guidelines incorporate, reference, or follow any of the following standards? Check all that apply.  Accessibility standards that specifically address accommodating adaptive cycles and cyclists with disabilities  Bike facility design standards that incorporate Universal Design principles by
facilities?  Yes* No  *B3a. Please provide a link to your community's bicycle facility design manual or guidelines.  *B3b. Do/es the manual or guidelines incorporate, reference, or follow any of the following standards? Check all that apply.  Accessibility standards that specifically address accommodating adaptive cycles and cyclists with disabilities  Bike facility design standards that incorporate Universal Design principles by addressing the needs of all users and mobility types in public rights-of-way
facilities?  Yes* No  *B3a. Please provide a link to your community's bicycle facility design manual or guidelines.  *B3b. Do/es the manual or guidelines incorporate, reference, or follow any of the following standards? Check all that apply.  Accessibility standards that specifically address accommodating adaptive cycles and cyclists with disabilities  Bike facility design standards that incorporate Universal Design principles by addressing the needs of all users and mobility types in public rights-of-way.  FHWA Bikeway Selection Guide



	NACTO Urban Street Design Guide		
	AASHTO Guide for the Development of Bicycle Facilities, 4th Edition		
	Other**		
	None of the above		
**B3b	1. If other, please describe.		
B4. Does your community currently have any of the following land use or development policies in place that promote shorter distances between homes and destinations? Check all that apply.			
	Mixed-use zoning or incentives		
	Planned Unit Development zoning		
	Transit Oriented Development ordinance or program		
	Form-based/design-based codes		
	Connectivity policy or standards		
	Affordable Housing policy or plan		
	Infill development incentives		
	Urban Growth Boundary or similar		
	Other*		
	None of the above		
*B4a.	If other, please describe.		
B5. Does your community currently have any of the following policies or ordinances in place related to motor vehicle parking or traffic?			
	Maximum car parking standards		
	No minimum car parking standards		
	Car parking minimums have been reduced in last 5 years		
	Paid public car parking		
	Shared-parking allowances		
	Congestion charges		
	Engine Anti-Idling law		
	Other*		
	None of the above		



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\*B5a. If other, please describe. B6. Does your community have any of the following additional policies or standards that support the development of bicycle infrastructure? Check all that apply. ☐ Requirements to accommodate bicyclists through construction sites in the public right-of-way ☐ Policy to preserve abandoned rail corridors for multi-use trails ☐ Policy to utilize utility corridors for multi-use trails ☐ Policy that expands the use of bike infrastructure for other multi-modal users (people using scooters, wheelchairs, etc.) □ Other\* ■ None of the above \*B6a. If other, please describe. B7. Does your community have any of the following other policies, standards, or other barriers that limit the development of bicycle infrastructure? Check all that apply. ☐ Local requirements or prerequisites for bike infrastructure that don't exist for other kinds of transportation infrastructure (e.g. longer public comment period requirements for bike facilities compared to other transportation modes) ☐ State-level policies that limit or complicate the development of bike infrastructure ☐ County or MPO-level policies that limit or complicate the development of bike infrastructure ☐ More than 40% of the community's public roadways are owned or managed by an entity other than the applicant (e.g. county or state roads on a municipal application or local roads on a county application) □ Other None of the above \*B7a-d. For any box checked, please describe the policy or requirement.

#### **End-of-Trip Facilities**

B8. What policies or programs are in place to ensure that high quality bike parking is available throughout the community? Check all that apply.

☐ Bike parking ordinance for existing buildings specifying amount and location



<u> </u>	Bike parking ordinance for all new developments specifying amount and location Incentives or requirements for developers, property management companies, and/or employers to provide secure bike parking and other end-of-trip facilities for cyclists	
	Incentives, requirements, or other program(s) to encourage multi-family residential buildings and properties to provide secure bike parking and other end-of-trip facilities for residents and guests	
	Incentives, requirements, or other program(s) to encourage local schools to provide secure bike parking and other end-of-trip facilities for students and employees	
	Incentives, requirements, or other program(s) to encourage local retail such as grocery stores to provide secure bike parking and other end-of-trip facilities for customers and employees	
	Ordinance that allows on-street bike parking/bicycle corrals (or they are de facto	
	already allowed and the community has at least one)	
	Ordinance that allows bike parking to substitute for car parking	
	Requirement for new developments to meet LEED-Neighborhood Development silver standards or higher	
	Subsidy program for private bike parking installation	
	Public or private program that provides grants for bike racks or free bike racks upon request	
	System in place that allows residents to request the installation of new public racks	
	Other*	
	None of the above	
	f other, please describe.	
	is your community adopted bicycle parking design standards that establish um requirements for the quality, security, and design of bike parking?	
	Yes*	
	No	
*B9a.	Please provide a link to your community's bicycle parking design standards.	
B9b. Do your community's bicycle parking design standards meet any of the following? Check all that apply.		
	Conform with APBP Guidelines	



	Address the need for parking spaces for cargo bicycles, adaptive cycles, recumbents, tricycles, tandems, or other non-standard cycles*
	Address the need for facilities to recharge electric assist bicycles
	Other*
	. Please describe or provide the page/section of your design standards that
	sses the need for parking non-standard cycles.
	you for sharing more details! The League is looking for examples and resources to their communities improve their bike parking design standards to address the
-	of cargo, adaptive, and other non-standard cycles.
	2. If other, please describe.
	What percentage of public and private bike racks conform with APBP lines?
	10% or less
	11-25%
	26-50%
	51-75%
	More than 75%
	Unknown
availa facilitie	Does your community have any of the following end-of-trip facilities that are ble to the general public? Check all that apply. Note: "Public" may include es that are free and open to all as well as fee or subscription-based facilities that een to any customer. Please do not include private facilities that are limited to the
	yees or members of a company or exclusive association.
	Public bicycle repair or fix-it stations
	Public bicycle air pumps
	Bicycle Station or Hub that provides lockers and/or showers for commuters
	Public uncovered bike racks
	Public covered bike racks
	Public bicycle lockers or similar individual secure bike parking spaces
	Public secure bike cages, rooms, or pods for communal secure bike parking
	spaces (e.g. <u>Oonee Pods</u> )
	On-street bike corrals
	Other*
	None of the above



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### \*B11a. If other end-of-trip facilities exist in your community, please describe.

B12. Has your community taken any of the following steps to increase the accessibility and equitable distribution of end-of-trip facilities, including bike parking? Check all that apply.

	Subsidies for low-income residents to access fee- or subscription-based facilities (if applicable)	
	Accessibility audit conducted for end-of-trip facilities (e.g. identifying facilities that are inaccessible to cyclists with disabilities, etc.)	
	Quality audit conducted for end-of-trip facilities (e.g. identifying facilities most in need of upgrade)	
	Basic inventory conducted for end-of-trip facilities (e.g. identifying gaps in availability)	
	Any end-of-trip facility audit or inventory that includes demographic or socioeconomic overlay to identify correlations with historically underinvested areas	
	Demographic or socioeconomic analysis conducted to plan for or prioritize installation of new end-of-trip facilities	
	Other*	
	None of the above	
*B12a	If other, please describe.	
Bicvcle Network		

The Bicycle Friendly Community program has updated our questions around on- and offstreet bicycle facilities with the goal of encouraging communities to focus on building cohesive, connected bicycle networks, as opposed to piecemeal bike facilities. This update reflects the <u>Safe System Approach</u> and emphasizes slow design speed and the importance of building safe, low-stress bicycle networks that are comfortable, equitable and accessible to all cyclists.

The following section has been developed using national guidance and standards such as FHWA's <u>Bikeway Design Guide</u> and <u>Small Town and Rural Design Guide</u>, as well as NACTO's <u>Designing for All Ages and Abilities contextual guide</u> and <u>Urban Bikeway</u> <u>Design Guide</u>.



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As guidance and best practices continue to advance around building safe, accessible, and equitable facilities for cycling, we will continue to follow data-driven standards and encourage every Bicycle Friendly Community to do the same.

We also strive to encourage and support every BFC applicant community to better inventory and document their current and planned bikeway facilities to help facilitate future growth in and investments of the network. For more information, see the League's 2022 report, Benchmarking Bike Networks.

B13. Please provide a map to show your community's <u>current</u> bicycle network,		
including all current on- and off- street bike facilities.		
Please note this does not need to be a formal public-facing map; internal planning maps		
are appropriate, and in some cases, preferred.		
Select any that apply:		
☐ I would like to upload a PDF map*		
☐ I would like to link to an online map*		
☐ No map available		
*B13a-b. Bicycle Network Map: (up to two PDF files and/or two URLs supported		
through the online application, along with a description of the files/URLs.)		
**B13c. If no map is available for your current bicycle network, please explain why.		
What resources or guidance would be helpful in supporting your community in the		

#### **B14. Bicycle Network Worksheet**

development of a current bike map?

Download the BFC Bicycle Network Worksheet (Microsoft Excel) here to complete your BFC Bicycle Network Worksheet. (Template file updated 9/22/23) After entering your community's road network and bicycle network facilities and markings on the "Current" and "Planned" tabs of the Bicycle Network Worksheet, save your file using the naming convention "BFC\_2024\_B14 BFC Network Worksheet\_YOUR COMMUNITY NAME.xlsx" before uploading your completed worksheet.

If you have any trouble accessing the excel file linked above, please contact bfa@bikeleague.org and we can provide a copy to you via email. Please see the "Instructions" tab of the worksheet for detailed instructions on how to use the worksheet, as well as the various resources tabs for more tools and guidance on measuring facilities. Please contact bfa@bikeleague.org with any additional questions.



Upload complete file here:

## 2024 BFC APPLICATION FOR REVIEW ONLY.

Only applications submitted through the online form at <u>apply.bikeleague.org</u> will be considered for designation.

B15. Summary of Current Roadway Network The following answers for B15a-d should be copied from the "Summary" tab of your completed BFC Bicycle Network Worksheet (see question B14 above).		
B15a. Total current Roadway Network in centerline miles: B15b. Percentage of Roadway Network that is high-speed: B15c. Percentage of Roadway Network that is low-speed: B15d. Percentage of Roadway Network where speed limit is unknown:		
B16. Summary of Current Bicycle Network  The following answers for B16a-h should be copied from the "Summary" tab of your completed BFC Bicycle Network Worksheet (see question B14 above). The worksheet also includes explanations for how these numbers are calculated (for example, what counts as "low-stress").		
B16a. Total current mileage of on-street bike facilities: B16b. Total current mileage of off-street bike facilities: B16c. Total current mileage of Bicycle Network (ALL on-street and off-street facilities):		
B16d. Total current mileage of other markings and features:		
B16e. Ratio of Total Current Bicycle Network to Roadway Network: B16f. Percentage of Roads with ANY on-street bike facilities: B16g. Percentage of Roads with LOW-STRESS on-street bike facilities		
B16h. Percentage of ALL bike facilities and other markings or features that are LOW-STRESS:		
**Please note this question has been updated for the 2024 submission round. Before completing it, be sure you are using the updated 2024 B14 BFC Network Worksheet.**		
B17. Within the last five years, has your community ever removed a bicycle facility without an improved replacement?		
☐ Yes*		
□ No		
*B17a. If yes, please explain.		

B18. Summary of Planned Bicycle Facilities and Network Improvements
The following answers for B18a-f should be copied from the "Summary" tab of your
completed BFC Bicycle Network Worksheet (see question B14 above). The worksheet



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also includes explanations for how these numbers are calculated (for example, what counts as "low-stress").

B18a.	Planned On-Road Bike Facilities:
B18b.	Planned Off-Road Bike Facilities:
B18c.	Planned LOW-STRESS Bike Facilities:
B18d.	Planned other markings & features:
B18e.	Plans to upgrade any existing bike facilities:
B18f.	Plans to lower speed limits or design speeds of any existing roads:
and p	
	call that apply.
	N/A – there are no off-street or side path crossings of roads with motor vehicle
	traffic
	Raised path crossings
	Refuge islands
	Beacons
	<u>Curb extensions</u>
	Signalized crossings
	Stop signs for vehicle traffic
	Other*
	None of the above
*B19a	. If other, please describe.
vehic	How has your community worked to calm traffic and slow down motor les to increase safety for all roadway users?
	wered speed limit on a local road in the last 4 years
□ D	esigned new roads with slow speeds, complete streets, and/or Safe System
	pproach principles



	Physically altered the road layout or appearance of existing roads to lower their design speeds for motor vehicles (e.g. road diet, installing chicanes or curb bumpouts)
	Narrowing motor vehicle traffic lane widths (lane diet)
	Converted one-way streets to two-way traffic
	Car-free/Car-restricted zones
	One or more road has been permanently closed to cars in the last 4 years
	Temporary "pop-up" bike infrastructure or traffic calming /tactical urbanism
	Shared Space/Home Zone/Living Street/Woonerf
	Designated "Slow Streets"
	Speed feedback signs/cameras
	Automated (e.g. camera or video) speed enforcement for motor vehicles
	Other*
	None of the above
*B2	20a. If other, please describe.
CO	1. In what other ways has your community improved connectivity and riding nditions for bicyclists?  eck all that apply.
	"
	"Cut-throughs" that improve connectivity for bicyclists (e.g. connecting dead-ends or cul-de-sacs)
	cul-de-sacs)
	cul-de-sacs) Roundabouts that accommodate bicycles <u>Contra-flow bike lanes</u> (e.g. a one-way bike lane installed heading the opposite
<u> </u>	cul-de-sacs) Roundabouts that accommodate bicycles <u>Contra-flow bike lanes</u> (e.g. a one-way bike lane installed heading the opposite direction of the adjacent one-way street)
<u> </u>	cul-de-sacs) Roundabouts that accommodate bicycles  Contra-flow bike lanes (e.g. a one-way bike lane installed heading the opposite direction of the adjacent one-way street)  Conflict zones are marked with colored bike lanes  Colored bike lanes outside of conflict zones
	cul-de-sacs) Roundabouts that accommodate bicycles  Contra-flow bike lanes (e.g. a one-way bike lane installed heading the opposite direction of the adjacent one-way street)  Conflict zones are marked with colored bike lanes  Colored bike lanes outside of conflict zones  Bicycle left turn lanes
	cul-de-sacs) Roundabouts that accommodate bicycles  Contra-flow bike lanes (e.g. a one-way bike lane installed heading the opposite direction of the adjacent one-way street)  Conflict zones are marked with colored bike lanes  Colored bike lanes outside of conflict zones  Bicycle left turn lanes
	cul-de-sacs) Roundabouts that accommodate bicycles  Contra-flow bike lanes (e.g. a one-way bike lane installed heading the opposite direction of the adjacent one-way street)  Conflict zones are marked with colored bike lanes  Colored bike lanes outside of conflict zones  Bicycle left turn lanes  Shared bicycle/bus lanes
	cul-de-sacs) Roundabouts that accommodate bicycles  Contra-flow bike lanes (e.g. a one-way bike lane installed heading the opposite direction of the adjacent one-way street)  Conflict zones are marked with colored bike lanes  Colored bike lanes outside of conflict zones  Bicycle left turn lanes  Shared bicycle/bus lanes  Removal of on-street car parking
	cul-de-sacs) Roundabouts that accommodate bicycles  Contra-flow bike lanes (e.g. a one-way bike lane installed heading the opposite direction of the adjacent one-way street)  Conflict zones are marked with colored bike lanes  Colored bike lanes outside of conflict zones  Bicycle left turn lanes  Shared bicycle/bus lanes  Removal of on-street car parking  Reverse angle parking  Bicycle-friendly storm sewer grates
	cul-de-sacs) Roundabouts that accommodate bicycles  Contra-flow bike lanes (e.g. a one-way bike lane installed heading the opposite direction of the adjacent one-way street)  Conflict zones are marked with colored bike lanes  Colored bike lanes outside of conflict zones  Bicycle left turn lanes  Shared bicycle/bus lanes  Removal of on-street car parking  Reverse angle parking  Bicycle-friendly storm sewer grates  Signed bike routes directing bicycle traffic to low-stress facilities
	cul-de-sacs) Roundabouts that accommodate bicycles  Contra-flow bike lanes (e.g. a one-way bike lane installed heading the opposite direction of the adjacent one-way street)  Conflict zones are marked with colored bike lanes  Colored bike lanes outside of conflict zones  Bicycle left turn lanes  Shared bicycle/bus lanes  Removal of on-street car parking  Reverse angle parking  Bicycle-friendly storm sewer grates  Signed bike routes directing bicycle traffic to low-stress facilities



☐ Parallel but separated paths for bicyclists and pedestrians	
Signage or markings to designate right-of-way on shared-use paths	
Other*	
☐ None of the above	
*B21a. If other, please describe.	
B22. How has your community incorporated principles of safety, comfort &	
attractiveness in the development of your bicycle network?  Reference the Seven Principles of Bicycle Network Design in the FHWA's Bicycle	
Selection Guide.	
☐ Efforts to reduce noise	
☐ Efforts to reduce air pollution	
☐ Efforts to provide shade	
☐ Efforts to provide other cooling elements	
<ul> <li>Efforts to provide protection from inclement weather</li> </ul>	
☐ Street lighting on most arterials	
☐ Street lighting on most non-arterials	
☐ Lighting on most shared-use paths	
☐ Lighting on some shared-use paths	
<ul> <li>Mirrors to improve sight distance on shared-use paths</li> </ul>	
☐ Emergency call boxes/phones along trails	
☐ Benches or other seating options added along bike routes/facilities	
☐ Drinking fountain or water bottle filling stations added along bike routes/facilities	
☐ Public art or murals*	
☐ Historical or cultural information*	
☐ Placemaking efforts to develop interesting or engaging places along the route	
☐ Other**	
□ None of the Above	
*P22a Diago describe any effects to incomparate mublic set or records close your	
*B22a. Please describe any efforts to incorporate public art or murals along your community's bicycle network. (optional file upload for photos)	
(-p	
*B22b. Please describe any efforts to incorporate historical or cultural information in your community's bicycle network. (ontional file upload for photos)	



*B22c. Please describe any placemaking efforts to develop interesting or engaging places along your bicycling network. (optional file upload for photos)	
places along your bicycling network. (optional life upload for photos)	
**B22d. If other, please describe.	
B23. Are there any signalized intersections in your community?	
Yes*	
□ No	
Skip ahead to B24 if "No" is selected. (Note field B23a will be hidden in online	
application until corresponding answer above is selected.)	
*B23a. Which of the following accommodations are available at signalized	
intersections to improve conditions for bicyclists?	
☐ Leading Pedestrian Intervals	
☐ <u>Video or microwave detection</u> for demand-activated signals	
☐ Demand activated signals with loop detector (and marking)	
☐ Push-buttons that are accessible from the road or trail/side path	
☐ Push-buttons are designed and located at an accessible height for a variety of	
users	
☐ Timed signals	
Signals timed for bicycle speeds	
Bicycle Signal Heads	
Advanced Stop Line or Bike Box	
Protected intersection	
Colored bike lanes in conflict areas	
Intersection crossing markings for bicycles	
Refuge islands  District a symmetric lands ("we are a beauty")	
Right corner islands ("pork chops")	
Automated (e.g. camera or video) red light enforcement for motor vehicles	
Right-on-red restrictions in certain signalized intersections	
<ul><li>☐ Right-on-red restrictions in all signalized intersections</li><li>☐ Other*</li></ul>	
<ul><li>□ Other*</li><li>□ None of the above</li></ul>	
INOTIC OF THE ADOVE	
*B23a1. If other, please describe.	



infrast	las your community taken any of the following actions to make bicycle tructure more inclusive and accessible to cyclists of all ages and abilities,
	ling people with physical or cognitive disabilities?
	all that apply.
	Accessibility audit for one or more segment or project within the bike network*
	Accessibility audit for the bicycle network overall*
	Bollards and control access barriers have been removed or (re)designed at appropriate widths or angles to accommodate non-standard cycles such as hand cycles or adult tricycles
	Bikeway lane widths have been (re)designed to accommodate wider non- standard cycles
	Wayfinding signage and/or ground markings have been (re)designed to be clear and accessible for neurodivergent or low-vision cyclists
	Separated bike lanes or cycle tracks have been (re)designed to provide curb access to pedestrians using wheelchairs or other mobility aids
	Construction or roadway maintenance detours for cyclists are designed with ramps and appropriate widths for non-standard cycles
	Other*
	None of the above
*B24a	. If other, please describe.
Netw	ork Maintenance
proble	Which of the following mechanisms are in place for bicyclists to identify em areas or hazards to the appropriate department (public works, portation, etc.)? Check all that apply.
-	Online reporting system (e.g. SeeClickFix or local 311 or similar website)
	Mobile app (e.g. local 311 or similar app)
	Dedicated social media account(s) that cyclists are encouraged to report hazards
	to
	Hotline
	Regular meetings
	Contact directly via call/voicemail/ email/text
	Signage is posted along bike routes/paths with instructions on how to report
	hazards to the appropriate department
	Other*
	None of the above



*B25a. If other, please describe.		
mecha	oes your community have any of the following policies, standards, or inisms to ensure the ongoing maintenance of bike facilities?  all that apply.	
	Established funding or capital budget line item for routine maintenance of bike facilities, such as repainting bike lanes	
	Policy or set schedule for routine maintenance of on-street bike facilities (e.g. sweeping or repainting bike lanes)*	
	Policy or set schedule for routine maintenance of off-street bike facilities (e.g. repaving or vegetation maintenance)**	
	Policy or standards for clearing snow and ice from on- and/or off-street bikes facilities***	
	Policy or set schedule for repaving roads****	
_	Other***	
	None of the above	
	cy or set schedule for routine maintenance of on-street bike facilities (e.g.	
	ing or repainting bike lanes)" is checked:	
	How often do the following maintenance practices occur for on-street e facilities (including shoulders)?	
DICYCI	e lacilities (ilicidulity silouiders):	
B26a1	. Sweeping	
	☐ Before other travel lanes	
	☐ Same time as other travel lanes	
	☐ After other travel lanes	
	□ Never	
B26a2	. Pothole maintenance/ surface repair	
	☐ Within 24 hours of complaint	
	☐ Within 48 hours of complaint	
	☐ Within one week of complaint	
	☐ Within one month of complaint or longer	
Dac-a	□ Never	
D2083	Restriping/ repainting markings ☐ Quarterly or more frequently	
	□ Annually	
	□ As needed	



□ Never	
If "Policy or set schedule for routine maintenance of off-street bike facilities (e.g. repavin	a a
or vegetation maintenance)" is checked:	
*B26b. How often do the following maintenance practices occur for off-street	
picycle facilities (including shared use paths and trails)?	
B26b1. Sweeping	
<ul><li>Quarterly or more frequently</li></ul>	
☐ Annually	
☐ As needed	
☐ Never	
B26b2. Vegetation maintenance	
☐ Quarterly or more frequently	
☐ Annually	
☐ As needed	
☐ Never	
B26b3. Surface repair	
☐ Within 24 hours of complaint	
☐ Within one week of complaint	
☐ Within one month of complaint or longer	
☐ Never	
B26b4. Restriping/ repainting markings	
Quarterly or more frequently	
☐ Annually	
☐ As needed☐ Never	
□ Nevel	
f "Policy or standards for clearing snow and ice from on- and/or off-street bikes facilities	,
checked:	
***B26c. How often does snow and ice clearance occur from bike facilities in your community?	
B26c1. On-street bicycle facilities	
□ N/A - No snow or ice	
□ N/A - No on-street bicycle facilities	
Refere other travel lance	



	Same time as other travel lanes
	After other travel lanes
	Never
_	ff-street bicycle or shared use facilities
	N/A - No snow or ice
	N/A - No off-street bicycle facilities
	Before roadways
	Same time as roadways
	After roadways
If "Deliev er eet eebe	Never
if Policy or set sched	dule for repaving roads" is checked:
****R26d What is ve	our community's road repaving schedule or how often are
	aved in your community?
☐ Annua	
☐ Every	2-3 years
☐ Every	4-5 years
☐ Every	6-7 years
☐ Every	8-9 years
☐ Every	10-12 years
☐ Every	12-15 years
☐ More	than every 15 years
If "other" is checked:	
· ·	please describe what policies, standards or mechanism are
currently in place to	support the ongoing maintenance of bicycle facilities.
	to Public Transportation
	nmunity have a rail transit, bus, or other public transportation
system? ☐ Yes*	
□ No	
	f "No" is selected. (Note fields B27a-B27c will be hidden in online
	esponding answer above is selected.)
*B27a. Which of the community? Check	e following types of public transportation are offered in your



☐ Public buses*
☐ Bus Rapid Transit (BRT)**
☐ Public light rail***
☐ Paratransit****
☐ Street Trolleys
☐ Commuter rail
☐ Ferry or water taxi
☐ Other****
*****B27a1. If other public transportation exists in your community, please
describe.
*If "Public Buses" is checked:
What paragraph of your community's public buggs are equipped with hike rocks?
What percentage of your community's public buses are equipped with bike racks?
□ 10% or less
□ 11-25%
□ 26-50%
□ 51-75%
□ 75-99%
□ 100%
□ 100 <i>7</i> 6
Are bikes allowed inside public buses?
☐ Yes, at all times in buses
☐ Only outside of rush hour service in buses
☐ Folding bikes are allowed in folded position in buses
☐ There is specialized space (e.g. hooks or luggage space) for bikes inside buses
☐ On-bus bicycle storage is accessible for adaptive cycles (e.g. hand cycles,
recumbents, trikes, etc.)
☐ Non-standard cycles (cargo bikes, adaptive cycles, etc.) are allowed on buses
☐ None of the above
What percentage of bus stops are equipped with secure and convenient bike parking?



_	
	None
	10% or less
	11-25%
	26-50%
	51-75%
	75-99%
	100%
	Unknown
**I£ "D.	o Danid Transit" is absolved.
	us Rapid Transit" is checked: percentage of BRT Vehicles are equipped with bike racks?
-	None
	10% or less
	11-25%
	26-50%
	51-75%
	75-99%
	100%
Are bi	kes allowed inside BRT Vehicles?
	Yes, at all times
	Only outside of rush hour service
	Folding bikes are allowed in folded position
	There is specialized space (e.g. hooks or luggage space) for bikes inside BRT
	Vehicles
	On-vehicle bicycle storage is accessible for adaptive cycles (e.g. hand cycles,
	recumbents, trikes, etc.)
	Non-standard cycles (cargo bikes, adaptive cycles, etc.) are allowed
	None of the above
340	
	percentage of BRT bus stops are equipped with secure and convenient bike
parkin	
	None
	10% or less
	11-25%



	26-50%
	51-75%
	75-99%
	100%
	Unknown
***If "F	Public Light Rail" is checked:
Are bi	kes allowed inside light rail vehicles?
	Yes, at all times
	Only outside of rush hour service
	Folding bikes are allowed in folded position
	There is specialized space (e.g. hooks or luggage space) for bikes inside light rail vehicles
	On-rail bicycle storage is accessible for adaptive cycles (e.g. hand cycles, recumbents, trikes, etc.)
	Non-standard cycles (cargo bikes, adaptive cycles, etc.) are allowed
	None of the above
	percentage of light right transit stops are equipped with secure and nient bike parking?
	None
	10% or less
	11-25%
	26-50%
	51-75%
	75-99%
	100%
	Unknown
****If F	Paratransit is checked:
	percentage of Paratransit Vehicles are equipped with bike racks?  None
	10% or less



	11-25%
	26-50%
	51-75%
	75-99%
	100%
	daptive cycles allowed inside Paratransit vehicles?
	Yes, at all times
	Only outside of rush hour service
	There is specialized space (e.g. hooks or luggage space) for adaptive cycles inside paratransit Vehicles
	Other*
	None of the above
	ner, please describe how adaptive cycles are accommodated by your
Paratr	ansit system.
*B27b	. Has your community made specific bicycle infrastructure investments
	d major transit stops or stations to improve multi-modal mobility options?
	Yes*
	No
	1. If Yes, please describe any bicycle infrastructure investments around
major	transit stops that have improved multi-modal mobility options.
*B27c	. How are residents and visitors encouraged to combine cycling and public
transp	portation? Check all that apply.
	Bike share and public transportation accounts or payment systems are synced
	City or transit specific mobile app that combines mode types
	Cyclists can practice mounting their bike on a bus bike rack at community events
	Cyclists can practice mounting their bike on a bus bike rack at community events
	Brochure(s) describing bike rack use/how to store bikes inside a transit vehicle(s)
	,
	Brochure(s) describing bike rack use/how to store bikes inside a transit vehicle(s)
_	Brochure(s) describing bike rack use/how to store bikes inside a transit vehicle(s) Video(s) describing bike rack use/how to store bikes inside a transit vehicle(s)
	Brochure(s) describing bike rack use/how to store bikes inside a transit vehicle(s) Video(s) describing bike rack use/how to store bikes inside a transit vehicle(s) Information on bike racks/storage provided on transit schedules
	Brochure(s) describing bike rack use/how to store bikes inside a transit vehicle(s) Video(s) describing bike rack use/how to store bikes inside a transit vehicle(s) Information on bike racks/storage provided on transit schedules Stickers on the outside of buses with bike racks that say bicycles are welcome



*B27c1. If other, please describe.
Bike Sharing
B28. Does your community currently have a community-wide bike sharing program that is open to the general public? (Please exclude private bike sharing systems that are limited to employees of a certain business or students of a certain university.)  □ Yes*
□ No
☐ Launching in the next 12 months**
☐ The community's bike share program(s) closed within the last 2 years.
<b>Skip ahead to B29 if "No" is selected.</b> (Note dependent fields B28a-B28t will be hidden in online application until corresponding answers above are selected.)
*If yes:
NOTE: If your community has more than one public bike sharing program in operation, please answer questions B28a-g for up to three (3) community-wide programs.
*B28a. What is the name of the bike share program?
*B28b. Please provide a link to the bike share program website.
*B28c. What year did this bike share program launch in your community?
*B28d. What is the current status of this program?  □ Permanent /long-term □ Pilot/temporary □ Other (if other, please describe.)
*B28e. Who is involved in implementation of this program? <i>Implementation includes operation and financial support.</i>
□ Local Government (Applicant Community)
☐ Neighboring Jurisdiction(s) (including MPO or other regional agencies)
☐ Private Company
☐ Local College/University
□ Non-Profit Organization



	Transit Agency
	State DOT or other statewide agency
	Federal Agency
*B28f	. How many bikes are in the system? (# only)
_	g. What type of system is your bike sharing program?
	Automated kiosk-style bike share system**
	Dockless bike share system
	GPS-enabled bike share system
	Short-term bike rentals
	Long-term bike rentals
	Bike library (free rentals)
	Unregulated for-profit bike share program
	Unregulated, free bike share program (i.e. Yellow Bike)
	Electric/pedal assist bikes are available
	Adaptive cycles are available***
	Cargo bikes are available
	Bikes that accommodate all body types (heavier weight, shorter height, etc.) are available
	Bikes that accommodate transporting children as passengers are available
	This bike share provider also offers scooters in the community
	<b>ig1. How many stations are in the system?</b> (If the system extends beyond your nunity boundaries, only include stations that are located within your community.)
**B28	g2. What is the average station density? (Number of stations per square mile)
***B2	8g3. Please describe your community's adaptive bike share program. ( <i>In your</i>
descr	iption, please include: what types of adaptive cycles are available, and how many
	are; when and where adaptive cycles are available; how users are fitted or
	ned with the appropriate adaptive cycle type; and any data collection that occurs of the program. If the adaptive program has its own website, please include the
	in your description.)
more progra	n. How many trips were made in the last calendar year? (If your community has than one bike share program, please include the total number of trips across all ams. If any system in your community extends beyond community boundaries, only trips that started or ended within the community.)



*B28i.What specific efforts, if any, have been made to make the bike sharing program more equitable and accessible, including for low-income populations, people with disabilities, and/or non-English speakers?  Check all that apply.  Cash or non-credit card dependent payment system  Subsidized bike share memberships  Community outreach
□ Walkable station spacing in low-income neighborhoods
☐ Instructions for the bike share program are available in multiple languages
<ul><li>□ Adaptive cycles are free or subsidized (if applicable)</li><li>□ Other*</li></ul>
□ None of the above
1 None of the above
*B28i. If other, please describe.
*B28j. Do(es) your bike share program(s) make ridership data publicly available online?  \( \text{Yes*} \) \( \text{No} \) \( \text{N/A} - \text{no ridership data collected} \)
*B28j. If Yes, please provide a link to your publicly available bike share data.
**If launching in next 12 months:
**B28a. Expected launch date:
**B28b. What is the name of your future bike share program?
**B28c. Please provide a link to your future bike share program website, if available.
**B28d. What type of system will your new bike share program be?  Automated kiosk-style bike share system*
□ Dockless Bike share system
☐ GPS-enabled bike share system
□ Short-term bike rentals
☐ Long-term bike rentals



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☐ Bike	library (free rentals)
☐ Unre	gulated for-profit bike share program
☐ Unre	gulated, free bike share program (i.e. Yellow Bike)
☐ Elect	ric/pedal assist bikes will be available
☐ Adap	tive cycles will be available
☐ Carg	o bikes will be available
☐ Bike: avail	s that accommodate all body types (heavier weight, shorter height, etc.) will be able
☐ Bike:	s that accommodate transporting children as passengers will be available
☐ This	bike share provider will also offer scooters in the community
program is with disab	at specific efforts, if any, are being made to ensure that the bike sharing equitable and accessible, including for low-income populations, people ilities, and/or non-English speakers?
Check all the	
	sh or non-credit card dependent payment system
	sidized bike share memberships for eligible residents (e.g <u>. Lime Access</u>
program)	nmunity outreach
	kable station spacing in low-income neighborhoods
	ructions for the bike share program will be available in multiple languages
	ptive cycles will be free or subsidized (if applicable)
☐ Oth	· · · · · · · · · · · · · · · · · · ·
	ne of the above
*B28e. If o	ther, please describe.
***If bike sl	nare program closed recently:
	lease describe the circumstances under which the bike share program(s) d any plans or efforts to re-launch in the future.

Other Bicycle-Related Amenities

B29. Which of the following permanent recreational or educational bicycling facilities are available within your community boundaries?



	all that apply BMX track
	Velodrome
	Indoor cyclist training facility
	Cyclocross course
	Mountain bike park
	Gravel riding park
	Pump tracks
	Bicycle-accessible skate park
	Snow/Fat tire bike trails
	Signed loop route(s) around the community
	Permanent Safety Town or Traffic Garden
	Other*
	None of the above
^В29а.	. If other, please describe.
Regio	onal Coordination
comm	Please list all communities or jurisdictions that directly border your unity, and their current BFC status. (e.g. current Bronze, Silver, Gold, etc.; or able Mention in 2019; Application currently in progress, or Never applied.)
and ot	low, if at all, is your community coordinating with neighboring communities ther local jurisdictions (neighboring cities or towns, and/or the surrounding y or MPO/RPO) to ensure that people traveling by bike between jurisdictions and a connected, cohesive network?
local o	las your community partnered with any neighboring jurisdictions or other communities in support of legislative policies at the state, county, or regional
☐ Yes	*
□ No	
*B32a.	. If yes, please describe.
Engir	neering Bonus Points



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B33. Describe any *other* policies, amenities, infrastructure improvements or maintenance programs that your community provides or requires that create a comfortable and attractive bicycling environment for bicyclists. (500 word limit)

Use this space to expand on answers checked above, or to describe additional facilities or physical amenities provided that have not yet been covered. B34. If this is a renewing application, please summarize the most significant changes to your community's Engineering efforts or investments since your last **BFC application.** (250 word limit) **EDUCATION Youth Bicycle Education** C1. Do any public or private elementary schools offer regular bicycle education to students? ☐ Yes\* □ No □ N/A - No elementary schools Skip ahead to C2 if "No" or "N/A" is selected. (Note fields C1a-C1d will be hidden in online application until corresponding answer above is selected.) \*C1a. What percentage of your public and private elementary schools offer bicycle education? □ 1-25% □ 26-50% □ 51-75% □ 75-99% □ 100% \*C1b. What kinds of bike education/curriculum is offered in elementary schools? Check all that apply. ☐ Learn to ride □ ABC Quick Check ■ Bike handling skills ☐ Traffic safety/rules of the road ☐ STEM or other project-based bike-related curriculum



	Adaptive cycling education
	Other**
	**C1b1. If other, please describe.
*C1c. /	Are there any on-bike learning opportunities for students at these middle ls?
	Yes*
	No
*C1c1.	What type of on-bike cycling education is offered?  Mandatory on-bike education
_	Optional on-bike education
	Other*
_	
*C′	Ic1a. If other, please describe.
educa	Approximately how many elementary school students receive on-bike tion annually? (If annual amount varies, please provide annual average over last recent years that on-bike instruction was offered).
munic	Are bicycles provided to elementary school students by the school district, ipality, non-profit or other entity to allow every student the opportunity to pate in on-bike instruction?
-	Yes, bicycles are provided to all students**
	Yes, a limited number of bicycles are available for students in need**
	No, bicycles are not provided
stu 🗆	1c3a. If yes, does the fleet include adaptive bikes for elementary school dents with physical and/or cognitive disabilities? Yes*
	No *C1c3a. If yes, please describe
	O 100a. II yes, piease describe
<b>equita</b> transla	What actions, if any, have been taken to ensure this bike education is open, ble, and accessible to all elementary school students? (e.g. language tion services, adaptive cycles can be provided upon request, schools with Title 1 are prioritized, etc.)



C2. Do any public or private <u>middle schools</u> offer regular bicycle education to students?
□ Yes*
□ No
□ N/A - No middle schools
Skip ahead to C3 if "No" or "N/A" is selected. (Note fields C2a-C2c will be hidden in online application until corresponding answer above is selected.)
online application until corresponding answer above is scieded.)
*C2a. What percentage of your public and private middle schools offer regular
bicycle education?
□ 1-25%
□ 26-50% □
□ 51-75%
□ 75-99%
□ 100%
*C2b. What kinds of bike education/curriculum is offered in middle schools?  Check all that apply.
☐ Learn to ride
□ ABC Quick Check
☐ Bike handling skills
☐ Traffic safety/rules of the road
☐ STEM or other project-based bike-related curriculum
☐ Adaptive cycling education
☐ Bicycle maintenance
☐ Multi-modal/Mobility education
☐ Other**
**C2b1. If other, please describe.
*C2c. Are there any on-bike learning opportunities for students at these middle schools?
Schools?  ☐ Yes*
□ No



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C2c1. What type of on-bike cycling education is offered?
☐ Mandatory on-bike education
☐ Optional on-bike education
·
□ Other*
*C2c1a. If other, please describe.
*C2c2. Approximately how many middle school students receive on-bike education
annually? (If annual amount varies, please provide annual average over last 5 most
recent years that on-bike instruction was offered).
*C2c3. Are bicycles provided to middle school students by the school district, municipality, non-profit or other entity to allow every student the opportunity to participate in on-bike instruction?
☐ Yes, bicycles are provided to all students
Yes, a limited number of bicycles are available for students in need
☐ No, bicycles are not provided
**C2c3a. If yes, does the fleet include adaptive bikes for middle school students with physical and/or cognitive disabilities?  ☐ Yes*
□ No
*C2c3a. If yes, please describe
*C2d. What actions, if any, have been taken to ensure this bike education is open, equitable, and accessible to all middle school students? (e.g. language translation services, adaptive cycles can be provided upon request, schools with Title 1 status are prioritized, etc.)
C3. Do any public or private <u>high schools</u> offer regular bicycle education to students?
☐ Yes*
□ No
□ N/A - No high schools
Skip ahead to C4 if "No" or "N/A" is selected. (Note fields C3a-C3c will be hidden in

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online application until corresponding answer above is selected.)



*C3a. What percentage of your public and private <u>high sc</u> bicycle education?	nools offer regular
□ 1-25%	
□ 26-50%	
□ 51-75%	
□ 75-99%	
□ 100%	
*C3b. What kinds of bike education/curriculum is offered	in high schools?
Check all that apply.  Learn to ride	
☐ ABC Quick Check	
☐ Bike handling skills	
☐ Traffic safety/rules of the road	
☐ STEM or other project-based bike-related curriculum	
☐ Adaptive cycling education	
☐ Bicycle maintenance	
☐ Multi-modal/Mobility education	
☐ Bicycle Friendly Driver education or similar	
☐ Other**	
- Other	
**C3b1. If other, please describe.	
*C3c. Are there any on-bike learning opportunities for stu schools?	dents at these high
☐ Yes*	
□ No	
*C3c1. What type of on-bike cycling education is offered?	
☐ Mandatory on-bike education	
☐ Optional on-bike education	
☐ Other*	
*C3c1a. If other, please describe.	
*C3c2. Approximately how many high school students recannually? (If annual amount varies, please provide annual averecent years that on-bike instruction was offered).	



mı pa	3c3. Are bicycles provided to high school students by the school district, unicipality, non-profit or other entity to allow every student the opportunity to rticipate in on-bike instruction?  Yes, bicycles are provided to all students**
	Yes, a limited number of bicycles are available for students in need**
	No, bicycles are not provided
	**C3c3a. If yes, does the fleet include adaptive bikes for high school students with physical and/or cognitive disabilities?  Yes*
	□ No
	*C3c3a. If yes, please describe
<b>equita</b> service prioritiz	What actions, if any, have been taken to ensure this bike education is open, able, and accessible to all high school students? (e.g. language translation es, adaptive cycles can be provided upon request, schools with Title 1 status are zed, etc.)
	utside of schools, how are children and youth taught safe cycling skills, at annually or regularly throughout the year?
	all that apply.
	Learn to ride classes
	Bike clinics or rodeos
	ABCs of Family Biking, family bike show-and-tell, or similar program focused on swith toddlers and young children
	Youth development bike clubs or teams (including road, cross racing, BMX,
	ain biking, or other recreational youth cycling clubs or teams that include tional component)
	Temporary safety towns or traffic gardens
	Recreational classes (e.g. trail riding classes, mountain biking clinics, etc.)
	Bike maintenance classes
	Cycling classes or programs geared toward children or youth with disabilities
	Scouts bicycle training or similar
	Helmet fit seminars
	Summer camps
	Bicycle-related after school programming
	Bicycle safety is taught as part of driver education curriculum



☐ Other*
□ None of the above
I Note of the above
*C4a. If other, please describe.
C4b. Please estimate how many total children and youth are reached annually in your community through these out-of-school efforts? (Approximate estimates of
average annual counts are acceptable.)
Adult Bicycle Education
C5. Are bicycle safety or riding skills-related classes or hands-on instruction
offered to adults in your community?
☐ Yes*
□ No
Skip ahead to C6 if "No" is selected. (Note fields C5a-C5g will be hidden in online
application until corresponding answer above is selected.)
*C5a. What type of classes are available for adults? Check all that apply.
☐ Classes that include on-bike instruction
☐ Classroom-only based classes
☐ Information sessions/workshops
□ Online live/virtual classes
☐ Online self-directed learning
☐ Other**
**C5a1. If other, please describe.
*C5b. What topics are covered in these classes? Check all that apply.
☐ Introduction to bicycling/Learn to ride/Bike handling basics
☐ Safe riding skills/habits
□ Bicycle maintenance
☐ Sharing the road, trail, or path with vehicles or pedestrians
☐ Bike commuting basics
□ Other**
**CEh1 If other places describe



*C5c. Who teaches these classes? Check all that apply.
☐ League Cycling Instructor
☐ Other credentialed bike safety instructor**
☐ Local bike shop employee
☐ Local bicycle advocate
☐ Local law enforcement officer
☐ Municipal employee (non-law enforcement)
☐ Other***
**C5c1. Please list the other credentials of your community's bike safety
instructors.
***C5c2. If other, please describe.
*C5d. On average, how often are these classes offered?
☐ Monthly or more frequently
☐ Quarterly or more frequently
☐ Semi-annually or more frequently
☐ Annually or more frequently
☐ Less than annually
□ On demand
*C5e. Are bicycles provided to adults by the community, non-profit, or other entity
to allow every resident to participate in on-bike instruction?  — Yes**
□ No
**C5e1. Does the fleet include adaptive bikes for adult students with
disabilities?
☐ Yes***
□ No
***C5e1a.lf yes, please describe
*C5f. Please estimate how many total adults are reached annually in your community through these classes? (Approximate estimates of annual average counts are acceptable)



C5g. How has the community made adult bike safety classes and other similar earning opportunities more inclusive and accessible for all members of the		
community? Check all that apply.		
	Classes are hosted by or offered for certain affinity/identity groups (e.g. Women's-	
	only, BIPOC-only, etc.)	
	Classes are free or subsidized for low-income residents	
	Classes are regularly offered in historically underserved neighborhoods	
	Classes are available specifically for cyclists with disabilities	
	Accommodations are made for cyclists with disabilities to participate in all local	
	classes upon request	
	Instructors are compensated directly by the community or another local entity so	
	that classes can be offered free-of-charge or below-cost to all residents	
	Incentives are available for attending local classes	
	Classes are regularly taught in languages other than English	
	Translation services are available for classes upon request	
	Sign language interpretation is offered or available upon request for all classes	
	Children are welcome at adult-focused bike safety classes to give parents and	
	caregivers the opportunity to learn about riding with their children	
	Childcare is regularly offered for students who are parents or caregivers	
	Other**	
	None of the above	
	**C5g1. Please describe any other efforts in place to prioritize equity and accessibility in the community's adult bicycling classes.	
nform	hich of the following communications methods are used to share bicycle nation with adults in your community, at least annually?  all that apply.	
	Community-wide public education campaign*C6a	
	Community-wide Bicycle Ambassador program	
	Educational group rides	
	Videos on community website/TV channel/social media	
	Bike-specific website or social media accounts for community**C6b	
	Neighborhood listserves	
	Community newsletter (print or digital)	
	Community maps (print or digital)	
	Handouts or brochures	



	Welcome packet for new residents
	Permanent signage, displays, or information kiosks
	Table or booth at community events
	Ticket diversion program for bicyclists
	Other***C6c
	None of the above
	If checked, please describe and provide an example file or link of your
comm	unity's public bike education campaign.
**C6h	If checked, please provide up to 3 links to your community's bike-specific
	te and/or social media account(s).
***C6c	. If other, please describe.
	hich of the following information is shared using the methods checked
above	
	all that apply.
	Introduction to bicycling/Learn to ride/Bike handling basics
	Safe riding skills/habits
	Bicycle maintenance
	Traffic Skills/Rules of the Road/Sharing the road with vehicles
	Sharing trail or path or pedestrians (e.g. path or trail etiquette)
	Route planning
	Commuting tips and resources
	Tips and guidance for utilitarian bike trips (e.g. carrying groceries on a bike)
	Traffic laws/ rules of the road
	Bicycle purchase and fitting guidance
	Equipment, gear, and accessories
	Theft prevention
	Riding in inclement weather
	Family biking/riding with children
	Multi-modal/combining bikes and transit
	Other*
	None of the above



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\*C7a. If other, please describe.

Moto	rist Education
	what ways are motorists in your community educated on sharing the road with bicyclists, at least annually? Check all that apply.
	Bicycle Friendly Driver classes offered by a local League Cycling Instructor
	Public service announcements
	Community-wide public education campaign
	Share the Road educational videos on community website/TV channel/social media
	Dedicated Share the Road website or social media sites
	Tabling Events, Pop-up events, or similar
	Neighborhood listserves
	Community newsletter/magazine article/blog
	Community maps (print or digital)
	Information in new resident packet
	Information for students and parents from the school system
	Utility bill insert
	Flyer/handout
	Info sessions/lunch seminars
	Billboards
	Bicycle-related traffic signs installed (e.g. Share the Road, Bicycles May Use Full Lane, etc.)
	Bicycle Friendly Driver or similar information included in driver's education and/or license testing
	Motorist ticket diversion program with Bicycle Friendly Driver or similar training included
	Other*
	None of the above
*^^	
	If other, please describe.
C9. Which of the following groups of professional drivers in your community routinely receive Bicycle Friendly Driver training or similar? Check all that apply.	
	Local government staff
	Taxi/Ride Share drivers



	Transit operators School bus operators Delivery/Commercial drivers Law enforcement officers Emergency vehicle drivers Other* None of the above
*C9a. If	f other, please describe.
C10. A	le Safety Education Resources re any of the following educational materials provided to community rts and/or businesses? all that apply.
	Smart Cycling Quick Guide in English  Smart Cycling Quick Guide in language(s) other than English  Smart Cycling Student Manual  Smart Cycling Education videos  Smart Cycling electronic tips & resources  Online learning (learn.bikeleague.org)  Other local, statewide, or national bike safety resource*  None of the above
*C10a.	If other, please list or describe. Provide links, if applicable.
	ow many <u>League Cycling Instructors</u> (LCIs) are active (have taught a class ast year) in your community? (# only)
new ins	Then was the last time your community hosted a LCI seminar to bring on structors?  In the last 2 years  In the last 5 years  In the last 10 years  More than 10 years ago  Never  Unknown



C13. Are there any professional development opportunities, requirements, or incentives, for city agency staff to pursue bicycling safety education? Check all that apply.		
	Public school teachers receive continuing education credits for taking cycling education classes	
	Municipal planners and engineers are regularly offered Smart Cycling courses that include on-bike instruction and in-traffic cycling	
	Traffic law enforcement officials are regularly offered Smart Cycling courses that include on-bike instruction and in-traffic cycling	
	Elected officials or local decision makers are regularly offered Smart Cycling courses that include on-bike instruction and in-traffic cycling	
	Traffic law enforcement officials regularly receive training on roadway safety and rules of the road as they relate to cyclists	
	Traffic law enforcement officials and emergency responders regularly receive training on crash reporting for cyclists and other vulnerable roadway users	
	Emergency response drivers, EMS, and/or EMT staff regularly receive training on crash response best practices for cyclists and other micro-mobility roadway users (e.g. protocols for damaged bicycles, etc.)	
	Smart Cycling classes or other bike safety education learning opportunities are subsidized or incentivized for any public employees	
	Other*	
	None of the above	
*C13a.	If other, please describe.	
	sive Education	
C14. Do any of the above educational classes, resources, or programs for adults specifically focus on reaching any of the following historically-underrepresented groups? Check all that apply.		
	Women*	
	People of Color*	
	Seniors*	
	Non-English speakers*	
	Low-income populations *	
	College/University students*	
	LGBTQIA+ community*	
	People with disabilities*	



☐ Neurodivergent people*	
☐ Homeless/unhoused people*	
☐ None of the above	
C14a-i. For <u>each</u> option checked, please provide an example or describe how ducational efforts have focused on reaching that group.	
15. Is any demographic or socioeconomic data collected about the articipants/students and/or instructors/providers of any of the above learning pportunities offered in the community?	
☐ Yes, participants/students only* <sup>C15a</sup>	
☐ Yes, instructors/providers only*C15b	
☐ Yes, for both participants and instructors*C15c	
□ No	
C15a-c. If yes, please describe the data collection methodology and findings.	
46 What if any offerta has your community made to increase the diversity on	<u></u>
16. What, if any, efforts has your community made to increase the diversity an epresentation of LCIs or other credentialed bike safety instructors in your	u
ommunity in the last 5 years? (e.g. provided scholarships, subsidies, or compensator individuals with diverse backgrounds to attend LCI seminars, etc.) (open ended)	ntion
ommunity in the last 5 years? (e.g. provided scholarships, subsidies, or compensa	
ommunity in the last 5 years? (e.g. provided scholarships, subsidies, or compensator individuals with diverse backgrounds to attend LCI seminars, etc.) (open ended)  17. Do any of your community's LCIs or other bike safety instructors have any ne following additional trainings or certifications?	
ommunity in the last 5 years? (e.g. provided scholarships, subsidies, or compensator individuals with diverse backgrounds to attend LCI seminars, etc.) (open ended)  17. Do any of your community's LCIs or other bike safety instructors have any ne following additional trainings or certifications?  Check all that apply.	
ommunity in the last 5 years? (e.g. provided scholarships, subsidies, or compensator individuals with diverse backgrounds to attend LCI seminars, etc.) (open ended)  17. Do any of your community's LCIs or other bike safety instructors have any ne following additional trainings or certifications?  Check all that apply.  Cultural competency or anti-bias training  Training or certification about teaching or working with neurodiverse (e.g.	of
ommunity in the last 5 years? (e.g. provided scholarships, subsidies, or compensator individuals with diverse backgrounds to attend LCI seminars, etc.) (open ended)  17. Do any of your community's LCIs or other bike safety instructors have any ne following additional trainings or certifications?  Check all that apply.  Cultural competency or anti-bias training  Training or certification about teaching or working with neurodiverse (e.g. autistic, ADHD, etc.) students (youth or adults)  Training or certification about teaching or working with people with cognitive	of
ommunity in the last 5 years? (e.g. provided scholarships, subsidies, or compensator individuals with diverse backgrounds to attend LCI seminars, etc.) (open ended)  17. Do any of your community's LCIs or other bike safety instructors have any ne following additional trainings or certifications?  Check all that apply.  Cultural competency or anti-bias training  Training or certification about teaching or working with neurodiverse (e.g. autistic, ADHD, etc.) students (youth or adults)  Training or certification about teaching or working with people with cognitive disabilities (youth or adults)  Training or certification about teaching or working with people with physical	of
ommunity in the last 5 years? (e.g. provided scholarships, subsidies, or compensator individuals with diverse backgrounds to attend LCI seminars, etc.) (open ended)  217. Do any of your community's LCIs or other bike safety instructors have any ne following additional trainings or certifications?  Check all that apply.  Cultural competency or anti-bias training  Training or certification about teaching or working with neurodiverse (e.g. autistic, ADHD, etc.) students (youth or adults)  Training or certification about teaching or working with people with cognitive disabilities (youth or adults)  Training or certification about teaching or working with people with physical disabilities or limited mobility (youth or adults)  Training or certification about teaching or working with sensory impaired students (e.g. Deaf, Blind, Deaf and Blind) youth or adults	of



C18. How else is the community working to make bike education more equitable, accessible, and inclusive to all members of the community?  Check all that apply.  Learning opportunities and resources are available in language(s) other than English  Educational videos are captioned and/or include ASL interpreters  Partnerships with local community groups or other government agencies to reach new audiences (see question F4 under Equity & Accessibility to provide more details)  Intentional efforts to ensure that imagery, photos, and videos used in educational resources reflect the diversity of the community  Intentional efforts to represent a variety of cycle and trip types (e.g. commuters, families on cargo bikes, adaptive cycles, etc.) in educational materials  Other*  None of the above	
*C18a. Please describe any other efforts that have not already been described above that are in place to prioritize equity and accessibility in the community's	
bicycle education resources and programming.	
<b>Education Bonus Points</b>	
C19. Describe any other education efforts in your community that promote safe cycling. (500 word limit)	
Use this space to expand on answers checked above, or to describe additional educational programs or services that have not yet been covered.	
C20. If this is a renewing application, please summarize the most significant changes to your community's bicycle Education efforts or investments since your last BFC application. (250 word limit)	
ENCOURAGEMENT	
Encouragement Policies, Programs and Partnerships	
D1. Which of the following community-wide bicycle encouragement programs or policies exist in your community? Check all that apply. NOTE that Regional or statewide initiatives that are actively used by the community may be included.  □ Trip reduction ordinance or incentive program*	



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	Transportation Demand Management program*
	Guaranteed Ride Home program*
	Local business incentive program that rewards customers arriving by bicycle (e.g.
	Bicycle Benefits)*
	Local recognition program for businesses that are bicycle-friendly for their
	employees and/or customers*
	Locally-designated Bicycle Friendly Business District*
	Other**
	None of the above
*D1a.	Please provide links for each program checked above:
**D1b	. If other, please describe.
DO 144	
1)2 W	hat other (non-bike specific) groups, agencies, or institutions actively
	ote and encourage bicycling in the community? Check all that apply
promo	ote and encourage bicycling in the community? Check all that apply.  se note this question has been updated in 2024 to clarify that we are looking for
promo *Pleas	ote and encourage bicycling in the community? Check all that apply.  se note this question has been updated in 2024 to clarify that we are looking for se beyond bicycling and transportation-specific clubs, organizations, or agencies
promo *Pleas group	se note this question has been updated in 2024 to clarify that we are looking for
promo *Pleas group that in	se note this question has been updated in 2024 to clarify that we are looking for s beyond bicycling and transportation-specific clubs, organizations, or agencies
promo *Pleas groups that in partne	se note this question has been updated in 2024 to clarify that we are looking for s beyond bicycling and transportation-specific clubs, organizations, or agencies dependently or collaboratively promote bicycling to their respective members,
promo *Pleas groups that in partne	se note this question has been updated in 2024 to clarify that we are looking for some beyond bicycling and transportation-specific clubs, organizations, or agencies dependently or collaboratively promote bicycling to their respective members, ers, or stakeholders.*
*Pleas group that in partne	se note this question has been updated in 2024 to clarify that we are looking for s beyond bicycling and transportation-specific clubs, organizations, or agencies dependently or collaboratively promote bicycling to their respective members, ers, or stakeholders.*  Chamber of Commerce
prome *Pleas groups that in partne	se note this question has been updated in 2024 to clarify that we are looking for so beyond bicycling and transportation-specific clubs, organizations, or agencies dependently or collaboratively promote bicycling to their respective members, ers, or stakeholders.*  Chamber of Commerce  Downtown Business Association/Business District
prome *Pleas group that in partne	se note this question has been updated in 2024 to clarify that we are looking for se beyond bicycling and transportation-specific clubs, organizations, or agencies dependently or collaboratively promote bicycling to their respective members, ers, or stakeholders.*  Chamber of Commerce  Downtown Business Association/Business District  Tourism Board
prome *Pleas group that in partne	se note this question has been updated in 2024 to clarify that we are looking for a beyond bicycling and transportation-specific clubs, organizations, or agencies dependently or collaboratively promote bicycling to their respective members, ers, or stakeholders.*  Chamber of Commerce  Downtown Business Association/Business District  Tourism Board  Civic association(s) (e.g. Rotary, Lion's Club, Kiwanis, etc.)
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prome *Pleas group that in partne	se note this question has been updated in 2024 to clarify that we are looking for so beyond bicycling and transportation-specific clubs, organizations, or agencies dependently or collaboratively promote bicycling to their respective members, ers, or stakeholders.*  Chamber of Commerce  Downtown Business Association/Business District  Tourism Board  Civic association(s) (e.g. Rotary, Lion's Club, Kiwanis, etc.)  Local AARP office or similar  Center for Independent Living
prome *Pleas group that in partne	se note this question has been updated in 2024 to clarify that we are looking for a beyond bicycling and transportation-specific clubs, organizations, or agencies dependently or collaboratively promote bicycling to their respective members, ers, or stakeholders.*  Chamber of Commerce  Downtown Business Association/Business District  Tourism Board  Civic association(s) (e.g. Rotary, Lion's Club, Kiwanis, etc.)  Local AARP office or similar  Center for Independent Living  Public Health Agency
prome *Pleas group that in partne	se note this question has been updated in 2024 to clarify that we are looking for a beyond bicycling and transportation-specific clubs, organizations, or agencies dependently or collaboratively promote bicycling to their respective members, ers, or stakeholders.*  Chamber of Commerce  Downtown Business Association/Business District  Tourism Board  Civic association(s) (e.g. Rotary, Lion's Club, Kiwanis, etc.)  Local AARP office or similar  Center for Independent Living  Public Health Agency  Law Enforcement or Public Safety Agency
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prome *Pleas group that in partne	se note this question has been updated in 2024 to clarify that we are looking for a beyond bicycling and transportation-specific clubs, organizations, or agencies dependently or collaboratively promote bicycling to their respective members, ers, or stakeholders.*  Chamber of Commerce  Downtown Business Association/Business District  Tourism Board  Civic association(s) (e.g. Rotary, Lion's Club, Kiwanis, etc.)  Local AARP office or similar  Center for Independent Living  Public Health Agency  Law Enforcement or Public Safety Agency  Public School District(s)  Major local employer(s)  Other public agency such as housing, employment services, etc.

D2a. For <u>EACH</u> category checked in D2, please provide an example of how this group, agency, or institution promotes or encourages bicycling in the community.



D3. Does your community actively promote the League of American Bicyclists' <u>Bicycle Friendly Business</u> (BFB) or <u>Bicycle Friendly University</u> (BFU) programs in	
your community?	
☐ Yes*	
□ No	
*D3a. If yes, please describe.	
Route-Finding Support	
D4. What up-to-date mapping and route-finding information is available for your community? Check all that apply.	
☐ Web-based route finding service*	
☐ Local or Regional mobile app*	
☐ Printed/digital bicycle network map	
☐ Printed/digital mountain bike trails map	
☐ Printed/digital greenways and trails map	
☐ Printed/digital Safe Routes to Schools map(s)	
☐ None of the above	
*D4a. Provide URL for web-based route finding service:	
**D4b. Provide URL for local or regional mobile app:	
Bicycle Culture and Promotion	
D5. How is bicycling typically promoted in your community at least annually or regularly throughout the year? Check all that apply.	
☐ Celebrate National Bike Month (and/or a state-specific Bike Month)*D5a	
☐ Bike to Work Day(s)	
☐ Bike To School Day(s)	
☐ Bike to Campus Day(s) in partnership with local university/college(s)	
☐ Bike Anywhere Day(s) or Week(s)	
☐ Winter Bike to Work/School Day(s)	
☐ Bicycle-themed festivals/parades/shows	
☐ Mayor-led/Council-led rides	
□ Open Streets/Ciclovia/Sunday Parkways	
☐ Affinity or identify-based group rides or cycling events	



	☐ Mentoring/Bike Buddy program for new riders
	☐ Family-friendly group rides or events (e.g. riding with young children)
	☐ Bike commuter events
	☐ Commuter Challenges
	☐ Challenges aimed at students biking to school
	☐ Non-commuting related (i.e. errand-running) challenges and programs
	☐ Charity rides
	☐ Promotion of <u>national</u> or statewide bike challenge or "drive less" challenge
	☐ Local or community-specific bike or "drive less" challenge**D5b
	☐ Car-free days
	☐ Local business program that provides discounts for customers arriving by bicycle
	☐ Trail construction or maintenance days
	☐ Non-competitive, no-drop group rides
	☐ Triathlons and bicycle races
	☐ Publish a guide or calendar of community bicycle events
	☐ Bike valet parking at events
	Public education campaign(s) related to the benefits of cycling (e.g. with a focus
on	public health, climate)
_ 41_	☐ Community celebration/ride each time a major bicycle project is completed or
วเท	per similar milestones
	☐ Videos on bicycling on community website/TV channel
	☐ Public Service Announcements
	<ul> <li>□ Publicly visible bike counter display(s)</li> <li>□ Other***D5c</li> </ul>
	☐ None of the above
	I Note of the above
<b>D</b> 5	a. Provide a link to your community's Bike Month or Bike to Work Day website:
D:	5b. Provide a link to your community's bike or "drive less" challenge website:
·*F	05c. If other, please describe.
	How does the municipality sponsor or actively support bicycle events in the
	nmunity? Check all that apply. □ Organize event(s)
	☐ Fund event(s)



	Contribute in-kind funding (i.e. police presence, closing roads, etc.) Assist in promoting event(s)
	Other*
	None of the above
	N/A - No bicycle events
*D6a.	If other, please describe
reachi	o any of the above events or encouragement efforts specifically focus on ing any of the following historically-underrepresented groups?  all that apply.
	Women*
	People of Color*
	Seniors*
	Non-English speakers*
	Low-income populations *
	College/University students*
	LGBTQIA+ community*
	People with disabilities*
	Neurodivergent people*
	Homeless/unhoused people*
	None of the above
*D7a-j	. For <u>each</u> option checked, please provide an example or describe how
encou	ragement efforts have focused on reaching that group.
	bw else is the community working to make bike encouragement efforts more
	ble, accessible, and inclusive to all members of the community?  all that apply.
	Promotional information, maps, calendars, and other resources are available in
	age(s) other than English
	Cycling promotional or informational videos are captioned and/or include ASL
	reters
	Partnerships with local community groups or other government agencies to reach audiences (Please see question F4 under Equity & Accessibility to provide more s)
	Intentional efforts to ensure that imagery, photos, and videos used in promotional
racou	roes reflect the diversity of the community



trip types (e.g encourageme Other	
*D8a. If other	, please describe.
adults in you This may include	any organized social or recreational cycling clubs or groups for r community?  The social or recreational clubs that are based elsewhere in your region but are sommunities (rides begin or end in community, large number of members are idents, etc.)
*D9a. If yes, please provide the following information for up to 10 clubs, groups, or teams that are active in your community.	
Club or Grou Website:	p Name:
Which of the following option(s) best describe this club or group?	
Check all that	Recreational bike club
	Mountain bike club
	Off-Road or gravel riding club or group
	Cyclocross club
	Friends of the Trail group or similar
	National Mountain Bike Patrol
	Racing club or team
	Kidical Mass, Family Bike Party, or other family-oriented group
	People of Color/BIPOC bike club or ride group
	Women/Trans/Femme bike club or ride group
	Seniors bike club or ride group
	Disabled cyclist bike club or ride group
	LGBTQIA+ bike club or ride group
	College or university student bike club or ride group
	Bike polo club or group
	Slow ride group
	Touring or bike travel group or club



<ul><li>□ Bike advocacy or activist group</li><li>□ Other*</li></ul>	
*If other, please describe:	
Primary Contact First Name: Primary Contact Last Name: Contact Email:	
Was anyone from this club or group involved in completing this BFC application?  ☐ Yes* ☐ No	
D9b. Is there anything else you would like to share about the social or recreational cycling clubs or groups that are active in your community?	
D10. Does your community have any of the following youth programs centered on encouraging cycling for children and youth? Check all that apply.	
□ Safe Routes to School program	
☐ Youth cycling club(s)	
☐ Youth mountain biking club/team	
☐ Youth cycling mentor or buddy program	
☐ Trips for Kids chapter	
☐ Earn-a-Bike program or similar	
☐ Create a Commuter program or similar	
□ NICA (National Interscholastic Cycling Association) or similar youth racing team(s)	
☐ Bicycling-related summer camp	
☐ Bike giveaway program for children or youth	
☐ Other*	
☐ None of the above	
*D10a. If other, please describe.	
Access to Bicycle Equipment and Repair Services	
D11. What public or private programs are in place to provide youth and/or adult bicyclists with necessary equipment and accessories?  Check all that apply.	
☐ Helmet giveaways or subsidy program	



	Bicycle giveaways or subsidy program  E-bike giveaways or subsidy program  Low-cost or no-cost bicycle tune-up/maintenance program
	None of the above
*D11a	a. If other, please describe.
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
bicyc	What programs or services does your community use to reduce the risk of ele theft, beyond providing secure bike parking? Check all that apply.
	Free, voluntary bicycle registration system (e.g. local registration system, Bike Index, Project 529)
	Security cameras near public bike parking
	Bike racks in well-lit, visible locations
	Local or regional bicycle registration system
	Promotion of national or global bike registration system (e.g. Bike Index, Project 529)
	Bait Bike enforcement program or similar
	Stolen bike recovery system
	Other*
	None of the above
	*D12a. If other, please describe.
D13	What is the ratio of for-profit specialty bicycle retailers (shops dedicated
prima	arily to selling bikes and bike-related equipment) to population within your nunity's boundaries?
	1 shop for every 1 -15,000 residents
	boundaries, but there is at least one shop close by.



☐ There are no specialty bicycle retailers located within or near the community's boundaries.*
If there are no specialty retailers in or near your community:
*D13a. Are there any "big box" stores or other options to purchase a bike locally in your community? If so, do these stores have bike parking and are they accessible by bike? Have there been any efforts to encourage these locations to become more bicycle-friendly?
D14. Are there any bike co-ops or non-profit community bike shops within the community's boundaries?
□ Yes*
□ No
*D14a. Please provide the name and contact information for each co-op/non-profit community bike shop in your community: (maximum 3)
Name of co-op/non-profit community bike shop: Co-op Website
Co-op Primary Contact First Name:
Co-op Primary Contact Last Name:
Co-op Primary Contact Email:
Is there any additional information about how the local government
supports or partners with this co-op/community bike shop?
*D14b. Does the local government provide any of the following types of support for the bike co-op/non-profit community bike shop(s).  Check all that apply.
☐ Grants
☐ Free or subsidized property/space for a duration of at least 5 years
<ul> <li>Contracts for services, e.g. bicycle skills or maintenance education, event support, etc.</li> </ul>
☐ Free bicycle safety accessories for distribution, e.g. helmets or lights
<ul> <li>Provision of abandoned or impounded bicycles for resale</li> </ul>
☐ Free PSA or advertising space
☐ Other*
☐ None of the above
*D1/h1 If other please describe



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Reduc	ing Work-Related/Fleet VMT
	s the community taken any steps to reduce vehicle miles traveled or to
encoura	age biking among its own employees conducting work-related trips?
	Applicant Community has applied for <u>Bicycle Friendly Business</u> status as an
	employer (e.g. for City Hall or the primary administrative building, or for a specific
	department or agency, etc.)
	Cargo bikes are used in place of auto fleet (including golf carts or similar) to
t	ransport materials or goods
	Public or departmental bike share available for employees free-of-charge for vork-related trips
	There are dedicated on-bike service/response units (e.g. EMT, police, fire, maintenance, etc.)
<u> </u>	Felecommuting policy
	Other*
□ N	None of the above
*D15a. I	f other, please describe.
Encou	ragement Bonus Points
	scribe any other events, programs or policies your community has to age and promote bicycling. (500 word limit)
Use this	space to expand on answers checked above, or to describe additional
	gement efforts that have not yet been covered.
	his is a renewing application, please summarize the most significant s to your community's bicycle Encouragement efforts or investments since
	st BFC application. (250 word limit)
EVAL	UATION & PLANNING
Staffin	g and Committees
E1. Is there a paid bike program manager position or similar primary point of	
	for bicycling issues at your local government?
□ <i>\</i>	∕es. a full-time. paid position



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	Yes, a part-time, paid position (this can include a full-time employee whose job responsibilities include bicycling projects, such as an Active Transportation
	Manager who works on walking, biking, and transit issues.)
	No primary bike program manager, but bike responsibilities are in multiple
	employees' job descriptions
	No paid positions at the local government level, but this work is contracted out to
	a firm or the county/MPO, etc.*
u	No**
If the	work is contracted:
*E1a.	Do you require contractors to have any bicycle-related qualifications or
trainii	ngs? If so, please describe.
If no:	What are the arrest of challenges on boundary beautions according to the contract of the con-
	. What are the greatest challenges or barriers keeping your community from
creati	ng this kind of role?
E2. Is	there a Safe Routes to School Coordinator position? (This can be at local
-	nment, school district, transit, or other similar government agency)
	Yes, there is one or more full-time, paid position(s)
	Yes, there is one or more part-time, paid position(s) (can include a FT employee
with	n SRTS as partial responsibility)
	No*
	If no, what are the greatest challenges or barriers keeping your community
trom (	creating this kind of role?
	ow many paid government employees (including the Bicycle Program
	ger and the Safe Routes to Schools Coordinator), expressed in full-time alents (FTE), work on bicycle issues in your community? NOTE: A person that
	Is 1/10 of their time on bicycle issues would be counted as 0.1 FTE. (# only)
	we have developed a worksheet to help communities answer this question more
easily	
-	and more consistently. Please download the worksheet by clicking here to find note on what roles to include, how to calculate the estimates for each role, and how

to tally your total FTE estimate. When you are finished, please save your worksheet with

NAME.xlsx" and upload the worksheet below. If you have any questions, please contact

the naming convention "BFC 2024 E3 FTE Worksheet YOUR COMMUNITY

bfa@bikeleague.org.



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#### E3a. File Upload:

E4. Does your local government provide or cover the cost of any of the following professional development opportunities for employees who have bicycle-related responsibilities?	
	all that apply.
	League Cycling Instructor (LCI) certification
	Association of Pedestrian and Bicycle Professionals (APBP) membership
	Other professional memberships/accreditations related to bicycles
	Bicycle-related FHWA/National Highway Institute Training Course
	Portland State University Initiative for Bicycle and Pedestrian Innovation Training
	Course
	Other in-depth bicycle-related trainings or courses
	Peer-learning educational tours or exchanges
	Regularly attend bicycle-related webinars
	Regularly attend bicycle-related conferences*
	Present at bicycle-related webinars, trainings, or conferences
	Racial Equity or Anti-racism training**
	Gender/LGBTQIA+ Equity or cultural competency training**
	Age-related Equity or Anti-ageism training**
	Disability-related Equity or Anti-ableism training**
	General cultural competency or anti-bias training**
	Finance/funding for transportation-related training
	Other***
	None of the above
*E4a. \	Which of the following bicycle or mobility-related conferences have your
gover	nment employees attended in the last 4 years? Check all that apply.
	National Bike Summit
	Local, State, or Regional Bike Summit
	APBP Conference
	Walk Bike Places
	NACTO Designing Cities Conference
	Transportation Research Board (TRB) Annual Meeting
	NARCA Appual Conference or other hike share related conference



□ <u>APT</u> □ Othe	A TRANSform Conference or other transit-related conference er*
year **E4b. For	a1. Please list any other relevant conferences attended in the last 4 rs: any equity-related training checked, please list or describe the training, has informed bicycling efforts in the community, if at all.
***E4c. If o	ther, please describe.
E5. Does y Committee  Yes	
☐ No	
☐ No,	but other similar committee exists**E5e
*E5a. How	often does the committee meet?
☐ Mon	thly or more frequently
☐ Eve	ry two months
☐ Qua	rterly
☐ Ann	ually
☐ Irreg	gularly
*E5b. Prov	ide contact information for the Bicycle Advisory Committee Chair.
E5c. Which Committee Check all th	
	al bike advocacy organization or citizen advocate(s)
	resportation Department
	ning Department
	ineering Department
J	nsit Agency
	nty/MPO/RPO transportation officials
	son(s) with disabilities
	ibility Services Department or similar government agency
	ior services agency or similar



	Public Health Agency
	School Board or District
	Housing Authority/Agency or similar
	Parks & Recreation Department
	Law Enforcement
	Chamber of Commerce, Business Improvement District, or similar
	Tourism/Visitors Bureau
_	Other*
	None of the above
;	*E5c1. If other groups are represented, please describe.
your Bi	ease describe what, if any, efforts the community has made to ensure that icycle Advisory Committee is inclusive and representative of the full range ists in your community?
**E5e. l	f other similar committee exists, please describe:
Public	Engagement for Bicycle Planning
and/or proces	at tools or systems are in place to inform, consult, involve, collaborate, empower citizens in your community to be engaged in the bicycle planning s? (See the International Association for Public Participation's Spectrum of Participation for more information and resources.) Check all that apply.
	Community-wide public engagement or participation guide or toolkit*
	Public Engagement Plan(s) for bicycle project(s) or plan(s)
	Dedicated website**
	Social media accounts
	Bicycle User Group listserv
	Other
	None of the above
*E6a. P	lease provide a link to your community's public engagement or
particip	pation guide or toolkit.
	low, if at all, has the guide/toolkit influenced or informed public input
proces	ses for bike projects?
**E6c. I	Please provide a link to the dedicated website:



**E6d. Does your dedicated website include any of the following information, tools, or features? Check all that apply.	
	Project-level status updates
_	Implementation status updates for bike plan, complete streets policy, or similar
	Contact information and/or online form to provide feedback
	Budget simulator
	Budget calendar
_	Multiple language options
	Accessibility Features
	Other*
_	None of the above
	*E6d1. If other please describe:
	. If other tools or systems are in place to increase or improve community
engag	ement, please describe.
E7. Ho	ow does your community actively seek public input and engage local
	nts throughout the ongoing planning process for bicycle infrastructure
-	vements? Check all that apply.
u	Project- or plan-specific community advisory or citizen oversight task group(s) or committee(s) appointed by local government
	· / · · ·
	Active engagement by agency staff with resident-driven community groups (e.g. neighborhood associations)
	Consensus Workshops
	Public Meetings
	Focus Groups
	On-site user surveys
	Online surveys
	311 app or website or similar
	Other mobile app crowdsourcing
	Tabling at other community events/destinations
	Pop-up bike infrastructure or demonstration projects with a feedback collection mechanism
	Agency-led bike rides with planners, engineers, and/or elected officials that are open to the public
	Advocate or community-led bike rides that city officials regularly attend



	Bicycle infrastructure/facility audits that are open to the public
	Door-to-door canvassing to share information and seek input
	Other*
	None of the above
	If other input and engagement methods are used, please describe.
	ow have these engagement opportunities been made more accessible and live to increase the diversity and representation of opinions and perspectives
	? Check all that apply.
	In-person tabling or other face-to-face engagement opportunities regularly take
	place at various popular local community destinations (e.g. local schools, parks,
	churches, barber shops, grocery stores, etc.)
	In-person tabling, canvassing, or other face-to-face engagement efforts have
	intentionally focused on underrepresented or disadvantaged neighborhoods
	Public meetings are offered both virtually and in-person
	Public meetings and other engagement opportunities are offered at a variety of
	times to accommodate a variety of work schedules
	Public meetings are recorded and made available on the community's website
	Transcripts of public meetings are made available on the community's website
	Childcare is regularly provided at public meetings or other engagement
	opportunities
	Food is regularly provided at public meetings or other engagement opportunities
	Compensation or incentives are provided to public engagement participants for
_	their time
	Door-to-door canvassing to share information and seek input in underrepresented
_	neighborhoods
	Engagement opportunities are offered in languages other than English, or
	translation services are always available
_	Language translation services are made available upon request
	Sign language interpreters and/or captioning is/are always available
	Sign language interpreters and/or captioning is/are made available upon request
	Maps and images are described verbally for low-vision participants
	Tactile maps are available for low-vision participants
	Partnerships with local community groups or other government agencies to reach new audiences
	Other**



☐ None of the above	
**E8a. If other, please describe.	
Planning, Funding, and Implementation	
E9. Does your community have a comprehensive bicycle master plan or similar section in another document?  □ Yes*	
<ul><li>□ No**</li><li>□ Plan is currently under development***</li></ul>	
Skip ahead the appropriate section for each answer option above (Note fields E9a-E9g will be hidden in online application until corresponding answers above are selected.)	
If yes:	
*E9a. What year was the plan originally adopted?  *E9a1. Has the plan been updated or revised since it was first adopted?  ☐ Yes***	
<ul><li>□ No, but an update is currently underway</li><li>□ No, the originally adopted plan is the most recent version</li></ul>	
***E9a2. If yes, what year was the plan most recently updated?	
*E9b. Provide a link to the current plan.	
*E9c. Is there a dedicated budget or funding allocated for implementation of the plan?  □ Yes*** □ No	
***E9c1. What is the designated annual budget or funding allocated? (If budget is not consistent annually, provide the annual average from the last 10 years or length of plan.) (# only)	
***E9c2. List or describe funding source(s).	



*E9d. Does your plan include a specific, measurable goal to increase bicycle facilities?
☐ Yes***
□ No
***E9d1. Please list the goals and/or what page(s) and paragraph(s) of the plan linked above the goal(s) can be found on.
*E9e. Since the adoption or most recent update of the plan, approximately what percentage of the plan has been implemented?
□ 0-10%
□ 11-25%
□ 26-50%
□ 51-75%
☐ More than 75%
☐ Unknown
of the bike plan, please provide the link here:
*E9g. What steps has your community taken to specifically engage with women, People of Color, people with disabilities, non-English speakers, low-income residents, and/or any other marginalized communities to invite their input and participation on the development and implementation of the bike plan?
If no:
**E9a. How does your community currently make decisions around bike infrastructure (e.g. where and what to build, how to prioritize projects, etc.)?
**E9b. What are the top 1-3 challenges or barriers keeping your community from
developing a dedicated bike plan, and what resources or guidance could make it
more feasible for your community to develop one in the future?
If Plan is currently under development:
***E9a. When is the plan expected to be finalized and adopted?
***E9b. Is there a planned budget or funding allocated for implementation of the new plan?



□ Yes* □ No
*E9b1. What is the planned annual budget? (# only)
***E9c. What steps is your community taking to specifically engage with women, People of Color, people with disabilities, non-English speakers, low-income residents, and/or any other marginalized communities to invite their input and participation on the development and implementation of the new bike plan?
E10. Does your community pass a budget on a regular basis? (e.g. annual capital budget, operating budget, etc.)  \( \text{Yes}^* \) \( \text{No}^{**} \)
If yes:
E10a. If yes, please provide a brief description and link(s) to the most recent budget(s) passed.
E10b. Please upload the most recent transportation budget for your community.
E10c. On average, over the last 5 years, what percentage of your community's total annual transportation budget was invested in bicycle projects? (drop-down menu: "unknown" and 0-100% options)
E10d. Optional: Please tell us how you calculated this answer or what you included in the calculation? (This question is for informational purposes only - to help the League provide better guidance to applicant communities on how to calculate their answers to E10c going forward.)
If no:
E10a. If no, please describe how your community organizes its projects and finances for bicycling infrastructure improvements.
E10b. If available, please upload the most recent transportation budget or explanation of transportation-related expenses for your community.
E10c. Approximately what portion of your community's transportation expenses are typically spent on bicycle projects each year? (drop-down menu: "unknown" and 0-100% options)



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E10d. Optional: Please tell us how you calculated this answer or what you included in the calculation? (This question is for informational purposes only - to help the League

provide better guidance to applicant communities on how to calculate their answers to E10c going forward.)
E11. Is bicycle-related funding consistently specifically allocated to historically underinvested or underrepresented areas of your community? (e.g. low-income neighborhoods, or areas defined as 'high need' under your state's Transportation Alternatives Program, etc.)  □ Yes* □ No
*E11a. Please describe.
Evaluating the Bicycle Network
E12. Has your community conducted any kind of connectivity analysis for the bicycle network?  □ Yes* □ No
<ul> <li>*E12a. If yes, which of the following connectivity analysis methods or measures has the community used to evaluate your bicycle network? Check all that apply.</li> <li>See the FHWA Guidebook for Measuring Multimodal Network Connectivity Table 3 (page 15) for key questions and sample measures for each of the options below.</li> <li>Network Completeness – e.g. How much of the transportation network is available to bicyclists and pedestrians?</li> <li>Network Density – e.g. How dense are the available links and nodes of the bicycle and pedestrian network?</li> <li>Route Directness – e.g. How far out of their way do users have to travel to find a facility they can or want to use?</li> <li>Access to Destinations – e.g. What destinations can be reached using the transportation network?</li> <li>Network quality – e.g. How does the network support users of varying levels of experience, ages, abilities, and comfort with bicycling or walking?</li> <li>Other**</li> </ul>
**E12a1. If other, please describe.
*E12b. If yes, which of the following connectivity measures has your community used? Check all that apply.



	HWA Guidebook for Measuring Multimodal Network Connectivity pages 50-57
Tor Tact Sn	eets and examples of each of the connectivity measures below.  Bicycle Level of Service (BLOS)
	Bicycle Level of Traffic Stress
_	
	Bicycle Low Stress Connectivity
	Bicycle Route Quality Index Other**
_	Other
**E12b1.	If other please, describe.
	ease summarize the findings of your network analysis and how those have been used to improve your community's bicycle network. Provide oplicable.
or active	s your community have a performance measurement program for biking transportation infrastructure?
☐ Ye	
□ No	
	the process of establishing one
*E13a. Wi	hat are the goals of your community's performance measurement
been use Check all	hich of the following bicyclist and pedestrian performance measures have d to evaluate and inform decision-making around your bicycle network? that apply.  FHWA Guidebook for Developing Pedestrian & Bicycle Performance Measures
for more in	nformation and resources about each of the options below.)
	□ Access to Community Destinations
	☐ Access to Jobs
	☐ Adherence to Accessibility Laws
	☐ Adherence to Traffic Laws
	☐ Average Travel Time
	☐ Average Trip Length
	☐ Connectivity Index
	☐ Crashes
	☐ Crossing Opportunities
	□ Delay
	□ Density of Destinations
	☐ Facility Maintenance



	Job Creation
	Land Consumption
	Land Value
	Level of Service
	Miles of Pedestrian/Bicycle Facilities
	Mode Split
	Network Completeness
	Pedestrian Space
	Person Throughput
	Physical Activity and Health
	Population Served by Walk/Bike/ Transit
	Retail Impacts
	Route Directness
	Street Trees
	Transportation-Disadvantaged Population Served
	User Perceptions
	Vehicle Miles Traveled (VMT) Impacts
	Volume
	Other**
	None of the above
**E13b1. If ot	her, please describe.
	nave these performance measures informed your community's orts or supported the goals listed above?
Evaluating Ri	dership
Check all that	• • •
Perma	nent automated /electronic bicycle counters
☐ Tempo	orary or mobile automated /electronic bicycle counters
☐ Regula	ar statistically-valid community bicycle surveys
☐ Travel	diaries
☐ House	hold travel surveys that include bicycle trips



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	App-based or other opt-in electronic data collection (e.g. Strava Metro, Dero Zap, etc.)
	Regular manual counts of bicyclists on trails
	Regular manual counts of bicyclists on the road
	Regular counts of parked bicycles at transit stations (if applicable)
	Regular counts of parked bicycles at schools
	Regular counts of parked bicycles at other destinations (downtown business district, etc.)
	Counts that include demographic data collection (e.g. gender, race, age, etc.)
	Counts that specifically focus on traditionally underrepresented or underinvested neighborhoods
	Cordon counts that include bicyclists
	Any other type of count that includes bicyclists
	None of the above
catego riders	community has collected ridership data locally for any of the following ories, please provide up to one PDF or excel file for each category where hip data is available: (file uploads only available through online application – nal files may be uploaded at the end of the application.)
riders additio	pries, please provide up to one PDF or excel file for each category where hip data is available: (file uploads only available through online application –
ridersi additio E14a. running	bries, please provide up to one PDF or excel file for each category where hip data is available: (file uploads only available through online application – nal files may be uploaded at the end of the application.)  Utilitarian ridership data collected locally (e.g. bicycle trips for commuting,
categoridersi addition E14a. running E14b. fun.)	ories, please provide up to one PDF or excel file for each category where hip data is available: (file uploads only available through online application – nal files may be uploaded at the end of the application.)  Utilitarian ridership data collected locally (e.g. bicycle trips for commuting, g errands, transportation, etc.)
categoriders addition E14a. running E14b. fun.) E14c. E14d.	ories, please provide up to one PDF or excel file for each category where hip data is available: (file uploads only available through online application – nal files may be uploaded at the end of the application.)  Utilitarian ridership data collected locally (e.g. bicycle trips for commuting, g errands, transportation, etc.)  Recreational ridership data collected locally (e.g. rides solely for exercise or

E15. What is your best estimate for your community's current bicycle mode share? (Write "unknown" if there is no estimate. If a number is provided, please describe how and when this mode share number was estimated.)



E16. Does your community establish target goals for bicycle use? (e.g. a certain level of bicycle mode share)
☐ Yes*
□ No
*E16a. Please list or describe these goals, as well as current baseline metrics.
Evaluating & Improving Safety Outcomes
E17. Does your community collect and track bicyclist crash data?  — Yes*
□ No
*E17a. On average over the past five calendar years, how many bicyclists have been in a crash involving a motor vehicle annually? (# only)  Be sure to provide an annual average from the past 5 years. Total the number of collisions and divide by the number of years you are reporting. For example, if there were 120 collisions in 5 years, your average would be (120 collisions / 5 years) = 24
E18. Does your community collect and track bicyclist "near misses"?
□ Yes*
□ No
☐ No, but we are working on a way to do this
**E18a. If yes, please describe how this information is collected and used.
E19. On average over the past five calendar years, how many bicyclists have died due to a crash involving a motor vehicle annually? (# only)  Be sure to provide an annual average from the past 5 years. For example, if there were 2 fatalities total in the past 5 years, your average would be (2 fatalities / 5 years) = 0.4
E20. Has your community conducted any kind of analysis to identify High Injury Networks or to prioritize infrastructure investments based on bicycle crash data?  See the Safer Streets Priority Finder for an example.  Yes*
□ No**
*E20a. If Yes, please provide a brief explanation of the analysis and how it is being used in the planning, prioritization, and implementation processes for bicycle infrastructure.
*E20b. If Yes, please upload any associated data, visualizations, and/or maps.
*E20c. Has this analysis included any demographic or socioeconomic details or overlays to better understand who/what neighborhoods of the community are most impacted by traffic violence?



	☐ Yes**	
	□ No	
	**E20c1. If yes, please describe your process and findings.	
traffic	Has the community set a goal or established a policy or plan to eliminatic fatalities within the next 20 years or less?  Yes* No	ate
*E21a.	a. If yes, please state or summarize the goal, including timeframe.	
	b. What is the primary method or mechanism the community has imple chieve this goal?	emented
*E21c.	c. Please provide a link to any associated plan, policy, or program.	
to imp	Are there any local or statewide traffic ordinances or laws in place desaprove bicyclists' safety in your community? Check all that apply.  Specific penalties for failing to yield to a cyclist when turning  It is illegal to park or drive in a bike lane (intersections excepted)  Penalties for motor vehicle users that 'door' bicyclists  Ban on cell phone use while driving  Ban on texting while driving	igned
	<ul> <li>Vulnerable road user law</li> <li>Safe passing distance law</li> <li>Tip: You can learn about state's laws that protect b bikeleague.org/StateBik</li> </ul>	icyclists at
		Stop" is
	<ul><li>Law that allows cyclists to treat an unresponsive red light as a stop sign (i "Dead Red" law)</li></ul>	i.e.
	Law that allows bicyclists to follow pedestrian signals instead of motor vel traffic lights at signalized intersections	nicle
	☐ Other*	
	None of the above	
*E22a.	a. If other, please describe.	



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	ordinances or enforcement practices exist in ions on cyclists or criminalize cycling?
Check all that apply.	
	o use side paths regardless of their usability
□ Local law requires bicyclists to	o use bike lanes when provided
☐ Local law requires that bicycli	sts are required to ride as far to the right of the road
as practicable without excepti	ons
<ul><li>Local law restricts usage of el</li></ul>	ectric-assist bicycles
Mandatory bike registration	
Mandatory helmet use for all a	ages
<ul> <li>Restrictions on sidewalk riding</li> </ul>	g outside of the Central Business District
<ul> <li>Restrictions on sidewalk riding</li> </ul>	g inside the Central Business District
☐ Dismount zones/regulations o	n shared-use paths
□ Local or school policies restrict	ct youths from riding to school
□ Ban on exhibition or "trick ridir	ng" (e.g. wheelies)
"Bicycle safety checks" or other	er legal or de facto enforcement stops occur
□ Bicycles are banned from one	e or more road that is open to vehicles (not including
highways)	
Other legal and/or de-facto er	forcement practices that criminalize or place
restrictions on cyclists*	
None of the above	
*E23a. If other, please describe.	
any of the laws, ordinances, or enf applied in the community. (e.g. effo application or outcomes of specific la	place to evaluate how equitably and effectively forcement practices describe above are currently orts to identify or measure racial disparities in the ws; efforts to identify specific laws that are venting bicyclist crashes, injuries, and fatalities; etc.)
	the last 5 years to repeal or amend any local
	practices that place(d) restrictions on cyclists or
criminalize(d) any aspect of cycling  Yes*	g or waiking in your community?
□ No	
*E25a. If yes, please describe.	

E26. What kind of data is currently collected around traffic law enforcement stops,

citations and/or arrests in your community? Check all that apply.



	Officials are required to report all traffic enforcement stops made of motor vehicle drivers
	Officials are required to report all traffic enforcement stops made of bicyclists and pedestrians, including any stops made on streets, sidewalks, trails, transit, etc.
	Demographic information is collected as part of all traffic stop data that is reported
	Demographic information is collected for all traffic-related citations and arrests
	Other*
	None of the Above
*E26a.	If other, please describe.
transp	low is the data described above shared or made available to increase arency and accountability around traffic law enforcement stops, citations, rests? Check all that apply.
	Real-time reporting of traffic enforcement data is made available to the public
	Raw data is published and made available to the public on a regular basis
	Data summaries, analysis, or reports are published and made available to the public on a regular basis
	Demographic data including race or ethnicity are included in publicly-available datasets, summaries, and/or reports*
	Demographic data including sex or gender identity are included in publicly-available datasets, summaries, and/or reports
	Demographic data including physical and/or cognitive disabilities are included in publicly-available datasets, summaries, and/or reports
	Data and/or analysis is routinely shared with a citizen oversight board or committee
	Data is only available to the public by FOIA request
	Analysis and reports are developed but not shared/ are only used internally
	Other**
	N/A - Data is not collected
+===	
enforc	Please share links or upload files showing any publicly-available traffic sement data or reports that include demographic information. (Up to 2 links 2 file attachments accepted in the online form.)
**E27b	b. If other, please describe the policies or practices in place to increase parency and accountability in traffic enforcement.



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E28. What, if any, policies or practices does your community have in place to measure and eliminate racial bias in traffic law enforcement, including in-person and automated enforcement practices? (500 word limit)

,
Evaluation & Planning Bonus Points
E29. Besides the Bicycle Friendly Community program, what other national programs does your community participate in to improve bicycling? Check all that apply.
□ CDC Active People, Healthy Nation SM/Activity-Friendly Routes and Everyday
<u>Destinations</u>
□ USGBC <u>LEED® for Neighborhood Development</u>
□ NACTO <u>Cities for Cycling</u>
□ NACTO Member City or Affiliate Member City
□ Walk Friendly Communities
☐ America Walks - Walking College
□ AARP Age-Friendly Cities
□ Local and Regional Government Alliance on Race & Equity (GARE) Network
Member
□ Other*
☐ None of the above
*E29a. If other, please describe.
E30. Describe any other efforts by your community to evaluate and/or plan for
bicycle improvements that have not already been covered. (500 word limit)
Use this space to expand on answers checked above, or to describe any additional evaluation & planning efforts that have not yet been covered.
E31. If this is a renewing application, please summarize the most significant changes to your community's bicycle Evaluation & Planning efforts or investments

since your last BFC application. (250 word limit)



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#### **EQUITY & ACCESSIBILITY**

The League <u>defines</u> "**Equity**" as the just and fair inclusion into a society in which everyone can participate and prosper. The goals of equity must be to create conditions that allow all to reach their full potential, by erasing disparities in race, income, ability, geography, age, gender and sexual orientation.

The principle of equity acknowledges that there are historically underserved and underrepresented populations, and that fairness regarding these unbalanced conditions is needed to assist equality in the provision of effective opportunities to all groups.

"Accessibility" refers to improving and increasing access and mobility options for everyone, including, and in particular, for people with disabilities. The League recognizes that not every disability is visible to others, and that not every person with a permanent or temporary mobility or accessibility need identifies as 'disabled'. Whether from a cognitive, sensory, or physical disability, or from age, temporary illness, or injury, there are people in every community who face a range of mobility challenges for whom a bike or cycle may open a world of possibilities to increase accessibility.

We firmly believe that *Equity & Accessibility* are the essential lenses through which all other BFC work must be viewed in order to achieve a Bicycle Friendly America for everyone.

As such, you will find questions and answer options related to improving equity & accessibility throughout the BFC application in each previous "E" section, in addition to this new dedicated "Equity & Accessibility" section.

These Equity & Accessibility updates have been developed thanks to the input and participation of hundreds of communities and local advocates with a wide range of lived experiences and areas of expertise, to whom we are very grateful.

The League presents this new section with the recognition that our work to listen, learn, and engage on the topics of Equity & Accessibility in the BFC program is not yet finished, and never will be. Equity is an ongoing practice and the League will continue to engage with partners, local advocates, and communities in the BFC program to incorporate new ideas, reflect new challenges, and continue to grow and learn. If you have questions, comments, or feedback about the updated BFC application, please email us at bfa@bikeleague.org.

Thank you for continuing to learn and engage in this work along with us.
-Amelia Neptune, Bicycle Friendly America program director



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June 2022

Equity & Accessibility Staffing, Committees, & Partnerships
F1. Does your local government have an internal Diversity, Equity, and Inclusion (DEI) or similar initiative, department, or position?  Yes*  No  In the process of creating this role or department
The process of creating this role of department
*F1a-e. If yes, provide the name, title/role, department name, and email address of the primary contact.
*F1f. Please describe how, if at all, the DEI initiative, department, or position supports equitable bike planning or outreach in the community.
F2. Does your community have an officially-recognized DEI or Transportation Equity Committee or similar equity-related advisory committee or working group focused on equity or mobility justice issues? (Separate from the Bicycle Advisory Committee)  Yes*
□ No
☐ In the process of creating this committee or working group
*F2a. What is the name of this committee or working group?
*F2b-d. Provide the name and email address of the primary contact.
*F2e. How, if at all, has this advisory committee or working group informed or influenced bike planning, infrastructure and/or programming in your community?
F3. Does your local government have a dedicated Disability Services Department, Office of Disability Rights, or similar department(s) or role(s) dedicated to supporting and advocating for residents with disabilities?
☐ Yes*
□ No**
In the process of creating this kind of role or department



If yes:

# 2024 BFC APPLICATION FOR REVIEW ONLY.

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each.						
*F3b. If yes, please describe how, if at all, these departments or individuals have been involved in improving accessibility for disabled cyclists across a range of disabilities and access needs						
If no:						
**If your local governmental agency has 50 or more employees (full-, part-, or seasonal), it is required by federal law to have a designated ADA coordinator. If your agency has 50 or more employees, who is the ADA coordinator?						
F4. What types of partnerships has the community established to reach new audiences and increase representation and inclusion in your education, encouragement, outreach and/or engagement processes?  Check all that apply.  Note you will be asked to provide details for each option checked.						
	BIPOC affinity bike club or		Employment Service Centers			
	community group(s)		Preschools or Daycare Facilities			
	Femme/Trans/Women affinity bike		School District and/or public or			
	club or community group(s)		private K-12 schools			
	LGBTQIA+ affinity bike club or		College or University			
	community group(s)		Youth groups, clubs, or coalitions			
	Disabled cyclist affinity bike club or		Youth development organizations			
	community group(s)		Local AARP Office			
	Senior citizen affinity bike club or		Office on aging, senior services			
	community group(s)	_	agency, or related affinity groups			
	Family-oriented affinity bike club or		Public library			
	community group(s)		Local civic associations or			
	Youth bike club or community		neighborhood groups			
	group(s)		Faith-based organizations or places			
	Bicycle co-op or non-profit community		of worship			
	bike shop		Civil rights or social justice-focused			
	Local independent bike shop		advocacy group or organization			
	Disabled people and/or disability		Sustainability or climate-focused			
	advocates/activists		advocacy group or organization			
	Local Center for Independent Living		Public health agency or local			
	Language services agency or		healthcare provider			
	advocacy/support group		Parks and recreation agency or			

\*F3a. If yes, please list the name(s) of the department(s) and a primary contact for

similar



	Affordable housing agency or advocacy/support group		Emergency management/disaster response agency or similar			
	Unhoused/homeless services agency		Transit agency or similar			
	or advocacy/support group		Bike share provider or similar			
	Immigrant or Refugee services or		Business or commercial districts or			
	advocacy/support group		similar			
	Reentry and/or Rehabilitation		Other (please describe below)			
	services agency or advocacy support		None of the above			
	group					
	F4a. For <u>EACH</u> category checked in F4, please list the partner group(s) and briefly describe or summarize the activity or partnership involving that group.					
Equity	Data Collection & Goals					
socioeconomic and/or demographic details that hasn't already been mentioned elsewhere on this application? (e.g. statistics on access to a bike/bike ownership, cyclist satisfaction, or barriers to riding, etc. specifically among women, seniors, People of Color, people with disabilities, unhoused/homeless people, non-English speakers, etc.)  \[ \textstyle{\texts						
*F5a. I	f yes, please describe your methodo	logy a	nd findings.			
*F5b. Optional file upload: (If you have multiple files, please combine them in a zip file to allow our reviewers to see all)						
F6. Has your community established any specific and measurable equity-related goals or performance measures that relate to bicycling, or to transportation more broadly?						
	Yes*					
	No					
_						
*F6a. If yes, please describe or list the goals.						



\*F8a. If other, please describe.

#### 2024 BFC APPLICATION FOR REVIEW ONLY.

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\*F6b. If yes, please describe or list any plans or systems in place to help the community meet these goals. Provide links if these plans have not already been included elsewhere on this application. \*F6c. How will your community define success toward these goals? In other words, to quote Veronica O. Davis, what will equity look like if you achieve it? F7. Has your community conducted any equity-centered analysis (e.g., social vulnerability assessment, equity matrix, index, or similar effort) as part of a community Bicycle Master Plan, Vision Zero Action Plan, Safe Routes to School Plan, ADA Transition Plan, or other similar planning effort or document? ☐ Yes\* □ No \*F7a. If yes, please provide a brief description of assessment or efforts and any relevant links. \*F7b. If yes, please summarize the ways this assessment has influenced the decision-making process for the implementation of the related plan or effort? F8. Does your community regularly incorporate any of the following socioeconomic or demographic variables into any planning or decision-making processes for the development or prioritization of bike infrastructure projects? (e.g. data overlay mapping at the neighborhood or census tract scale.) Check all that apply. □ Age ☐ Income/poverty status □ Race/Ethnicity □ Vehicle ownership □ Transit reliance ☐ Language/English proficiency ☐ Foreign-born population □ Gender □ Disability status □ Education Level □ Other\* ☐ None of the above



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F8b. For any variable selected above in F8, please describe how the variable(s) have informed decision-making or prioritization around bicycle investments and project implementation. Please include any relevant links, if applicable, that could help us to better understand your methodology, and inspire other BFC applicants to learn from your community's process. (Write "N/A" if no variables were checked in F8.)

Equity & Accessibility Policies & Plans
F9. Has your community adopted any of the following types of equity-related action plans? Check all that apply.  Racial Equity Action Plan or similar* Inclusive Mobility Action Plan or similar plan focused on improving accessibility for people with disabilities* ADA Transition Plan or similar* Limited English Proficiency (LEP) Plan or similar * Climate Equity Plan or similar* Health Equity Plan or similar* Other similar* None of the Above
For EACH option checked:
*F9a-g. Has this plan impacted or influenced bicycling planning efforts in your community?  Yes** No  **F9a1-g2. If Yes, please describe and provide a link to the plan.
F10. Has the community developed any anti-displacement programs or strategies that relate to transportation investments?  ☐ Yes, for individual projects* ☐ Yes, there is an overall program or strategy for the entire community** ☐ No, but the community has taken other steps to mitigate or avoid displacement*** ☐ None of the above

\*F10a. Please describe your community's anti-displacement programs or strategies for any specific transportation projects, including how you are documenting or measuring the impact or outcome of these efforts. Please include links to more information, if available.



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\*\*F10b. Please describe your community's overall anti-displacement program or strategy, including how you are documenting or measuring the impact or outcomes. Please include links to more information, if available.

\*\*\*F10c. If other steps are being taken to mitigate or avoid displacement in your community, please describe these efforts, including how you are documenting or measuring their impact. Please include links to more information, if available.

#### **Equity & Accessibility Bonus Points**

- F11. Are there any other innovative strategies, programs, facilities, or initiatives in place to specifically support cyclists with any vision, hearing, mobility, and/or cognitive needs in your community, that have not already been covered on your BFC application? Please describe and include links to more information, if applicable. (OPEN-ENDED)
- F12. Are there any other innovative strategies programs, facilities or initiatives in place to make cycling more equitable and inclusive for any historically underrepresented or marginalized groups or individuals in your community, including women, people of color, non-English speakers, people with disabilities, non-drivers, young children, and/or seniors? Please describe and include links to more information, if applicable. (OPEN-ENDED)

F13. If this is a renewing application, please summarize the most significant improvements to your community's bicycle-related Equity and Accessibility efforts or investments since your last BFC application. (OPEN-ENDED)

#### FINAL OVERVIEW

G1. What are the <i>top three</i> reasons your community has made bicycling a priority? Click up to three.						
	Improved quality of life					
	Improving public health					
	Community connectivity					
	Provide affordable transportation options					
	Reduce car-parking demands					
	Climate change/environmental stewardship concerns					
	Decrease traffic congestion					



	Increase tourism			
	Increase property values			
	Cooperation with adjacent communities			
	Public demand			
	Economic development			
	Support Smart Growth or other growth management goals			
	Traffic and bicycle/pedestrian safety			
	Meet local or state requirements			
	None of the above			
	riefly describe the most positive outcome of your community's support for ing. (250 word limit)			
G3. How is the local government specifically educating the community about how the benefits of biking align with the broader goals of the community? (250 word limit)				
	hat are your community's greatest achievements in the last 12 months in the to become more bicycle-friendly? (250 word limit)			
	hat could be done differently in order to make bicycling safer, more able and/or more convenient in your community? (500 word limit)			
G6. What are the greatest challenges or barriers your community faces in taking action toward the efforts described in your response to G5? (250 word limit)				
G7. What specific bicycle-related improvements are planned in the next 12 months that directly affect your community? (250 word limit)				
G8. Optional: What other communities do you look to as peers or comparable role models for your community? (This may be local neighboring communities or communities elsewhere in the nation or the world.)				
	e often get requests for example BFC applications from aspiring			
	unities. Are you willing to share your application?			
	Yes			
	No			
G10. F	low did you hear about the Bicycle Friendly Community program?			



Only applications submitted through the online form at <u>apply.bikeleague.org</u> will be considered for designation.

G11. Are you interested in learning more about potentially having the League come to your community to host a Bicycle Friendly Community Workshop in the coming year?

☐ Yes

□ No

The League is currently exploring a fee-for-service model where communities that have recently applied to the BFC program could pay to have the League come to your community and host a 1-3 day in-person workshop, which would include a group bike audit, a deep-dive into your Report Card and feedback across the 5 Es, and Action Planning for improvements. If you check "yes" above, we will reach out with additional information later in 2024 as it becomes available.

#### SUPPLEMENTARY MATERIALS

Optional: If you would like to share any supplemental material to support your application, please upload files to your online application. (Up to 10 files allowed.)

The League wants to showcase the places, organizations, and individuals working to build a Bicycle Friendly America for everyone. By sharing photos of your bicycling programs, community outreach efforts, or people biking in your community, you'll help us highlight your community's commitment to making bicycling better.

By submitting photos, you are granting the League of American Bicyclists the right to use your images to promote bicycling.

If you would like to share any supplementary links or URLs not already included in your answers above, please provide up to 5 additional links.

#### **Funding Resources**

**Please note:** the online BFC application includes an additional page of funding-related resources for applicant communities.

The questions on this page are **not judged** as part of your BFC award status, but are intended to provide communities with updated ideas for potential funding sources to support bicycling infrastructure and programming, as well as to help inform the League's future work developing new funding-related resources and guidance for BFC applicants.



Only applications submitted through the online form at <u>apply.bikeleague.org</u> will be considered for designation.

To view the **Funding Resources** page, please access the online BFC application at <a href="https://apply.bikeleague.org">https://apply.bikeleague.org</a>.

#### Please note this document is a preview only.

Applications must be submitted through the online form, available at apply.bikeleague.org.

#### What happens after I apply?

After the BFC application deadline passes, the League will email each applicant with a survey link to distribute in your community, so that we can hear from the general public about their bicycling experiences and perceptions. The League will also reach out directly to local bike advocates and League members for their input, and local survey input will be included in your feedback materials. Your application, and this local input, will be reviewed by a national team of experts to determine award levels and recommendations for improvement. Annual BFC awards are normally announced in November or December, and feedback is provided shortly following awards announcements.

Learn more at bikeleague.org/community.



The Bicycle Friendly Community program is supported by Eco-Counter and League Members.

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110 W. Clark Street Oxford, GA 30054 Phone 770-786-7004 Fax 770-786-2211 www.oxfordgeorgia.org



Incorporated December 23, 1839

Mayor David S. Eady City Manager Bill Andrew City Clerk Marcia Brooks

October 16, 2023

Mr. Burke Walker, Executive Director Northeast Georgia Regional Commission 305 Research Drive Athens, GA 30605-2795

RE: Assistance with the League of American Bicyclists' Bicycle Friendly Communities Application

Dear Mr. Walker:

On behalf of the City of Oxford, I am writing to request the assistance of the Northeast Georgia Regional Commission with the League of American Bicyclists' Bicycle Friendly Communities application due on June 25, 2024. We understand this service would be through your current GDOT Bike/Pedestrian Planning Contract so there not be a fee to the City.

The primary contact for this project is Bill Andrew, City Manager. He may be reached at bandrew@oxfordgeorgia.org or (770) 786-7004. Thank you for your time and attention in this request and we look forward to hearing from you. We certainly appreciate the services provided by the NEGRC.

Sincerely,

David S. Eady, Mayor

#### **BICYCLE FRIENDLY AMERICA - AWARDS DATABASE**

The bike shops, clubs, advocacy organizations, instructors, and businesses listed here all support the League's efforts to build a bicycle-friendly America with their member dues and other work on behalf of cycling. Please support them, and let them know you appreciate their support for the League and for cycling

# Georgia

Community Athens-Clarke County	Award Bronze	Population 128671	Jurisdiction County/Borough/Parish	Land Use Suburban
Columbus	Bronze	206922	Town/City/Municipality	Suburban
Carrollton	Bronze	27259	Town/City/Municipality	Suburban
Atlanta	Bronze	420000	Town/City/Municipality	Urban core surrounded by low density suburban areas
Alpharetta	Bronze	66108	Town/City/Municipality	Suburban
Decatur	Silver	25772	Town/City/Municipality	Urbanized area
Roswell	Bronze	92833	Town/City/Municipality	Low density suburban
Tybee Island	Bronze	3713	Town/City/Municipality	Small town
Jekyll Island	Bronze	588	Town/City/Municipality	Low density suburban
Savannah	Bronze	144352	Town/City/Municipality	Urban
Milledgeville	Bronze	17715	Town/City/Municipality	
Peachtree City	Bronze	35760	Town/City/Municipality	Low density suburban

https://bikeleague.org/bfa/award-database/#community

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Business	Award	Employees	City	Industry
U Create Macon	Silver	1	Macon	Non-Profit
Trek Bicycles Peachtree City	Gold	6	Peachtree City	Bicycle Shop
Oconee Outfitters	Silver	1	Milledgeville	Bicycle Industry
Senoia Bicycle	Gold	7	Senoia	Bicycle Shop
Atlanta Trek McDonough	Silver	4	McDonough	Bicycle Shop
Ride On Bikes	Platinum	12	Columbus	Bicycle Shop
Camden Bicycle Center	Gold	3	St. Marys	Bicycle Shop
Propel ATL	Gold	6	Atlanta	Non-Profit
The Coca-Cola Company	Bronze	5000	Atlanta	Hospitality/Food/Retail
Columbus Civic Center and Ice Rink	Silver	220	Columbus	Non-Profit/Government
River Valley Regional Commission	Silver	25	Columbus	Government Agency
Alta Planning + Design, Atlanta Office	Bronze	5	Atlanta	Professional Services
Georgia Cycle Sport	Silver	5	Athens	Bicycle Shop
Nonic Bar and Kitchen	Bronze	30	Columbus	Hospitality/Food/Retail
Habitat for Humanity International	Bronze	180	Americus	Non-Profit
Iris Atlanta Inc	Bronze	40	Atlanta	Telecommunications & Media
The Fuller Center for Housing	Silver	13	Americus	Non-Profit
Columbus Police Department Bike Patrol	Silver	6	Columbus	Government Agency
American Honda Motor Co., Inc Honda Power Equipment Div	Bronze	100	Alpharetta	Manufacturing/Research
UrbanTrans: Atlanta	Bronze	11	Atlanta	Professional Services
Roswell Bicycles, Inc.	Gold	25	Roswell	Bicycle Shop
Jamestown - Ponce City Market	Silver	150	Atlanta	Real Estate & Housing
Square	Bronze	130	Atlanta	Technology & Information
Cogentes, Inc.	Gold	8	Milledgeville	Professional Services
Daily Groceries Co-op	Bronze	20	Athens	Hospitality/Food/Retail
Keep Carroll Beautiful	Bronze	1	Carrollton	Non-Profit

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University	Award	Enrollment	City
Georgia College & State University	Bronze	6989	Milledgeville
Georgia Institute of Technology	Gold	39722	Atlanta
University of Georgia	Bronze	35000	Athens
University of West Georgia	Bronze	10331	Carrollton
Columbus State University	Bronze	8307	Columbus
Kennesaw State University - Kennesaw	Bronze	32237	Kennesaw
campus			
Kennesaw State University - Marietta	Bronze	10746	Marietta
campus			
Emory University	Silver	15451	Atlanta

https://bikeleague.org/bfa/award-database/#community



## Memorandum

To: Mayor and City Council

From: Bill Andrew, City Manager

**Date: October 11, 2023** 

RE: City of Oxford Hosting a Farmers' Market Information Meeting – October 26th at 6:30 PM at

the City Hall Community Room

- 1. Staff is working with a student worker from Oxford College, Michelina Schach, to re-organize and energize our Farmers' Market for Spring 2024. Oxford Farm Manager, Daniel Parson, has agreed to also attend this meeting on October 26<sup>th</sup>.
- 2. We will be emailing our vendors (past and present) and the vendor list for the Covington Market (kudos to Covington Staff for offering their assistance)
- 3. Ideas for discussion:
  - a. The City will heavily promote a Thursday Market for hours of operation which are more limited 3 to 4 hours.
  - b. Vendors may still sell on other days, but Thursday will be the "organized day."
  - c. Fees may be increased to help create buy in and value, with the funds going directly to event promotion.
  - d. The layout will be mapped out with stalls being reserved and vendors needing to confirm their attendance.
  - e. We would like to see about having a small "parklet" created behind the Yarbrough House. This would be improved/expanded decking, string lights and seating. Music events and just casual gatherings would be arranged and encouraged.
  - f. A popup coffee shop is being contemplated and we are planning to reach out to local vendors.
  - g. We are also working to have a food truck(s) in attendance.

The goal for the meeting is to put out ideas and seek input from vendors to see how we can have more success with The Oxford Market.

See next pages for Parklet ideas. Note, we would not be constrained to car/seating safety barriers issues and so could have a more flexible design.

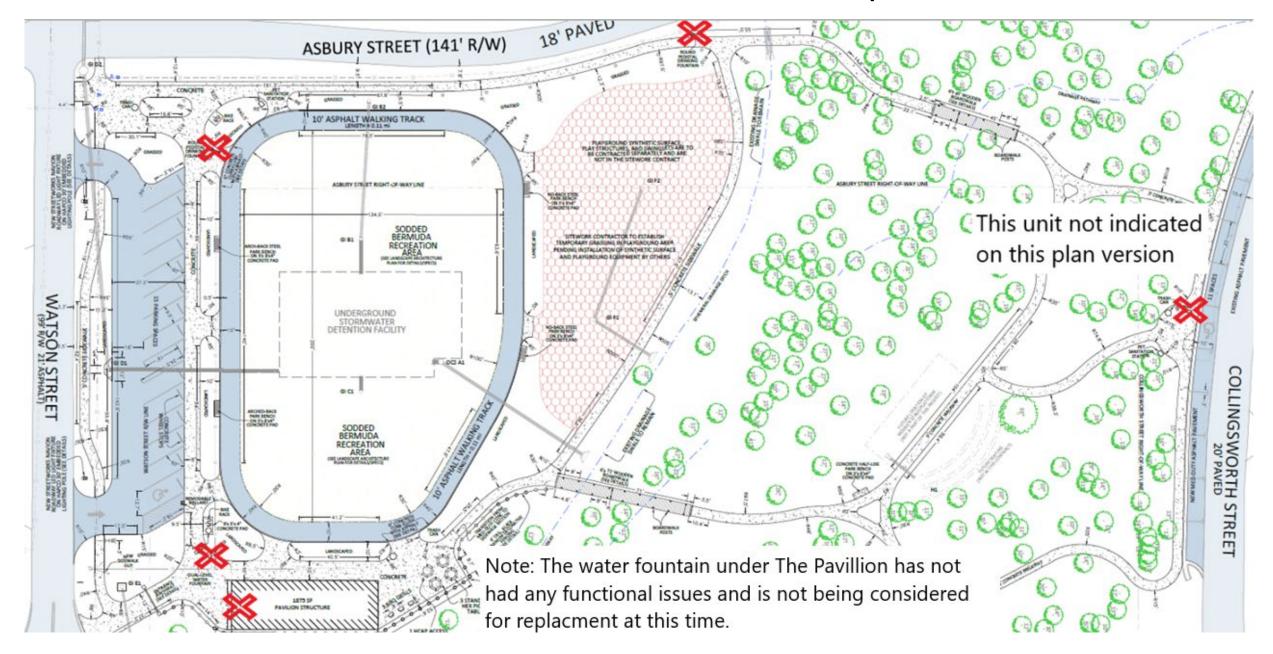








## Current Water Fountain Locations at Asbury Street Park



The two current water fountain models, we have two of each



Replacement Freeze Resistant Water Fountains — we have 4 units in storage which are all bi-level and have the pet fountain. They were purchased a few years ago.





Of the four units we have out in the park now, two are the bi-level water fountains with the pet fountain and two are single-level with no pet fountain.

The current bi-level water fountains with the pet fountain are approximately \$4,000 each with the freeze resistant components costing extra. We have four of these units in storage, bought a few years ago. Arguably, we have approximately \$17,000 invested in these new units.

One quote for removing the current four units and replacing them with the freeze-resistant units is \$10,000. We should have another quote by 10/16.

Should we replace all four units? Do we want to eliminate one of the units and just replace three?

Of the \$45,000 budgeted for Parks/Trails Maintenance, \$9,635 has been expended.

### RESOLUTION TO ADOPT A

# MORATORIUM ON THE ACCEPTANCE OF APPLICATIONS FOR NEW CONNECTIONS TO THE SEWERAGE COLLECTION AND TREATMENT SYSTEM OF THE CITY OF OXFORD UNDER THE MUNICIPAL CODE OF OXFORD, GEORGIA

WHEREAS, the City Council of Oxford, Georgia ("City Council") under the Constitution and Laws of the State of Georgia is empowered by virtue of its police power to regulate the health, safety and welfare of the citizens of the City of Oxford to provide for and enact rules and regulations governing the use of utilities furnished by the City;

WHEREAS, the City of Oxford Charter empowers the City to regulate municipal utilities furnished by the City;

WHEREAS, the City Council exercised its authority to enact rules and regulations governing the use of utilities furnished by the City by adopting the "The Code of the City of Oxford, Georgia" ("City Code") on 10/02/2006;

WHEREAS, Chapter 36, Article I of the City Code provides for the promulgation of regulations governing the use of utilities furnished by the City;

WHEREAS, the City Council has reviewed the current state of the utilities provided by the City as applied to new connections to the sewerage collection and treatment system of the City of Oxford, Georgia;

WHEREAS, the City Council has determined that, in its current state, the sewerage collection and treatment system of the City of Oxford may not effectively service its future customers at its current flow;

WHEREAS, the City Council has partnered, or is seeking to partner with the Newton County Water and Sewerage Authority (NCWSA) for a sewage flow and capacity study of the Turkey Creek Basin, and Dried Indian Creek Basin, which together comprise the entirety of the Service Area of the City of Oxford, Georgia, to determine if the current collection system and wastewater treatment plant capacity is adequate to future needs;

WHEREAS, the City Council has determined that new connections to the sewerage collection and treatment system of the City of Oxford, Georgia would not be advisable until the NCWSA study is complete;

WHEREAS, the City Council has determined that it is in the best interests of the citizens of Oxford, Georgia for the adoption of appropriate policies to protect the sewerage collection and treatment system of Oxford, Georgia and to address potential issues caused by an increase in flow; and

WHEREAS, the City Council desires to briefly control and prohibit the approval of applications for new connections to the sewerage collection and treatment systems of the City of Oxford until such time as appropriate measures can be accomplished to accommodate new connections;

NOW THEREFORE, IT SHALL BE AND IS HEREBY RESOLVED by the City Council of Oxford, Georgia, and the following Resolution shall be and is hereby enacted, as follows:

Section 1: Enactment of a Moratorium on New Connections to the Sewerage Collection and Treatment System of Oxford, Georgia. The City Council hereby adopts, for a period of one hundred eighty (180) days beginning on the date of adoption of this Resolution, a moratorium on the receipt, acceptance, consideration and approval of any applications for new connections to the sewerage collection and treatment systems of the City of Oxford., and enacts and directs any and all applicable personnel and agencies of Oxford, Georgia to enforce a moratorium on the same.

Section 2: Duration. The moratorium period shall commence on Monday, November 13, 2023 at 12:00 a.m. and shall terminate on Monday, May 13, 2024 at 11:59 p.m., unless further extended by the City Council.

<u>Section 3: Impact on Other Development Ordinances.</u> The provisions of this resolution shall not restrict or prohibit any other development of any real property except that specifically stated herein.

SO RESOLVED, this 6<sup>th</sup> day of November 2023.

	David S. Eady, Mayor
	Jim Windham, Mayor Pro Tem
	Erik Oliver, Councilmember
	George Holt, Councilmember
	George Hort, Councilliember
	Laura McCanless, Councilmember
	Mike Ready, Councilmember
ATTEST:	
Marcia Brooks, City Clerk	
<i>, , , , , , , , , ,</i>	



October 12, 2023

Atkins North America, Inc.

1600 RiverEdge Parkway, NW, Suite 700 Atlanta, Georgia 30328

Telephone: +1.770.933.0280

www.atkinsglobal.com/northamerica

City Manager 110 W. Clark Street Oxford, Ga. 30054

Mr. William Andrew

## RE Conceptual Planning and Landscape Architecture Design Services, for the City of Oxford Ga.

Dear Mr. Andrew

Atkins appreciates this opportunity to serve the City of Oxford and are excited to bring our landscape architecture experience to assist the City of Oxford. From our recent discussions, we understand that the city would like Atkins to address the following key items.

- Prepare conceptual trail planning services (plans and cost estimates) that can reutilize the grant funding (for Improving Neighborhood Outcomes in Disproportionately Impacted Communities) that the city recent was awarded.
- Prepare conceptual parking lot design services for the Old Church, located on Wesley Street.
- Prepare public area landscape evaluation and recommendations.

Atkins proposes to conduct regular and frequent communication meetings with the City's project manager to discuss priorities, opportunities, and the key success factors that will help the three efforts achieve the City's desired outcome. Our experience with the conceptual layout and grant applications for Soule Street, side path, and Dried Indian Creek, trail as well as the recent City coordination meeting, held in August to discuss the city priorities will help us successfully complete the project tasks outlined below.

The following services are proposed:

## Scope of Work

## Task I- Conceptual Trail Planning Services-

Atkins services will include the following:

- Prepare Trail Alignment Graphics: Atkins will prepare for each of the proposed (sharrow, side path, trail) projects, diagrammatic graphic plans that will indicate the proposed alignment and improvements to complete each of the projects. Planning and Design will be prepared over readily available information (aerial photography and GIS) information.
- Opinion of Costs: Atkins will prepare individual conceptual cost estimate of the each of the trail projects. Construction cost estimate will be prepared to assist the Client in maximizing the use of available grant funding, as well to assist in setting priorities for potential phasing and the future trail improvements. The cost estimates will include typical improvements such estimated grading complete task, demolition, erosion control, storm drainage, signing and marking, enhancements for trail surfaces, boardwalks, bridges, potential retaining walls, landscape, site furnishings, lighting, and trail signage. The cost estimates will be broken down to identify the proposed improvements that would be funded by the grant and City.



- **Final Memorandum** Atkins will prepare a draft report that summarize the findings along with the appropriate exhibits (maps, sketches, typical sections, details, and cost estimates). Atkins will provide the preliminary report for the city review and revise the report based on comments provided.
- Meetings and Coordination: Atkins will attend up to three (3) conference calls and attend up to two (2) review meetings with the City. The trail projects will be presented to the city project manager for review to determine the preferred and desired improvements. Atkins will assist in the preparation of a conceptual plan and construction cost estimates for the following project locations.
- 1. **E. Bonnell to Alcovy Road-** The project would begin at the intersection of E. Bonnell Street on the east side of Hwy 81. The sharrow, and or side path (TBD) will terminate at the end of the street where it would then become a 12' wide trail. The trail would continue towards Dried Indian Creek, where a proposed bridge and or boardwalk would be provided to cross the creek. On the east side of the creek, the trail will continue to Bob Williams Parkway. It is Atkins understanding that it is the Cities desire to coordinate with the City of Covington to provide sharrow signing and striping on the outside lanes of Bob William Pkwy., (one lane in each direction) to eventually connect to new Covington Mixed Use Town Center project located north of Alcovy Road.
- 2. **W. Bonnell Street to Cousins Middle School-** The project would be either a sharrow or side path that begins at Hwy 81 and travel west along W. Bonnell Street (to the terminus of W. Bonnell Street), where at that point the bikeway improvements would include a 12' wide trail. The trail would require an easement to connect to the existing power line easement, where the trail would then be located, and eventually connect to the Cousins Middle School.
- 3. Continuation of Old Church Trail (at Fletcher Street) to Hull Street at Oxford intersection— The project will begin at the terminus of existing Old Church trail and continue west towards Hull Street. The trail would include potential boardwalk and or bridge crossing of Turkey Creek and would traverse significant grade changes that connect to the Oxford and Hull Street intersection.
- 4. Connection of Oxford Street and Hull Street intersection to W. Clark Street, and the existing trail crossing W, Clark St. The project is an option to the Old Church Trail project (Option 3 above). The connection would include either, a sharrow or side path that would begin at the Oxford Street and Hull Street intersection and terminate at the existing trail crossing at W. Clark Steet. Atkins would review both sides of the Hull Street and W. Clark to determine the preferred side of the roadway feasibility of the side path location.
- 5. Hwy 81 at W. Clark Street/City Hall south to Cricket Frog Trail crossing Hwy 81. The project would include a 12' wide side path located on the west side of Hwy 81, that would eventually connect the City Hall to existing Cricket Frog Creek Trail crossing of Hwy 81, within the City of Covington. The study will include the side path crossing of the railroad tracks north of I-20, and Interstate 20, with either a potential pedestrian bridge or future widening of the existing bridge crossing I-20. The side path would cross into the City of Covington and future cooperation and coordination would be required to implement the proposed side path from the City of Oxford City limits to its connection to Cricket Frog Creek trail.

## Task II- Conceptual Parking Lot Study for the Old Church

Atkins will prepare up to a maximum of three conceptual parking layout and site plans for Old Church property located on Wesley Street. The first conceptual parking layout alternative will include the addition of parking lot and spaces north of Old Church. The proposed parking would be laid out parallel to the Wesley Street behind the existing oak trees that are planted along the roadway. The existing Oak



trees along the Wesley Street would remain. The second conceptual plan and alternative will be south of the Church and will include the residential/parsonage property associated with the church. We understand that the home maybe demolished to accommodate the future parking lot. Construction cost estimate will be prepared for both parking lot site plan alternatives and will be available to assist the city in determining the project feasibility or setting priorities for future development of the parking lot facility. Atkins will review both plans with the city and include the review comments into a preferred and final site plan and cost estimate. Atkins will utilize readily available GIS or aerial photography to complete the design assignment.

### Task III- Public Landscape Evaluation and Recommendations

Atkins will evaluate the existing public facilities and make landscape recommendations. Public facilities shall include public rights of way, city park, city hall, trail heads and other public facilities. Atkins will provide site evaluation of the existing facilities and provide plan recommendations for proposed improvements. Documentation will be prepared into a final report that includes conceptual plans, cost estimates of the potential improvements. Atkins will utilize readily available GIS or aerial photography to complete the design assignment.

### **Professional Fees for proposed Services:**

Atkins proposes to provide the scope of services for the services outlined above. The proposed Professional Fee's will be provided based on our normal hourly rates. Invoices are mailed monthly and are due within 30 days. Reimbursable expenses for the project, such as printing, photography, reproduction, couriers, travel, mileage, etc., will be billed in addition to the professional fees to the city. Additions, deletions, and changes in the scope of proposed services will be agreed upon in writing between both parties. Additional services requested by the Client that are not specifically identified in the above Scope of Services will be invoiced at the standard hourly rates. The proposed Fees for the services indicated in this scope of work includes:

## **Planning and Design Services**

Task I Conceptual Trail Planning Services-	\$29,750.00
Task II Conceptual Parking Lot study -	\$ 9,500.00
Task III. Public Landscape Evaluation and Recommendations-	\$19,750.00
PROPOSED FEE	\$59,000.00
ESTIMATED EXPENSES-	\$ 1,500.00
TOTAL PROPOSED FEE	\$60,500.00

## **Proposed Schedule:**

We understand that it is the city's goal to have the trail alignments completed in advance of December 18<sup>th</sup> City Council meeting. To complete the remainder of parking lot study and the public landscape evulation, we estimate approximately another 4-6 weeks, or by the end of January 2024.

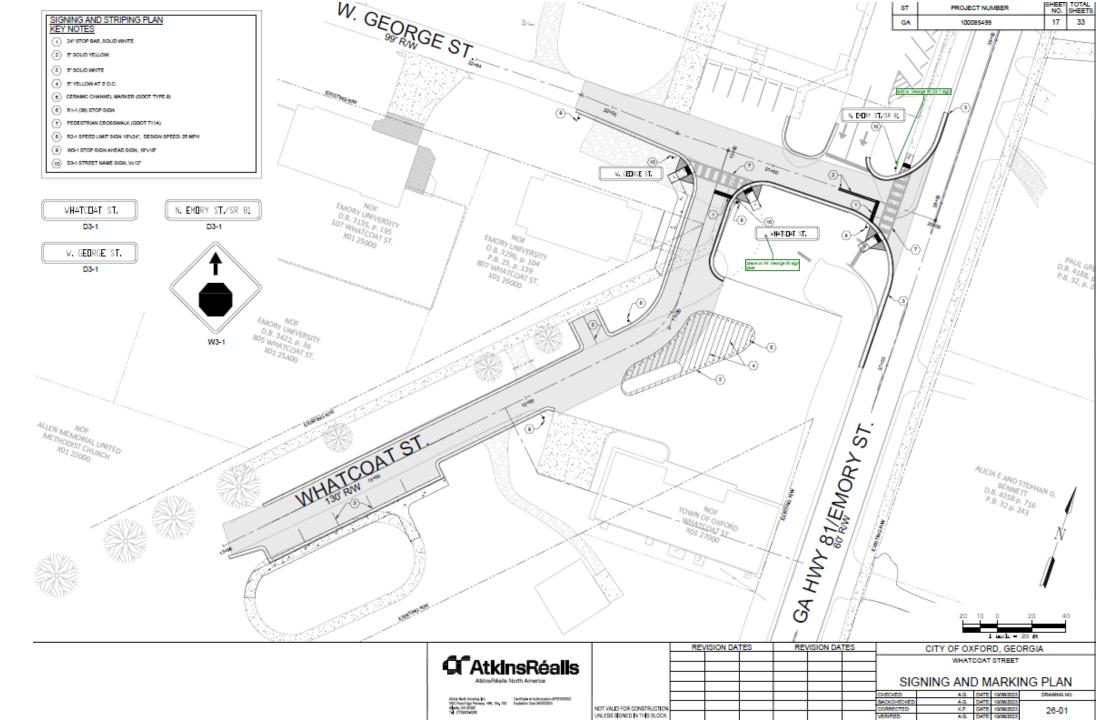
Thank you for the opportunity to provide you and the City of Oxford with this proposal. We look forward to discussing the project and scope of work with you in further detail. Should you have any questions or require additional information, please do not hesitate to contact me at 770.933.0280 or by email at john.boudreau@atkinsglobal.com

Sincerely,

John D. Boudreau, RLA Senior Technical Manager

W. GEORGE ST PROJECT NUMBER NO. SHEETS 12 33 100085499 **Grading and** Drainage – from 100% plans Know what's below. Call before you dig CITY OF OXFORD, GEORGIA REVISION DATES REVISION DATES GRADING PLAN LEGEND **⊈** AtkinsRéalis WHATCOAT STREET MINOR CONTOUR MAJOR CONTOUR SPOT ELEVATION GRADING AND DRAINAGE PLAN + 699,000 + 699,000 TC SPOT ELEVATION AT TOP OF CURS NOT WILLD FOR CONSTRUCTION UNLESS SIGNED IN 1145 BLOCK

Signing and Marking – from 100% plans



Overlay – from 50% plans



## **Schedule for Whatcoat Street Design**

5/11/2023 Received survey information

Week of 5/15/2023 Survey review

Week of 5/22/2023 Limited Due Diligence / Coordinate with City of Oxford

Week of 5/29/2023 Prepare schematic site plan

Week of 6/5/202 Submit Schematic Site Plan for City review / comments (maximum of 1 week for City

review)

Begin 50% Construction Document Phase Week of 6/12/2023

Week of 7/31/2023 Submit 50% plans to the City for review (maximum of 1 week for City review)

Week of 8/7/2023 Begin 100% Construction Document Phase

Week of 10/2/2023 Submit 100% plans to the City for review (maximum of 1 week for City review)

Week of 10/16/2023 Begin permitting process (submit plans to City and GDOT)

Thanks,

George N. Kakunes, P.E.\*, PMP Sr. Project Manager

#### **ATKINS**

1600 RiverEdge Parkway NW, Suite 700, Atlanta, Georgia 30328 | Tel: 770-933-0280 Office | 770-933-0971 Fax | 678-247-2504 Direct | Cell 404-317-

Email: george.kakunes@atkinsglobal.com Web: www.atkinsglobal.com/northamerica www.atkinsglobal.com

## **Schedule for Whatcoat Street Construction**

Bill,

I had one of our construction guys look at this and he estimated about 6 months to reconstruct the road. This assumes that utilities are a non-issue or very minor, which I think is reasonable for this site.

## R. Brian Bolick PE

Vice President, Sr. Division Manager Community & Intermodal Infrastructure **Engineering Services** 



678.247.2436 678.478.3026

**Atkins** 

<sup>\*</sup>Registered in AL, AR, GA, KY, NC, ND, SC, TN



## INVESTIGATION REPORT

810 Whatcoat Street Oxford, GA 30054

## **DOCUMENT SUMMARY**

Investigation by observation-documentation conformity, to determine if the existing building at the noted address was built as the architect designed. Submittal of findings and final judgement on the potential for an additional story to be added to the existing structure.

Prepared for: Bill Andrew City Manager for the City of Oxford, Georgia Submitted by:

Zack Middleton – Middleton Engineering & Brewing





www.middletonengineer.com Email: zrm@middletonengineer.com

Phone: 503.875.8991 | 706.642.0217 Portland, OR | Atlanta, GA

April 19, 2022

Bill Andrew
City Manager – City of Oxford
110 W. Clark Street
Oxford, Georgia 30054

Site Address: 810 Whatcoat Street, Oxford Georgia 30054

RE: Site visit and Investigation of Existing Structure

Representatives Present: Zack Middleton, Middleton Engineering & Brewing

Bill Andrew, City of Oxford Representative

Attachments: Investigation Plan drawing

Site Photographs

**Original Architectural Drawings** 

Dear Mr. Andrew,

On Monday April 11, 2022, I met with you to make a site visit and investigation of the existing structure at the above site address. The existing structure is a single story consisting of multiple construction materials: CMU block walls, metal and wood stud walls, brick veneer, steel columns, steel base plate, steel roof trusses, concrete slab and concrete foundations. Construction consists of conventional framing means and methods, where the structure appears to be in good condition. Original construction documents by Ronald L Dimery – Architect, where provided by Mr. Andrew prior to the site visit as well as during the visit. The purpose of my visit was to investigate the existing structure, report the findings and to determine if the existing structure is structurally adequate to accept a second story addition. Please note at the time of investigation and creation of this report the design of the additional story along with any specific construction materials or occupancy has not presented to Middleton Engineering & Brewing. Middleton Engineering & Brewing reserves the right to amend this report and any portion thereof once the design of the additional story is available.



www.middletonengineer.com Email: <a href="mailto:zrm@middletonengineer.com">zrm@middletonengineer.com</a> Phone: 503.875.8991 | 706.642.0217

Portland, OR | Atlanta, GA

## **INVESTIGATION**

The investigation methodology utilized by Middleton Engineering & Brewing compares the infield observations with the sealed construction drawings, or observation-documentation conformity. The elements chosen for observation-documentation conformity were the overall shape and elevation of the building, wall placement, wall material and where possible rebar size and spacing in the slab and walls. Reference the investigation plan drawing, noting the area of investigation. The essence of this methodology is to isolate a visual collection of items that are reasonably accessible to investigate and then compare to the original construction documents. If no major deviations are discovered, Middleton Engineering & Brewing finds it reasonable that the physical construction followed the construction documents as the original designer intended. Please note, this does not ensure that all structural entities are in conformance nor that the original design adhered to the appropriate building code or standards at the time of construction nor is acceptable per the currently adopted building code.

## **FINDINGS**

The exterior of the building and overall shape adheres to the construction drawings, where the roof line is a long rectangle and the exterior walls follow the roof line, except at the front entrance where there is a recess in the wall and isolated columns under the roof line within the wall recess. Wall placement from the area of investigation and the entryway was in accordance with the drawings, along with the material utilization. However, there were major deviations found in the 4-inch-thick slab, as no rebar was found, and the slab appeared to be thicker than the noted 4 inches. The instrumentation utilized to scan the slab and walls was a Bosch Wallscanner D-tect 150 professional, that has a penetration depth of up to six inches and determine rebar verses conduit, piping, studs and wiring. The 4-inch slab should have welded wire fabric throughout the entire slab per the construction drawings. Six different locations on the slab in the area of work, reference the Investigation plan, were scanned to establish any rebar placement or spacing. No rebar nor welded wire fabric was detected in either direction at all six locations. Proceeding with the investigation, the exterior metal stud wall was correctly constructed with a stud at every 16" on center, with an appropriate flange width. In the interior CMU walls a scan was completed at three locations and no rebar was found within 5 feet of the top of slab, which is consistent with the construction drawings. Additionally, at the interior CMU walls, per the construction documents the top row of block was supposed to be a bond beam with a pair of #5 rebar continuous at both the top and bottom. In a major deviation, a large steel beam was seated on the top of the interior CMU wall as shown in the attachments. This beam is not found in the construction documents nor was further investigated.



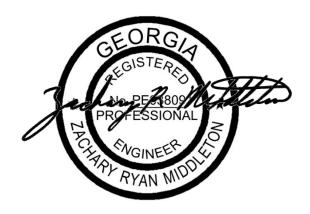
www.middletonengineer.com

Email: <a href="mailto:zrm@middletonengineer.com">zrm@middletonengineer.com</a> Phone: 503.875.8991 | 706.642.0217

Portland, OR | Atlanta, GA

## Structural Adequacy

The overall structure does appear to be in very good condition and appears to be very rigid. However, there are major deviations in the observation-documentation conformity, that indicates that the original sealed construction drawings were note adhered to properly. While certain elements may be adequate the foundations cannot be assumed constructed as designed. The foundations are essential to transferring the building loads to the ground: if undersized the building has a large probability to have unacceptable amounts of settling. This unacceptable settling could result in large interior deficiencies i.e., doors not closing, windows breaking, drywall cracking, brick veneer failing, etc. To confirm the foundations would require extensive excavation and additional investigation, resulting in a major expense. From these findings Middleton Engineering & Brewing does not recommend a second story addition to be placed on the existing building without further foundation investigation.



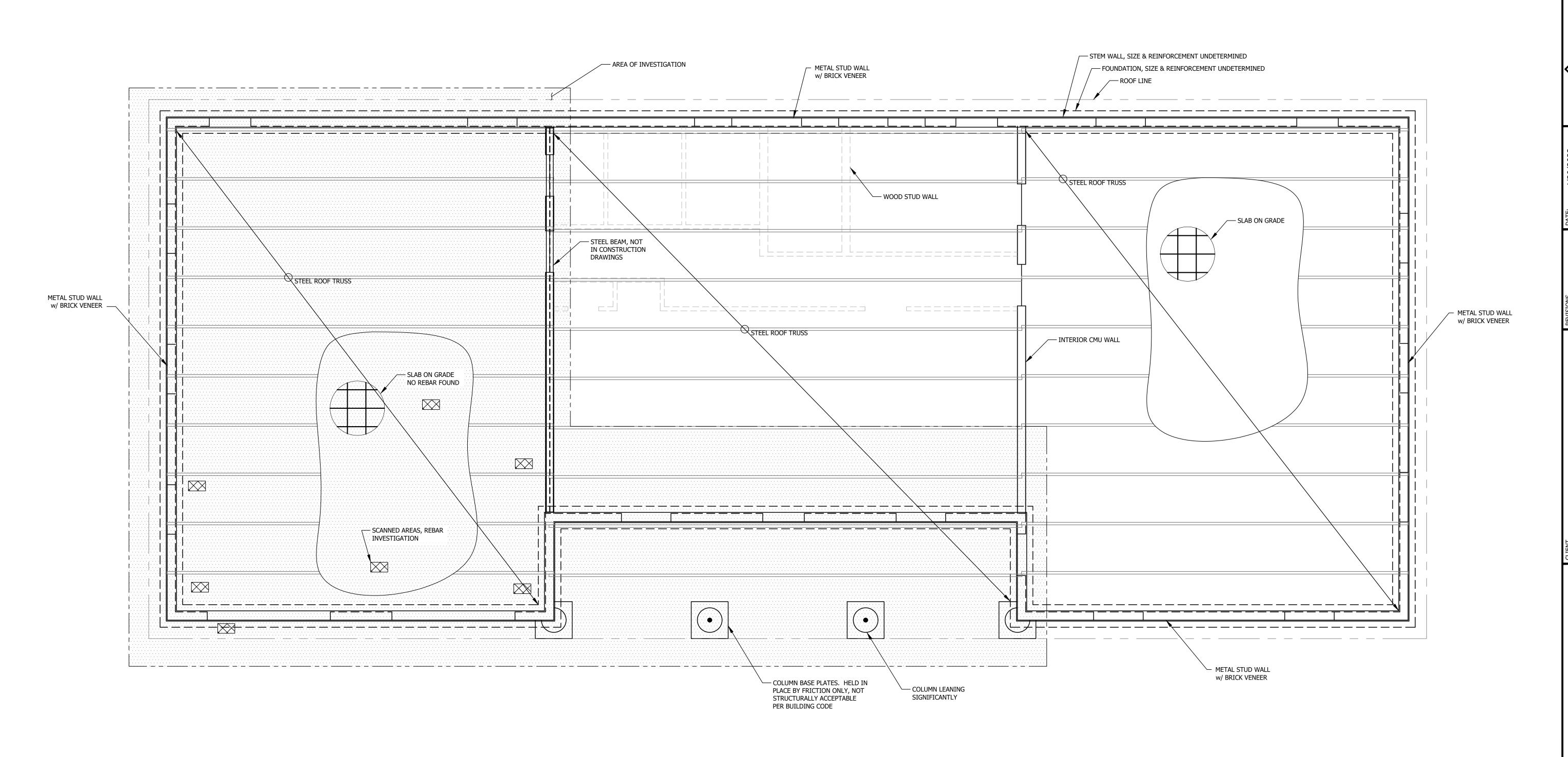
Zack Middleton, M. Engr, P.E.



www.middletonengineer.com

Email: <u>zrm@middletonengineer.com</u> Phone: 503.875.8991 | 706.642.0217 Portland, OR | Atlanta, GA

## **ATTACHMENTS**



CEORGA REGISTERES

No. PE038091

ROFESSON

ROFESSON

RYAN NIDO

R

RESIDENTIAL | COMMERCIAL STRUCTURAL ENGINEERING STRUCTURAL ENGINEERING ENGINEERING (503) 875-8991

ZRAGMIDDLETONENGINEER.COM

SCALE: 4/20/2022

SCALE: AS SHOWN

ENGINEER: ZRM

DRAFTER: ZRM

CHECK: ZRM

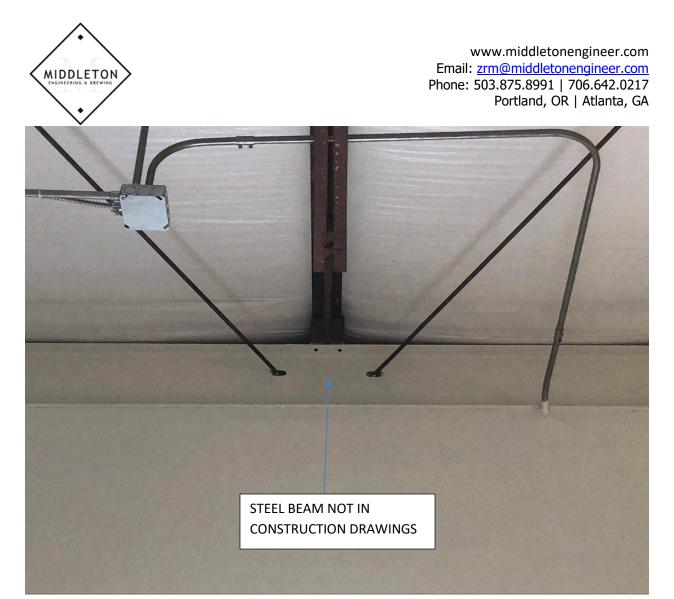
ILL ANDREW - CITY MANAGER 110 W, CLARK ST OXFORD, GA 30054

INVESTIGATION REPORT 810 WHATCOAT ST

PROJECT

INVESTIGATION PLAN

S2.0



STEEL BEAM AT TOP OF INTERIOR CMU WALL



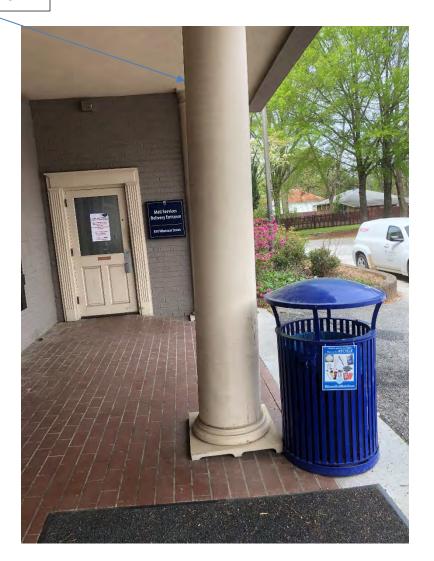
www.middletonengineer.com

Email: <a href="mailto:zrm@middletonengineer.com">zrm@middletonengineer.com</a>
Phone: 503.875.8991 | 706.642.0217
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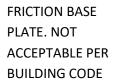


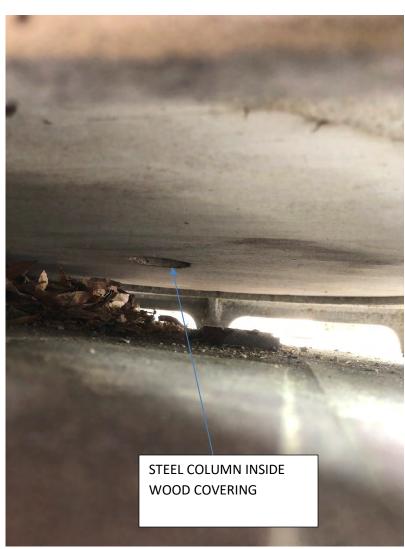


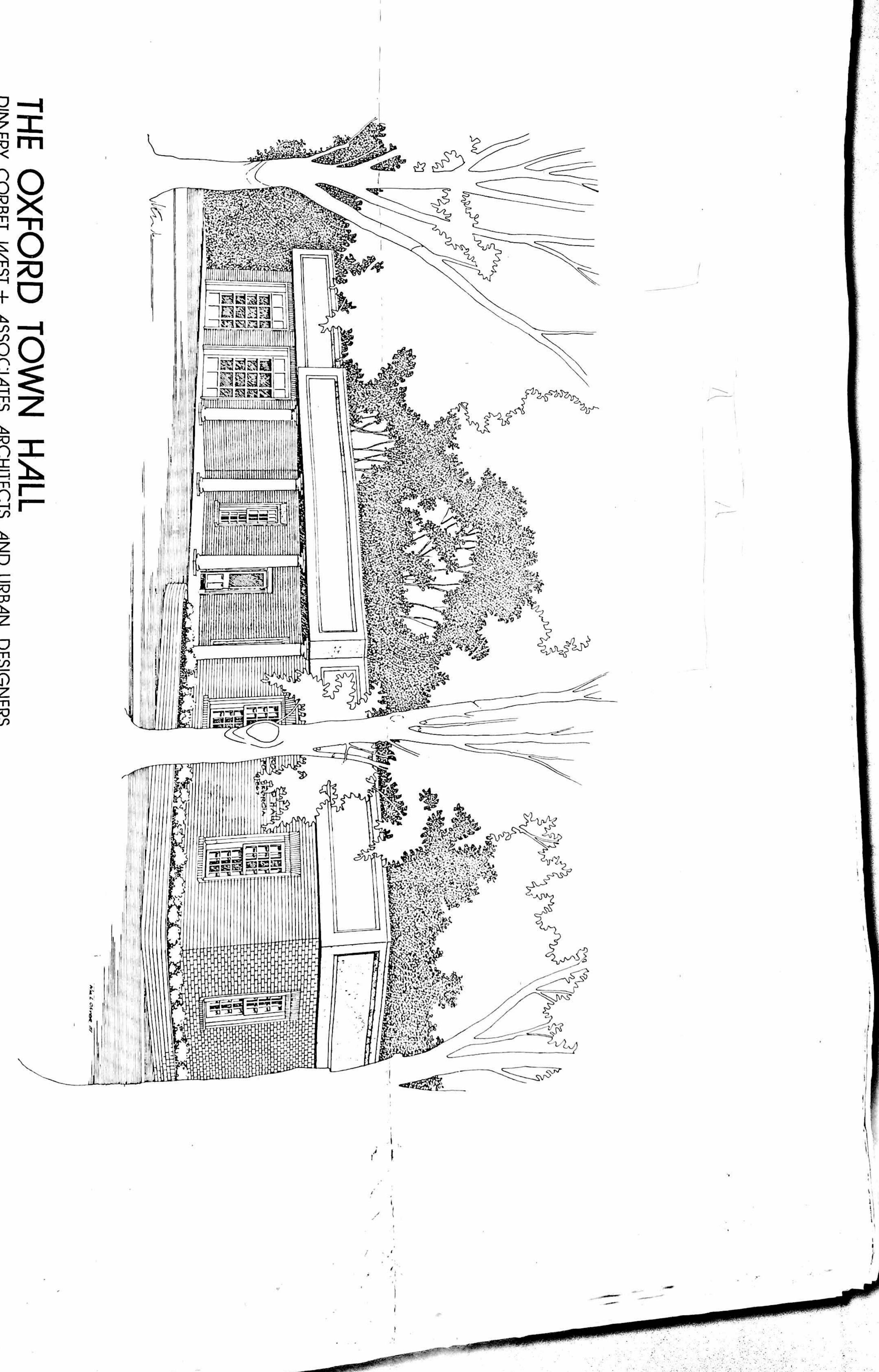
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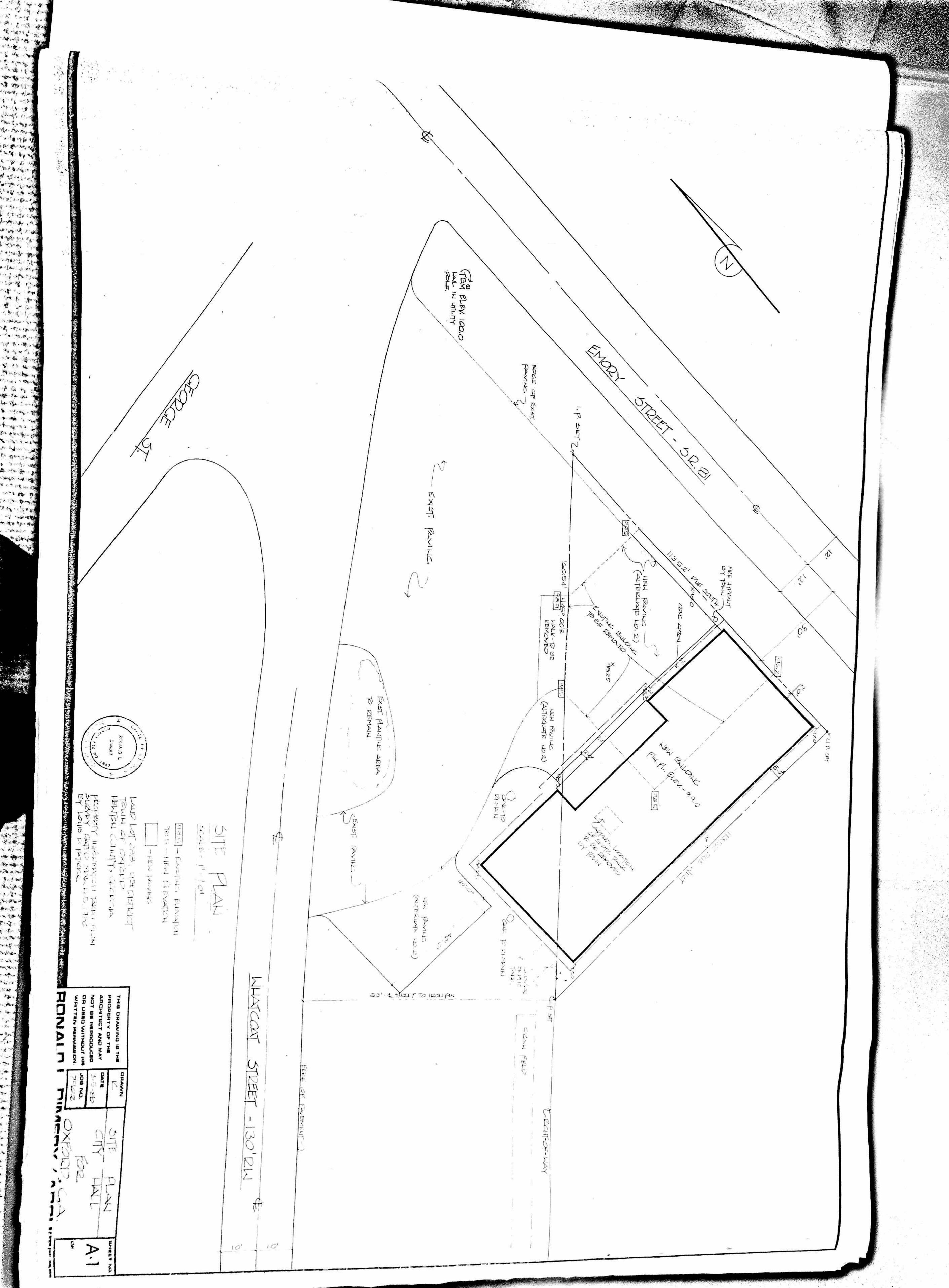


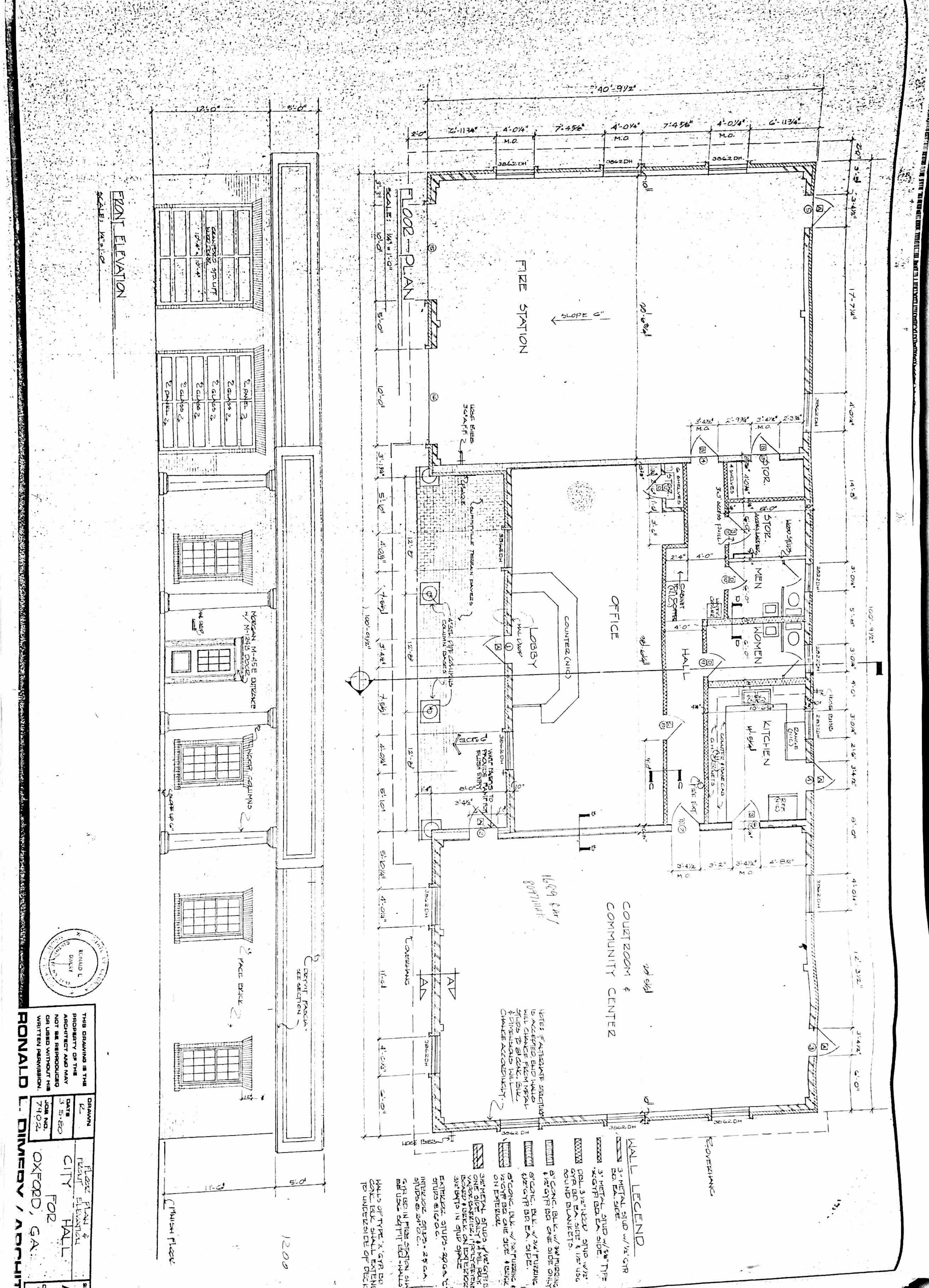


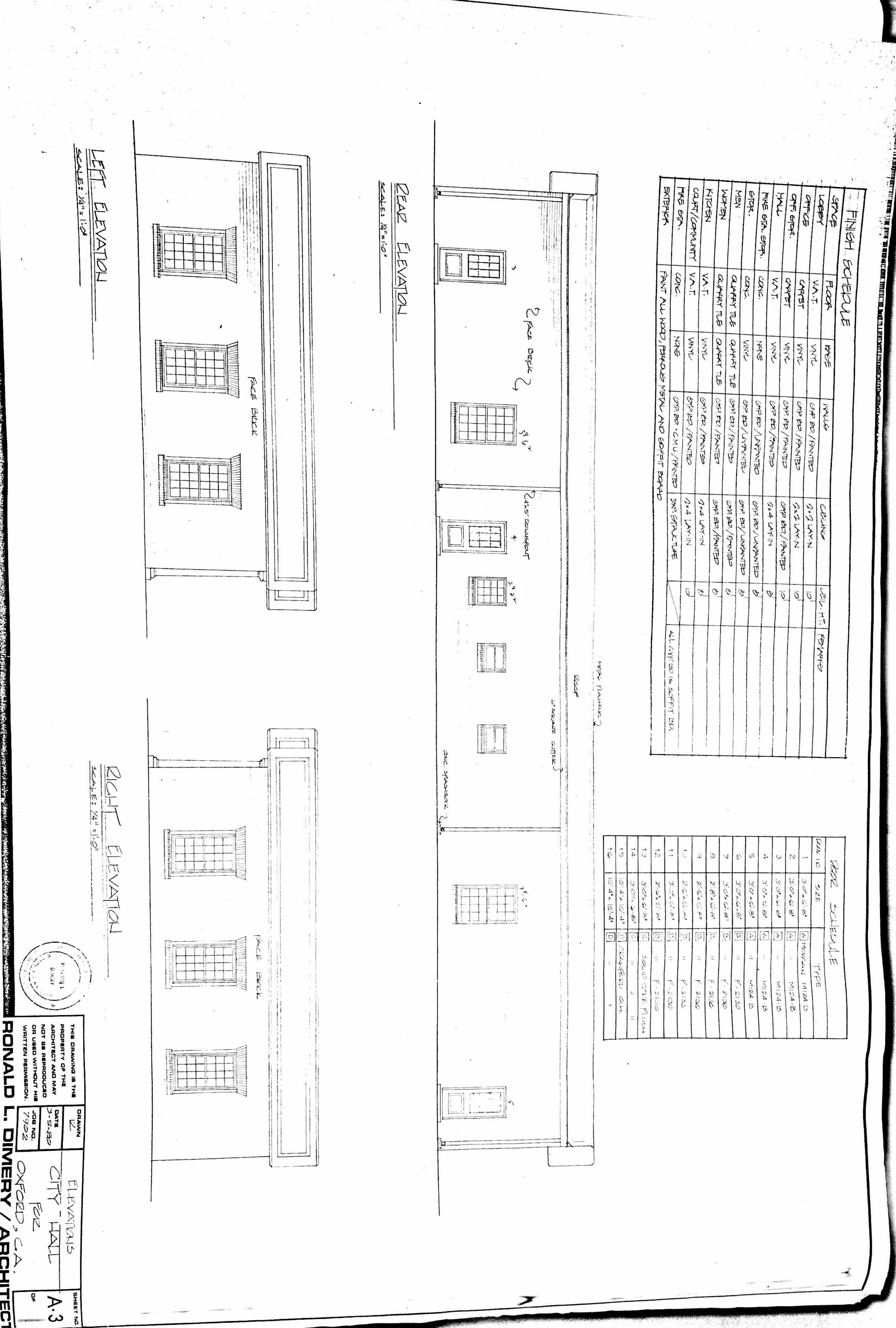


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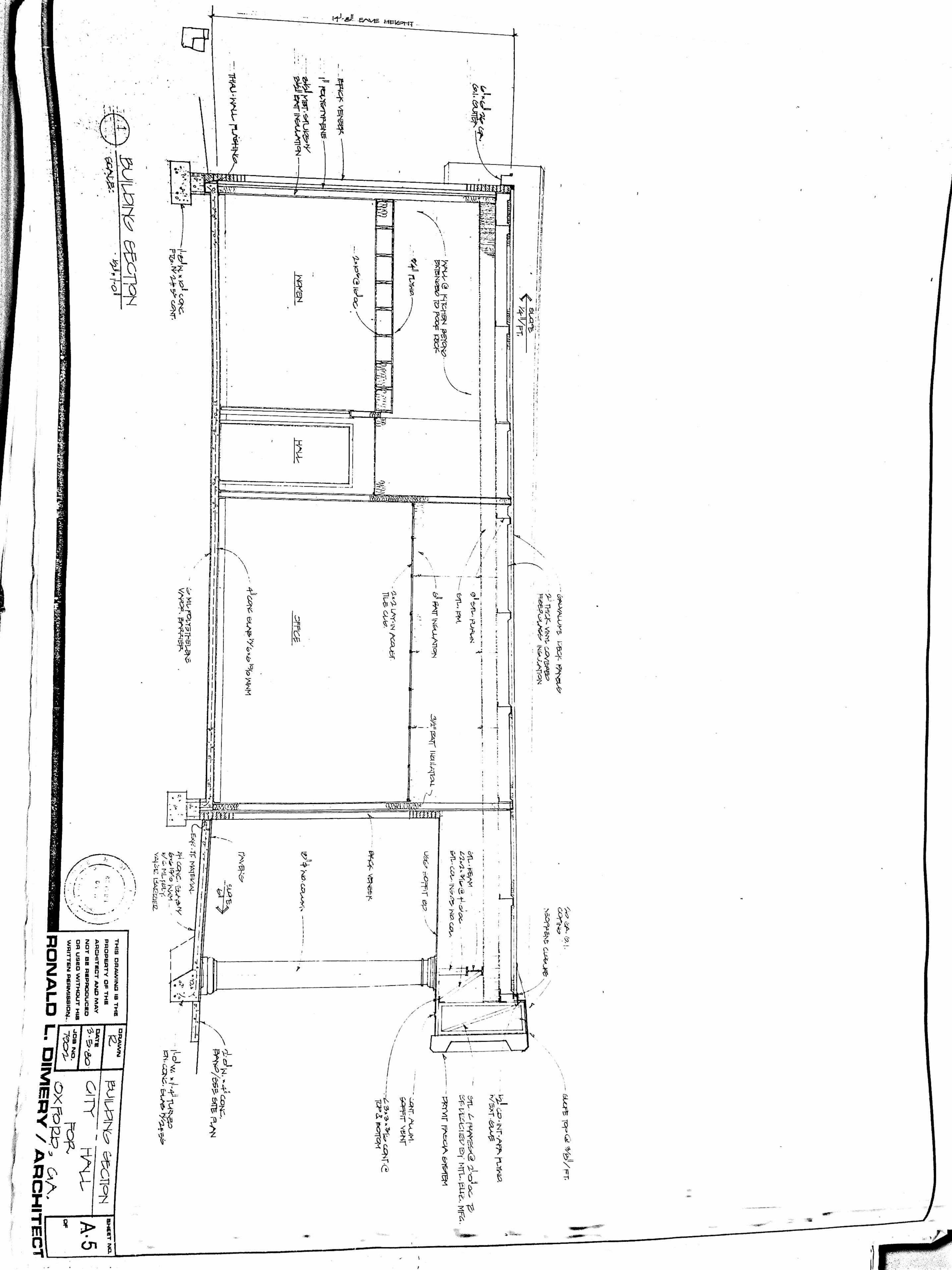
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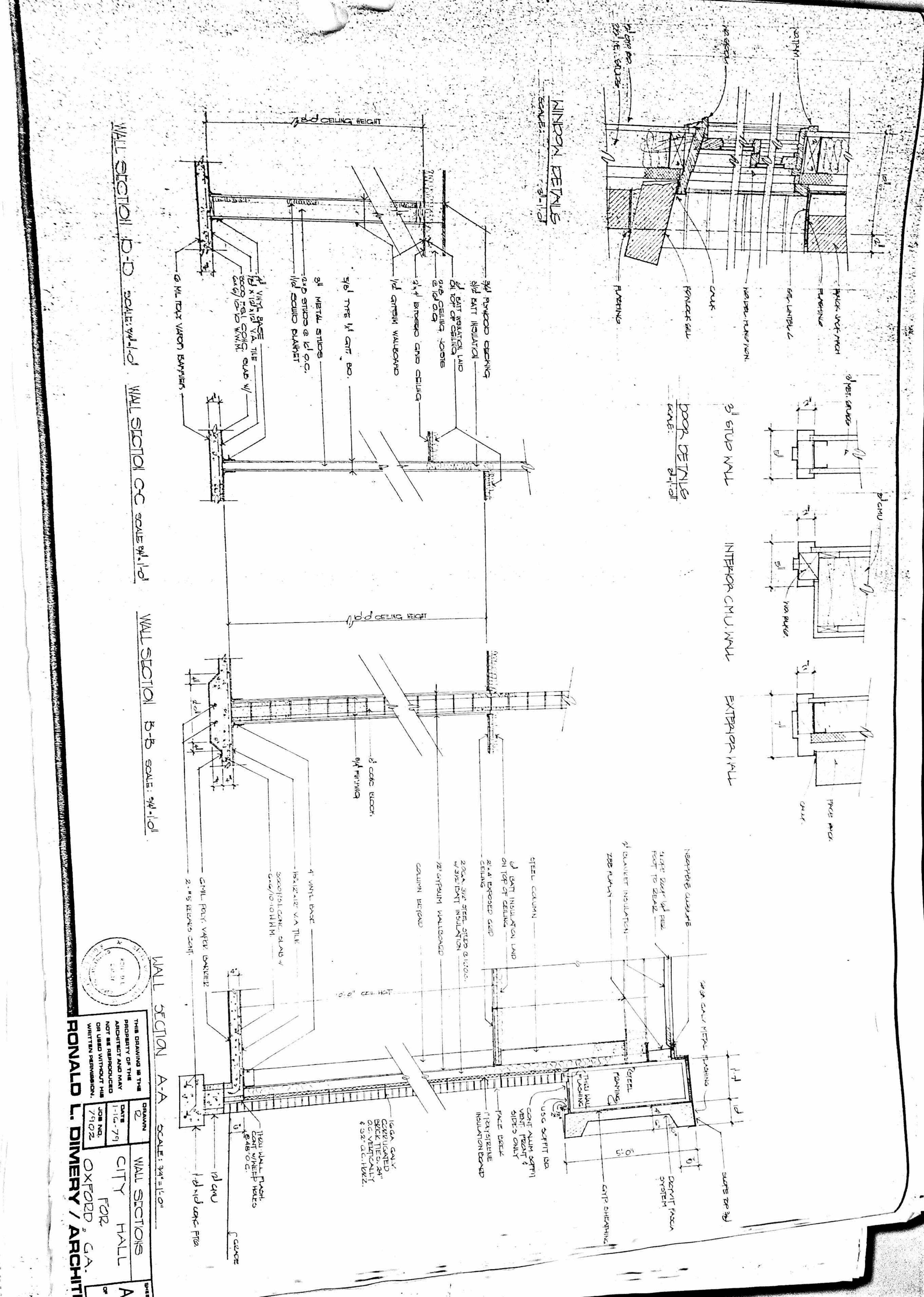
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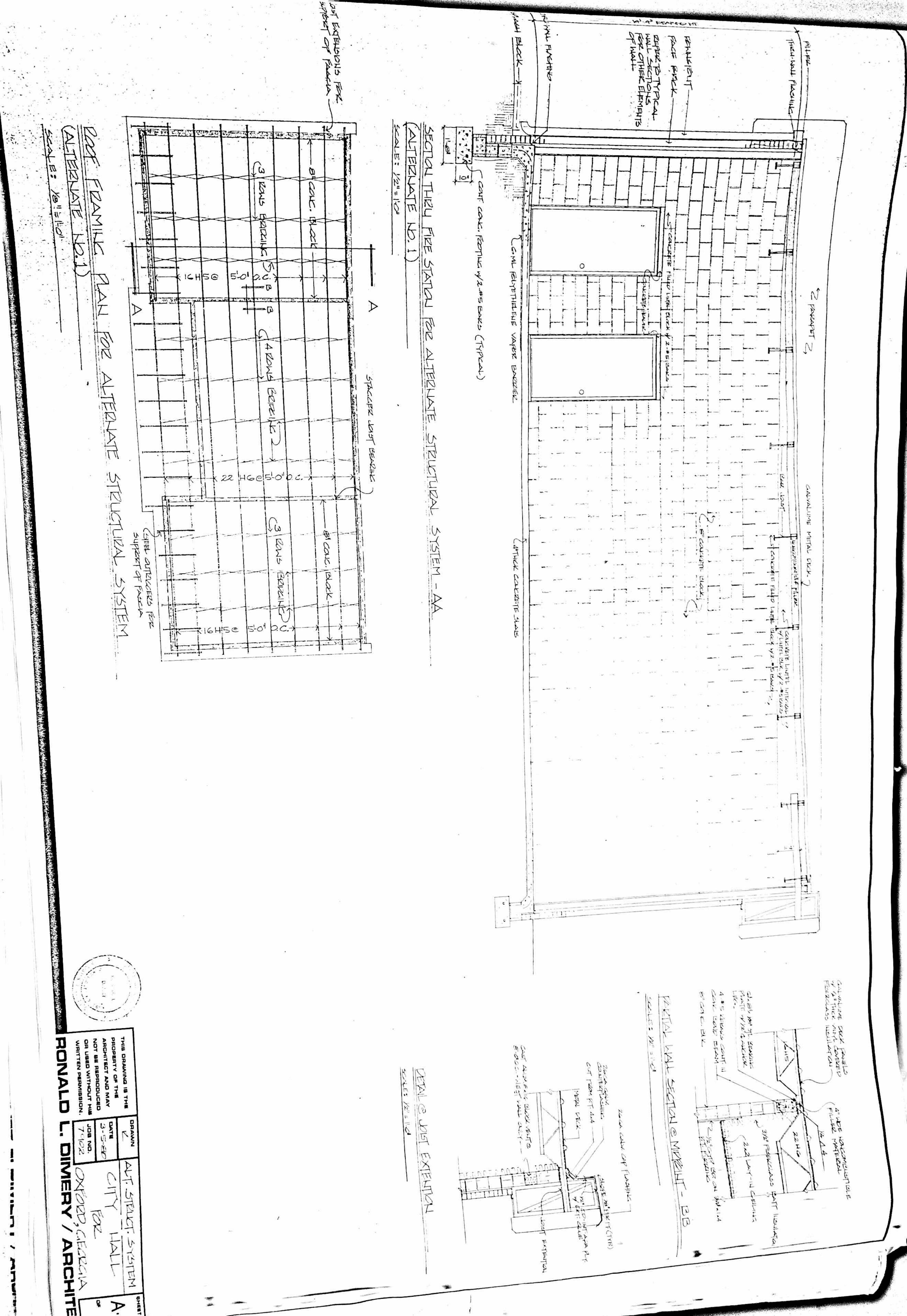
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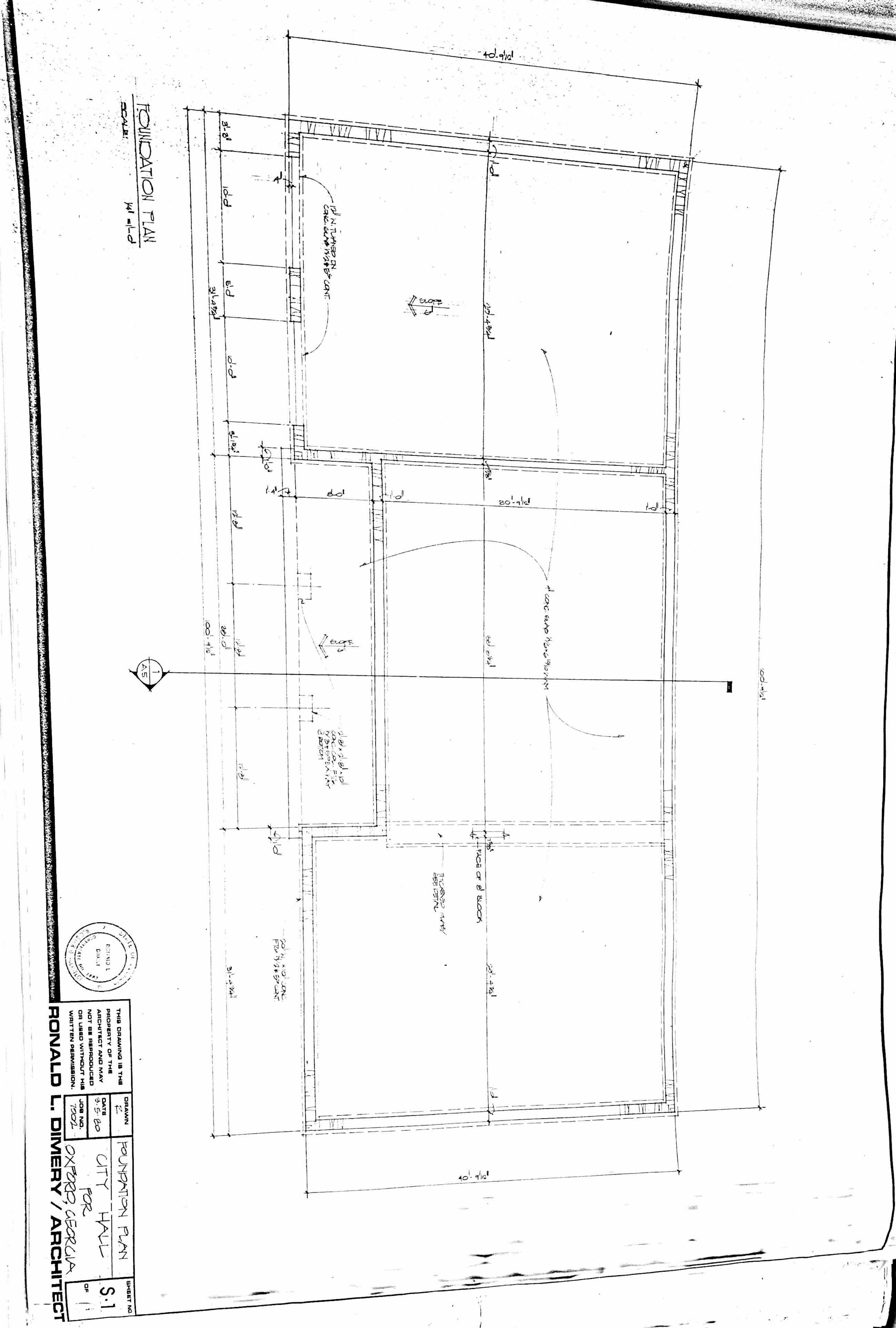
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From: Bolick, Brian
To: Bill Andrew

**Subject:** Whatcoat St. Intersection

**Date:** Monday, April 17, 2023 1:03:14 PM

Bill.

I had one of our engineers take a look at the Whatcoat St. intersection to get an idea of cost. Below is her response.

Brian,

I think the estimate needs to be adjusted to about \$700,000. An estimate of the major items are shown below.

- *Traffic Control \$120,000*
- Grading Complete \$250,000
- *C&G* \$3,000
- Storm Drainage (pipe and 2 structures) \$8000
- Resurfacing \$300,000
- Signing and Marking \$3000
- Erosion Control (Silt fence, Sod, Mulch, Reports) \$25,000

#### A few things to keep in mind.

- Estimate assumes that traffic will be maintained through the intersection during construction. Traffic control would be reduced by more than half if a full detour was in-place and contractor allowed to work unimpeded.
- This realignment includes a SR and will require some coordination with GDOT.

  Depending on City policy, an officer may be needed at the intersection during lane closures/work on the state route.
- Contractors have been inflating their grading complete to include their profit and risk. On average these numbers have doubled since COVID, even when there is minimal grading.
- This price assumes that a medium to small contractor will bid this job, similar to what we saw in the City of Atlanta. Their prices are a bit higher on average than a larger contractor.
- These prices are based on recent estimates that I saw in Atlanta, Atlanta's prices are typically higher than neighboring areas. This difference can be a factor of inflation.
- This does not factor in any utility relocation or associated costs. If we want to include this, I would say maybe about 10%, \$70,000.
- I do not know if we have any environmental concerns, as this is being built where a house was previously located. If this property was on septic, there may be a need for fill material to replace unsuitable material. This is not factored into the cost estimate.
- This doesn't include any lighting or signal work.

Let me know if there are any questions or concerns.

Thanks,

R. Brian Bolick PE Vice President, Sr. Division Manager Community & Intermodal Infrastructure Business Unit
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1600 RiverEdge Parkway, NW Suite 700 Atlanta, Georgia 30328
Main Banner Image
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